

UC SAN DIEGO

OASIS

2019–2020
ANNUAL REPORT

oasis.ucsd.edu

On Diversity, Equity and Inclusion

Put me on the front cover
of a school pamphlet,
just so you can claim diversity
and brag about how you have it.
Use me as proof that you're doing
way more than you have been.
But if that's true then tell me why,
the work you're doing feels stagnant.

You can't imagine,
how difficult it has been
to navigate institutions
that were not created for your skin.
To navigate the culture of classrooms
with rhetoric that is violent and
oppressive, yet we're expected
just to sit. & listen.

Don't want to dive too
much into descriptions,
But on the note of equity,
let's talk tuition.
You want diversity so bad
But won't support our transition.
And with no help financially,
we struggle with basic needs
& It's got you questioning
how we ever got in these conditions.

I bet it's the reason why most
student workers look like me, I nod
my head and greet them everytime
they pass by me, Faculty, students
and custodians who remind me
of the resilience we carry
and why we must keep trying.

So, this is why we say that
representation matters,
Not only in the posters and pictures
you love to plaster.
It matters in the books and research
we're told to master, It matters in
the questions you ask, and how you
answer.

This is also why we say diversity
ain't enough, What good is a seat at
the table,
if I can't speak up?
What good is speaking up,
if people hear but won't listen?
Tell me how it is you plan on making
a difference.



Anahi Ibarra, Class of 2019
Revelle College
B.A., Sociology-Social Inequalities

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Message from the Director

Welcome to OASIS's 2019-2020 Annual Report! We are excited to summarize a year of great innovation, activities, and successes within our Center.

During this year, we built several sustainable programs. With support from the Vice Chancellor of Student Affairs, our Hope Scholars program was able to hire a full-time professional staff member to provide support for foster youth, homeless youth, formerly incarcerated, and other disconnected students. With Summer Bridge Alumnus and Clinical Professor in Pharmaceutical Sciences Dr. Eduardo Fricovsky, we launched the OASIS Research Methodology Training Lab (RMTL) as one of the five award winners (from 17) of the Division of Equity, Diversity, and Inclusion's Innovation grant competition. The fellowship provides students with hands-on lab training, graduate-level health seminars, faculty mentorship, and a community of like-minded individuals passionate about biomedical and health sciences.

In addition, we created the Transfer-to-Career program with the Career Services Center and Rady School of Management as one of three award winners (from 31) of the Chicana/Latina Academic Excellence Initiative. This program empowers a new generation of diverse leaders by equipping high-achieving transfer students to realize their full potential and be competitive in the global job market. The fellowship program creates community and career development for transfer students through socio cultural community, personal growth and introspection, faculty mentorship, and professional enrichment opportunities.

In addition to building out sustainable programming, we also continued to develop ourselves professionally. All of our professional staff members either attended or presented at a national conference. Our 2nd Year Experience team published and were highlighted in a case study in the National Resource Center's Aligning Institutional Support for Student Success: Case Studies of Sophomore-Year Initiatives. After a rigorous process, our Summer Bridge team received Level I and Level II certification from the College Reading & Learning Association's International Peer Educator Training Program.

As a center, we received six separate grants totaling close to \$2M from institutional funds, government agencies, and foundational gifts. Our TRIO SSS grant was successfully renewed for the 2020-2025 cycle, and our TRIO staff continues to lend their expertise on both a regional and national level to the TRIO community through WESTOP and Council for Opportunity in Education. Our Math and Science Tutorial Program (MSTP) and Language Arts Tutorial Services (LATS) both saw a record number of students this year, and expanded to new subject areas including Biology, Analytical Writing Program, and several other college writing programs.

Last but not least, our central team had an incredibly busy year. We created a student organization funding model to provide financial support for programs and events hosted by student organizations that align with our core values. We created Core Values Scholarships for OASIS students who go above and beyond in demonstrating their commitment to Community, Social Justice, Education, Unity, and Empowerment. We selected 20 students who were awarded \$2,500 Global Seminar Scholarships in a partnership between OASIS and Study Abroad. And we launched our social media campaign that reached over 1,000 followers on Instagram!

We look forward to strengthening our collaborations and forging new partnerships as we continue in this work. Thank you for reading!

A stylized, handwritten signature in black ink, likely belonging to Charles Lu, Ph.D.

Charles Lu, Ph.D.
Director

VISION

The vision of OASIS is to support underserved and underrepresented Tritons' successful transition into UC San Diego and empower them to enter the world as socially just changemakers.

MISSION

The mission of OASIS is to facilitate the holistic enrichment of underserved and underrepresented UC San Diego students through community-based, and culturally responsive mentoring, academic support, and professional development.

CORE VALUES

COMMUNITY

The story of OASIS is not complete without mention of Community. OASIS offers community-oriented programming for UC San Diego students of various backgrounds. At OASIS, we provide an affirming, nurturing, and transformative environment and support network. For many, OASIS is a home away from home, and a place to find and form chosen-family.

SOCIAL JUSTICE

OASIS was born from a need to recognize the systemic inequities that impact students and their ability to succeed. The founders of OASIS answered a call to action to serve marginalized students by providing holistic support that focuses on their academic and professional success as well as their identity development and personal growth. OASIS itself continues to grow and evolve in its efforts to best serve students through approaches informed by Social Justice.

EDUCATION

Within all OASIS programming, Education, in its various forms, is understood as the vehicle through which students evolve both academically and personally. OASIS's student services, including academic support, operate through a lens of cultural wealth that values and celebrates the varied cultural capital that students carry with them. It is through this critical lens which validates students, that OASIS supports them in their academic achievement.

UNITY

OASIS understands that people are stronger in togetherness. OASIS is and strives to be a united organization that is an active ally informed by love and intersectionality. OASIS works to provide a caring environment that allows students to unite amongst themselves both in their differences and commonalities

EMPOWERMENT

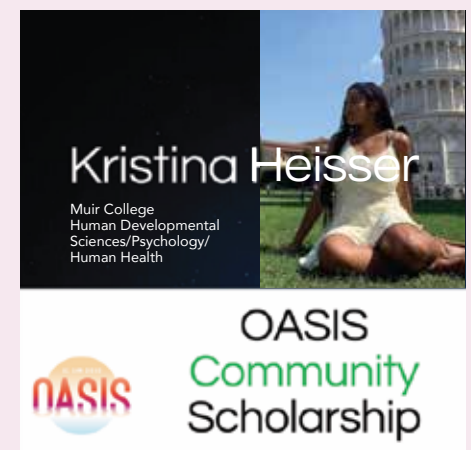
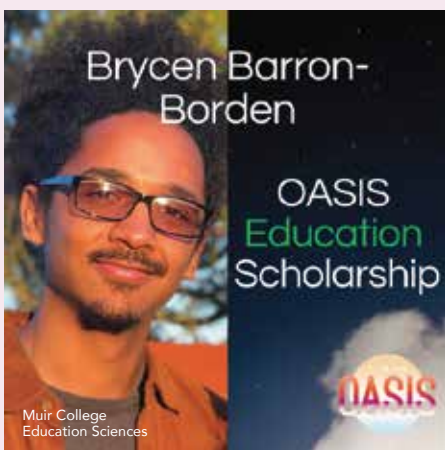
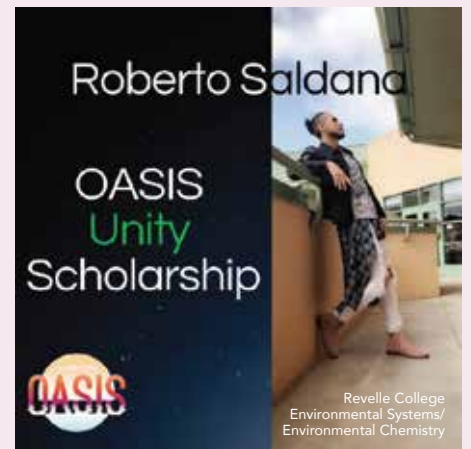
OASIS works to provide the support and space to empower students in their academic, professional, and personal pathways. OASIS recognizes that these pathways are rarely straight lines, and values the determination and resilience that students embody upon entering UC San Diego and demonstrate throughout their journeys. Our space provides opportunities for students to leverage their voices via storytelling in various capacities to give them another platform to highlight their lived experiences in a powerful way. OASIS students are supported in their quests to become their own change agents.



AT A GLANCE

- **43 years**
- **8 programs**
- **3,000+ unique students served**
- **150 student staff**
- **20 career staff**
- **6 grants received**
- **42 outreach events**
- **50,000 alumni and counting!**

2020 OASIS Core Value Scholarship Winners



ALUMNI IN ACTION



Melody Gonzales (Warren College, '97)

is a creative, impact-oriented, bilingual professional with 18 years of experience in the union, nonprofit, campaign and Federal sectors. As senior advisor for Latino advocacy at the National Education Association (the nation's largest union representing 3 million current, aspiring and retired educators), Melody manages grants and advocacy efforts to advance racial and social justice in public schools. In President Barack Obama and Vice President Joe Biden's Administration, Melody served as a senior executive-level appointee -- as the U.S Department of Labor Mine Safety & Health Administration's chief of staff and U.S. Office of Personnel Management deputy chief of staff.



Dr. Leonard Valdez (Marshall College, '81)

was born and raised in Madera, California. He is among the first generation in his immediate and extended family to have had the opportunity of higher education. After graduating from UCSD, he worked for UCSD Medical Center as an administrative assistant before getting accepted to Howard University's College of Pharmacy, where he graduated with a Doctor of Pharmacy degree. Over the last 10 years, Dr. Valdez worked in various roles in hospital pharmacy (Clinical Pharmacist generalist, Emergency Medicine Pharmacist and as a Clinical Pharmacy Manager). He became Board Certified in Pharmacotherapy in 2012 (BCPS) and recently moved back to San Diego to work as a Clinical Director in Pharmacy Consulting.



Jamie Carranza (Marshall College, '09)

is a first-generation college graduate and grew up in the San Fernando Valley in LA County. They received their bachelor's in Human Development from UC San Diego and received their Masters in Postsecondary Educational Leadership from San Diego State University. They are passionate about education and dedicated to being of service to students. Currently, they work at Mt. San Antonio College as a Student Services Program Specialist for the Completion Center, which aims to support students' completion of degrees and transfer requirements.



Jerrilyn Malana (Marshall College, '86)

is a distinguished attorney and community leader. She is a "citizen lawyer" who has dedicated her career to helping others. Jerrilyn serves as a Trustee on the UC San Diego Foundation Board, and is a past President of the UC San Diego Alumni Association. Notably, Jerrilyn was inducted into the San Diego County Women's Hall of Fame as a "Trailblazer" in 2018. She was also named a "Trailblazer" by the National Asian Pacific American Bar Association. She currently serves as a Chief Deputy District Attorney with the San Diego County District Attorney's Office, where she manages the human resources division and advises on civil matters.



Alberto "Beto" Vasquez (Sixth College, '14)

began his academic journey as a student at San Diego City College before transferring to UC San Diego where he acquired a BS and MS in biology and where he researched SES and environmental impacts in urban settings. Beto has overcome many challenges (school dropout, homelessness, incarceration and addiction) and is currently conducting his doctoral research on 4-year STEM faculty attitudes toward URM. He has worked in local government, education and the non-profit sectors and is currently employed at UC San Diego where he leads STEM engagement and community efforts through various roles on campus and in the community. Beto spearheads intra- and inter-institutional efforts to increase STEM diversity, access and engagement to disenfranchised communities throughout Southern California by developing P-20 programs, curriculum, initiatives and collaborations.



Adam Khan (Revelle College, '12)

was born and raised in San Diego, California. He is a proud determined son of immigrants. His tenacity and drive to excel through hard work stems from his parents' perseverance to overcome the many obstacles in their lives. He is thankful to have had the opportunity to be the first person in both his immediate and extended family to graduate college. After graduating from UCSD, he continued his education at SDSU Graduate School of Public Health to earn his MPH. During this time he worked at Rady Children's Hospital in Information Security. He is currently working in Health Information Technology at Integrated Health Partners of Southern California, a Clinically Integrated Network that provides support to a network of community health centers.



Alejandra Sotelo-Solis (Roosevelt College, '01)

is the first Latina Mayor of National City. Mayor Sotelo-Solis is a third generation National City resident, graduate of Sweetwater High School and alumnae of UC San Diego with a degree in Political Science. She is a proud board member of the SUHi Foundation which provides college scholarships to graduates of her alma mater and serves on the NALEO (National Association of Latino Elected Officials) Educational Fund Board of Directors. Professionally, Alejandra is President/CEO of her consulting company La Pluma Strategies focusing on non-profit advocacy and grant writing.



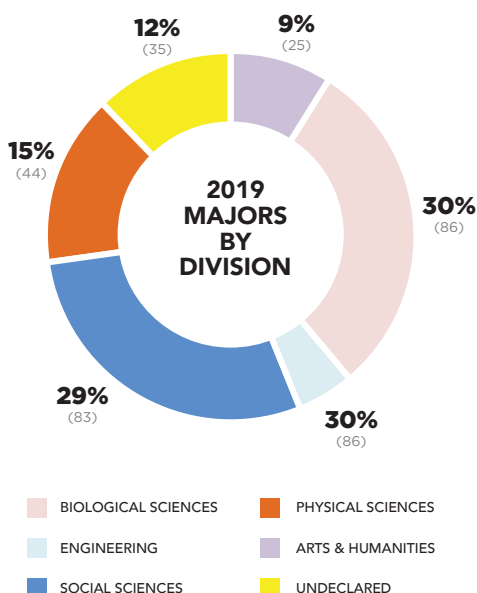
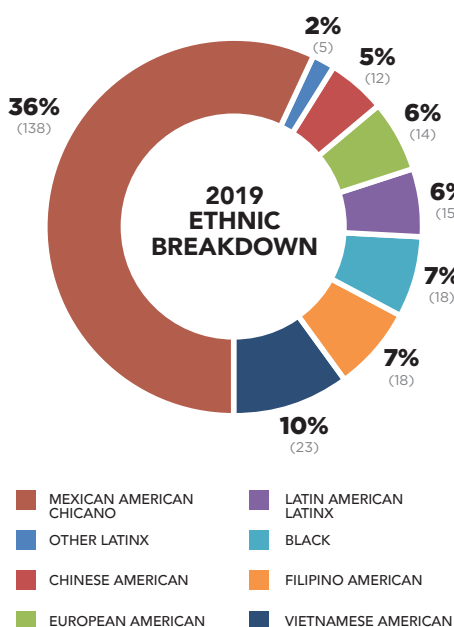
With a rich 40+ year history, Summer Bridge is a year-long transition program that begins with an intensive summer residential program and continues throughout the entire school year. Summer Bridge is open to first-year, first-time UC San Diego admitted students, most of which are first-generation, low-income and from underserved communities. Summer Bridge Program participants earn 8 units of college credit, develop academic skills and abilities to be successful at the university level, are provided knowledge about campus resources, and are supported by a peer mentor and community that focuses on making them feel at home while at UC San Diego.

PARTICIPANTS BY NUMBERS:

289 STUDENTS

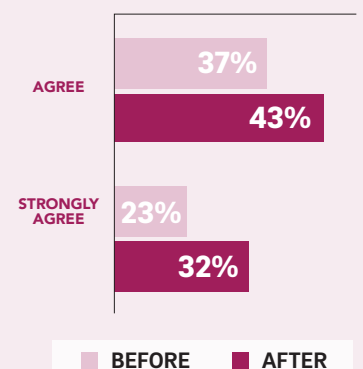
23% Non First Gen (66)

77% First Generation (223)



Students had an increased sense of belonging at UC San Diego after the Summer Bridge Program.

I FEEL COMFORTABLE WITH WHO I AM AT UC SAN DIEGO





FUN FACT:

Within the last 20 years, there has been at least one Summer Bridge professional staff member that was a graduate from the program.

SUMMER BRIDGE

SUMMER HIGHLIGHTS:

During the summer, our students are immersed in activities focused on their holistic development. Examples include:

- **Cultural Treasures** celebrates the cultural diversity of our region by inviting groups and restaurants to showcase their cultures at UCSD via dance, spoken word, music and food.
- **Student Organization and Resource Fair (SORF)** gives students the opportunity to network with OASIS alumni, interact with therapy dogs, learn about jobs and get information about student organizations, Greek Life and Cultural Centers.
- **Summer Games** gives students space for team building with people in their college to create solidarity and participate in friendly competitions.

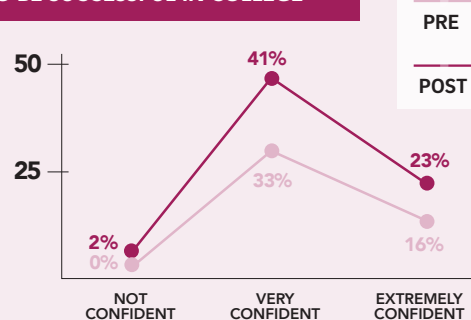
ACADEMIC YEAR HIGHLIGHTS:

- **Suite Meetings** are hosted quarterly as a way to continue community building amongst mxntors and the students that lived within the same suite over the summer.
- **Young, Gifted, and Black** is a workshop series that started in the summer and continues during the academic year. This series empowers Black Summer Bridge students and staff via community building and centering community cultural wealth in order to induce visibility as an underrepresented group within an underrepresented group.

SUMMER BRIDGE INTERNSHIP:

The Summer Bridge internship provides opportunities for both personal and professional development. This academic year position is offered to current Summer Bridge students nominated by peer mxntors. Interns have the opportunity to strengthen their facilitation skills through leading staff meetings, gain knowledge and work experience with administrative tasks, participate in developing activities, and support projects such as the Summer Bridge social media platforms and newsletter to keeping students connected via socials.

"I AM CONFIDENT IN MY ABILITIES TO BE SUCCESSFUL IN COLLEGE"



Summer Bridge students had an increase in their self-confidence after the program.



"The Summer Bridge internship has given me an unparalleled opportunity to uplift a program that I and so many students care deeply for. Working with and for this community has been incredibly fulfilling, and I truly feel that I have grown and flourished through my experience as an intern."

- **Marc Camanag**

Roosevelt College
Political Science - International Relations



"Working as a Summer Bridge Intern has been incredibly fulfilling and rewarding. I feel so lucky to be able to give back to my Summer Bridge community, considering everything it has done for me. Thanks to Summer Bridge, I was able to enter my freshman year familiar with the campus and with lots of new friends. This program offers Summer Bridge Housing, which gave me the opportunity to live with people I knew from Summer Bridge, making the transition to college life much easier."

- **Christine Chacon**

Muir College
Education Sciences



TRIO STUDENT SUPPORT SERVICES (SSS)



TRIO Student Support Services (SSS) is a retention and success program funded by the U.S. Department of Education that supports students throughout their entire career at UC San Diego. The program is designed for freshmen and transfer students, and offers tutoring, workshops, mxntoring, and extracurricular activities throughout your entire career at UC San Diego.

PARTICIPANTS BY NUMBERS:

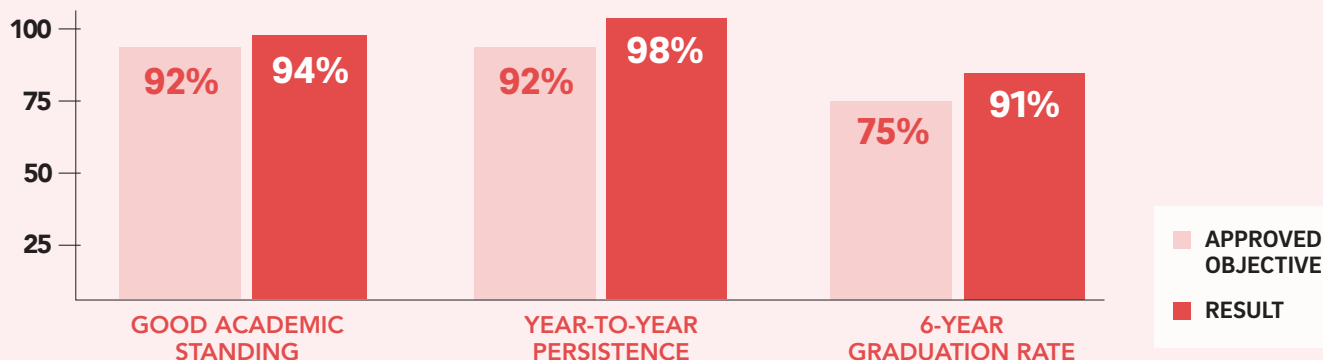
217 STUDENTS

(APPROVED GOAL: 206)

81% students are first-generation and low-income or disabled and low-income

85 students received academic tutoring

TRIO PROGRAM OBJECTIVES





FUN FACT:

Professional Staff have written **22** recommendation letters so far to support students' graduate school applications at the following institutions:

- CHARLES DREW UNIVERSITY
- CONCORDIA
- CSU LONG BEACH
- CSU SAN MARCOS
- MT. ST. MARY'S
- SDSU
- STANFORD
- UC BERKELEY
- UCLA
- UC RIVERSIDE
- UC SAN DIEGO
- UNIVERSITY OF SAN FRANCISCO
- USC
- RACKHAM UNIVERSITY
- STANFORD
- VANDERBILT UNIVERSITY
- WESTERN UNIVERSITY

TRIO STUDENT SUPPORT SERVICES (SSS)

CURRENT TRIO STUDENT HIGHLIGHTS #TRIOWORKS:



THERESA ROMANO (COHORT 2018)

Roosevelt College, Communication

"TRIO is an integral part of my success at UCSD. The support of the program, staff and participants provides me with tools for academic success and community. Most importantly, I had a place and a space where I felt at home; connecting with other students, talking with staff about anything and everything, tutoring, mxntoring or simply a place to put my feet up and regroup after a long day. Thank you, TRIO, for the space, place, community and support - I'm grateful"



AMIO DAS (COHORT 2017)

Muir College, Aerospace Engineering

"I am the first generation of my family to pursue college and higher education here in America, and it is something that I'm extremely proud of. Getting into college was just the first step; however the workload and atmosphere of my high school was nothing like UCSD, and it would've been very tough for me to navigate college on my own. I am very grateful to have the TRIO staff guiding us to resources, providing mxntorship, tutoring and most importantly a community. As a tutor for TRIO SSSP now, I feel that an impact is always made with the effort put in to help those in need."

#TRIOSTRONG OFF TO GRADUATE SCHOOL



JAMES OLMOS

(TRIO Cohort 2018, Class of 2020)

Warren College, Ethnic Studies

ATTENDING SAN DIEGO STATE UNIVERSITY'S MASTER'S PROGRAM IN MULTI-CULTURAL COUNSELING

"Stumbling across TRIO SSSP was the best thing that happened to me. The program is intensely unique, and I witnessed the vulnerability in the students and the immediate connections they felt with each other. I wanted to give back to the program and gain more skills as a mxntor for my career goal of becoming a college counselor. Were it not for the community I found in TRIO SSSP, I would not be where I am today!"



ANGELINA CAMPOS

(Cohort 2018, Class of 2020) and TRIO Student Coordinator

Muir College, Literature/Writing

ATTENDING CORNELL UNIVERSITY'S PH.D. PROGRAM FOR ENGLISH AND LITERATURE

"TRIO has been key I believe in helping become successful at UCSD. Working with students and making friends in TRIO SSSP has helped make my college experience enriching and rewarding, I could not imagine what it would be like without this program."



ALYSSA MEJIA-WHISLER

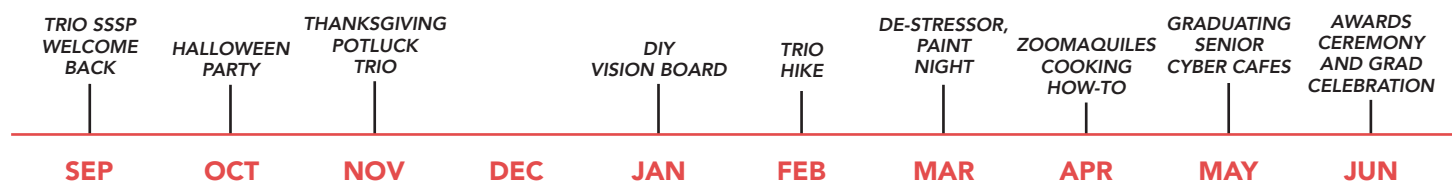
(Cohort 2016, Class of 2019)

Muir College, Literature in English

ATTENDING BERKELEY LAW SCHOOL

"Coming from a disadvantaged background makes success especially difficult. A thousand thanks to TRIO for being that support system for me and being there when I needed it. I genuinely would not have been able to do it without you."

ACADEMIC YEAR HIGHLIGHTS TRIO held **26** events over the 2019-2020 AY





2ND YEAR EXPERIENCE PROGRAM



The 2nd Year Experience is a retention program serving 2nd year students. Students are provided holistic support through personal, academic and professional development to help address 2nd year challenges. Program benefits include peer mxntorship, a 2-unit seminar during Winter Quarter (2Excel students only), workshops focused on personal, academic and professional development, and access to OASIS' Career Peer Educator.

PARTICIPANTS BY NUMBERS:

369 TOTAL STUDENTS



185 STUDENTS



184 STUDENTS

19 TOTAL STAFF

17 peer mxntors, **1** students coordinator
1 OASIS Career Peer Educator

90% of students felt satisfied or very satisfied by the service they were provided through the Career Peer Educator.

63% of students had a 3.0+ GPA in the 2019-2020 academic year.

98% of students were in good academic standing (2.0+ GPA) through the 2019-2020 academic year.

18 presentations were given to students through coordinated efforts with campus partners.

Pilot year of the OASIS Career Peer Educator (CPEP) served over 100 students Fall & Winter. Over 90% of students that gave feedback would rate their experience with her as satisfied to very satisfied.

PLEASE RATE YOUR OVERALL EXPERIENCE WITH THE CAREER PEER EDUCATOR DROP-IN/AAPOINTMENT
(15 RESPONSES)

VERY DISSATISFIED

0 (0%)

DISSATISFIED

0 (0%)

OK

1 (6.7%)

SATISFIED

1 (6.7%)

VERY SATISFIED

13 (86.7%)



FUN FACT:

In an annual tradition, each cohort is asked during the End of the Year Celebration to pass down advice that will be given to the new incoming class during their Fall Welcome.

2ND YEAR EXPERIENCE PROGRAM

HIGHLIGHTS:

The 2nd Year Program was highlighted and published in the National Research Center's Aligning Institutional Support for Student Success: Case Studies of Sophomore Initiatives in 2019. The Professional Team presented at the national conference in Orlando in October.

PEER MXNTORHIP

- Fall saw **98%** student retention which saw their mxntors at least three times. Winter quarter 98% of students saw their mxntor at least two or more times.
- In Fall, **86%** of **students agreed-strongly** agreed that the **support provided by their 2Excel mxntor improved their adjustment to UCSD**. By Winter quarter those numbers grew to **92%** of respondents.

EDS 23, 2-UNIT SEMINAR

In the **pre-seminar questionnaire 32%** of students who answered the survey answered Agree to Strongly Agree to the statement, "I feel comfortable going to the Career Center to seek guidance." By the last day of the seminar in the **post-seminar questionnaire**, that number jumped to **80%**.



"My second year at UCSD would not be what it was without the 2Excel program and its amazing staff and mxntors. From the many one-on-ones with my mxntor, to the wonderful presentations created for us second-year students, I was continuously supported and encouraged to reach for my goals and aspirations. I have seen myself grow and mature throughout this program and I now can say that I truly had the "OASIS 2nd Year Experience" at UCSD"

- **Eric Nguyen** Revella College, Neurobiology / Music



"The 2Excel program really helped me throughout my second year. I feel like I grew as a better person and a better student. The resources provided, really helped me be successful because I was able to get answers for the things which interested me such as studying abroad and how to thrive at UCSD. I definitely couldn't have had such a great 2nd year without the help of this program and my amazing mxntor Kristina. She was someone I could always count on and she really kept me focused so I could achieve my goals for the year."

- **Kiyahna Brown** Revella College, Communication



PROGRAM BENEFITS

- Priority Enrollment
- Priority Enrollment to OASIS Workshops
- Access to weekly newsletters
- Access to 2YE Podcast, which explores second year topics, issues, and challenges
- Workshops on career development, self-care, graduate school, professional development opportunities, etc.
- Peer mxntorship
- Holistic support through personal, academic, and professional development



PROGRAM BENEFITS

- Access to weekly newsletters
- Access to 2YE Podcast, which explores second year topics, issues, and challenges
- Workshops on career development, self-care, graduate school, professional development opportunities, etc.
- Peer mxntorship available through drop in mxntoring or request
- Referral to campus resources as appropriate
- Working on Co-Curricular Record designation if completed participation



HOPE SCHOLARS PROGRAM



Hope Scholars Program (formerly known as Guardian Scholars) supports former foster youth, homeless youth, formerly incarcerated, and other disconnected students. We utilize a holistic approach to work with students in all facets of their lives including but not limited to academic, personal, interpersonal, and financial matters. Hope Scholars works towards guiding students toward self-value and self-efficacy.

PROGRAM BY THE NUMBERS:

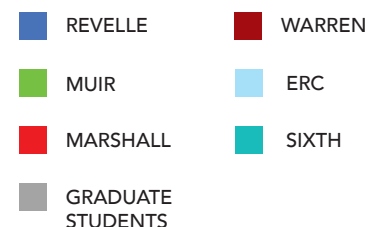
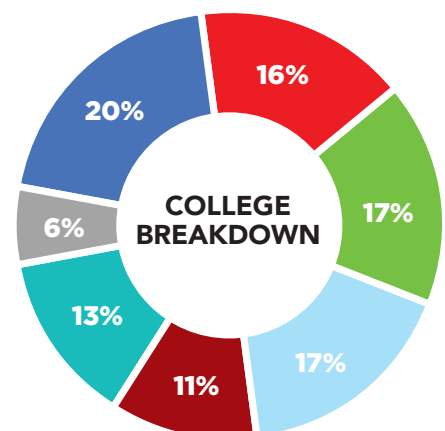
70 TOTAL STUDENTS

- 23 transfer students
- 47 first-time incoming freshmen

3.0 AVERAGE GPA

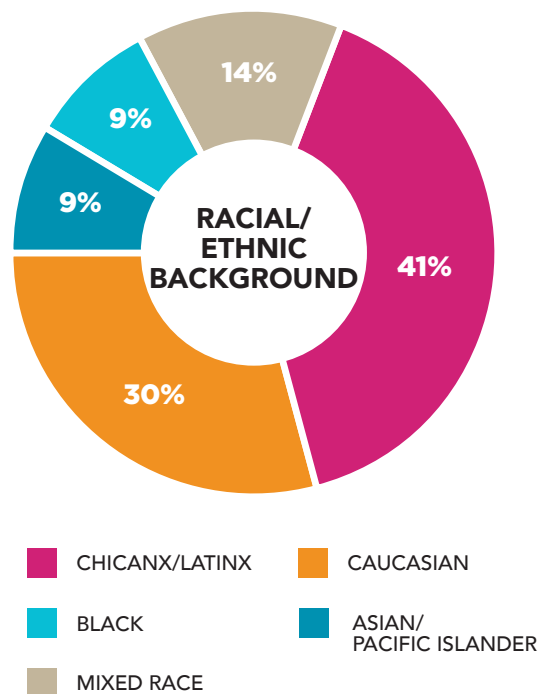
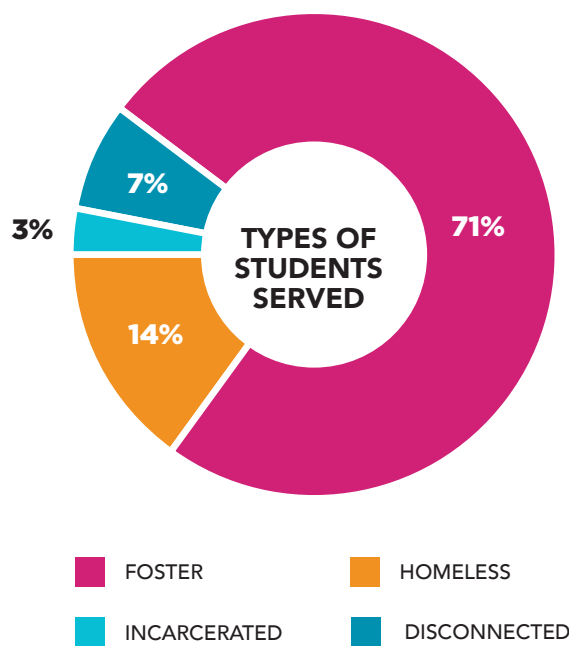
92% are in Good Academic Standing
(Approved Goal: 90%)

97% Year-to-Year Persistence
(Approved Goal: 80%)





HOPE SCHOLARS PROGRAM

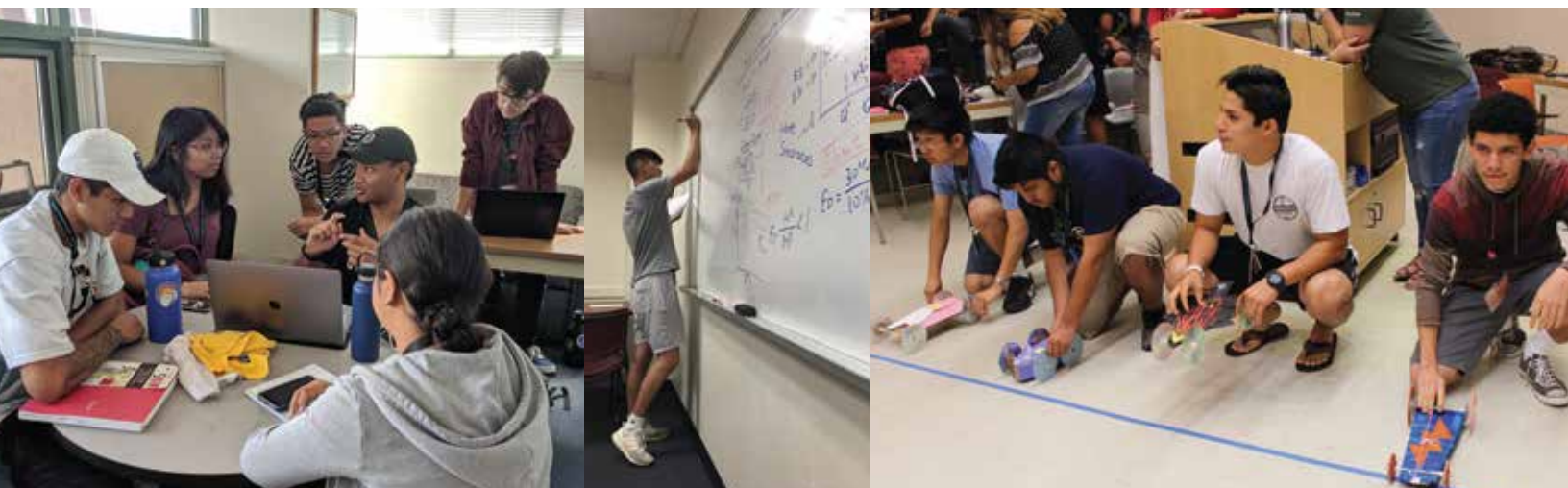


FUN FACT:

Our logo was created by a Hope Scholar alumnus, Lizbeth Anahi Ibarra. The hummingbird represents how the impossible can be made into reality. To the observer, the tiny wings of the hummingbird seem like they couldn't handle the flight. Yet they do the impossible and are able to fly long distances. They never lose their sense of direction or drive to press forward. Hope Scholars could be described in the same light.



MATH & SCIENCE TUTORIAL PROGRAM



The Math & Science Tutorial Program (MSTP) provides academic support to all UC San Diego undergraduate students enrolled in lower division Chemistry, Mathematics, and Physics courses via workshops and drop-in tutoring. MSTP aims to deepen students' understanding of complex concepts and strengthen problem solving skills in a collaborative learning environment that reviews course material.

PROGRAM BY THE NUMBERS:

25 UNDERGRADUATE COURSES SUPPORTED EACH QUARTER

1076 TOTAL UNIQUE STUDENTS
SERVED IN 2019—2020

20,005 TOUCHES
IN 2019—2020 ACADEMIC YEAR (STUDENTS ATTENDING WORKSHOPS,
REVIEW SESSIONS, OFFICE HOURS, AND MAKE-UP WORKSHOPS)

37,423.6 tutoring hours
IN 2019—2020 ACADEMIC YEAR

53% OF WORKSHOP POPULATION ARE FROM OTP*

**OTP students are typically from groups that are historically underrepresented, economically disadvantaged, and first-generation college students.*



FUN FACT:

82%

of the Spring 2020 MSTP student staff participated in MSTP workshops as a student prior to working with the program.

MATH & SCIENCE TUTORIAL PROGRAM

HIGHLIGHTS:

- 100%** agree that their MSTP workshop leader promotes a friendly, comfortable environment
- 96%** agree that attending MSTP workshop sessions improved their understanding of course material/concepts
- 95%** agree that as a result of participating in MSTP workshop, they are more likely to seek other forms of academic support such as attending office hours, departmental tutoring, independent study groups, etc.
- 94%** agree that as a result of participating in MSTP workshop they are better able to develop problem solving approaches
- 93%** agree that attending their MSTP workshop positively influenced their grade

STUDENT TESTIMONIALS

"[My workshop facilitator] was extremely approachable and intrigued by the subject which made it easier to feel excited about it for students as well. She truly understood the student's perspective on many subjects which allowed her to explain it in a way we could easily understand that was often clearer than the professor's way of explaining."

– Chem 40B student, Spring 2020

"[My workshop facilitator] is clear in his teaching and extremely well-versed in the content. He engages students and makes sure that everyone in the workshop understands the content. I can definitely say that he cares about the students themselves beyond academics because he also makes sure to do a check-in every workshop."

– Math 20D student, Spring 2020

"She is capable of introducing the topic to the students more concisely and help us strengthen our foundation. I was able to really understand the concept and materials learned in class rather than trying to plug numbers into each equation."

– Phys 2A student, Fall 2019

STUDENT STAFF TESTIMONIALS



"I participated in MSTP workshops for the entirety of my first year in college. Today I lead those same workshops. When I finish my lesson, I come out knowing that I have just shaped the future of my generation. Molding students into effective learners through MSTP creates a community beyond the classroom. In my experience, these

communities attain more success in their classes and are more knowledgeable/inclusive of today's social climate. Furthermore, the support at MSTP carries throughout my day to day, and translates into increased confidence to strive towards excellence in a competitive environment. The Math and Science Tutorial Program at OASIS has been a major factor in my success in college and is vital to the growth of UCSD's student body."

– **Zachary Manalo, staff since Fall 2019**
Roosevelt College, Microbiology



"OASIS has taught me about the systemic barriers that students of low-income and underrepresented students face in their academic journey and how we, as tutors can help them academically as well as empower them elsewhere. I like working with students to help them be more resourceful and determined, able to handle any

obstacle academia can throw their way. Because of the diverse and inclusive environment OASIS provides, I as a queer, Chinese-American woman, have always felt the encouragement to not only succeed myself, but also act as an ally to help other people reach their goals. OASIS truly lives up to its name and I feel it has been a sanctuary for me during my college career. It is one of the jewels of UCSD and with its help, has undoubtedly been the foundation that many students have used to achieve collegiate fulfillment."

– **Catherine Eng, staff since Fall 2018, Class of 2020**

Sixth College, Cognitive and Behavioral Neuroscience



LANGUAGE ARTS TUTORIAL PROGRAM



The OASIS Language Arts Tutorial Services (LATS) program provides high-quality, culturally relevant academic support services in writing, reading, and study skills to all UC San Diego college students, while specializing in empowering the campus's diverse student population, particularly first-generation students, underserved and underrepresented minority students, low-income students, and English Language Learners. The LATS team of tutors support students through individual tutoring, writing workshops, and study skills workshops.

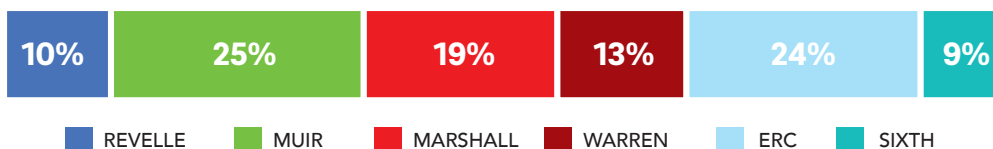
PROGRAM BY THE NUMBERS:

LATS Individual Tutoring:
543 STUDENT APPOINTMENTS

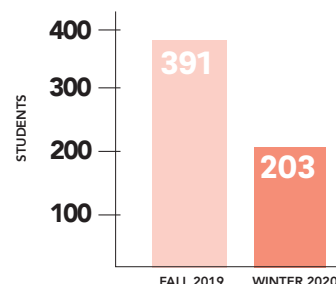
LATS Writing Workshops:
594 STUDENT ATTENDANCES

LATS Study Skills Workshops:
164 STUDENTS

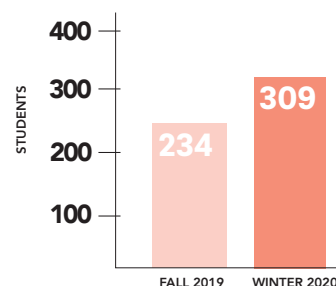
TUTORING BY COLLEGE



ATTENDANCE BY QUARTER



TUTORING BY QUARTER





FUN FACT:



The LATS logo design is inspired by the idea that social justice is possible through writing. Students transform the world through their writings, creative expressions, and academic development.

LANGUAGE ARTS TUTORIAL PROGRAM

TYPES OF SERVICES:

Academic

Analytical Writing Program
Six Colleges Writing Programs
Lower and Upper-Division Courses
Research Papers
Foreign Languages
(e.g. Chinese & Spanish)

Professional

Resumes and Cover Letters
Statements of Purpose

Reading

Critical Reading Strategies
Understanding Writing Prompts

Technical

Engineering Technical Writing
Reports

Scholarships & Applications

Personal Statements
Local & National Competitive Scholarships
(e.g. Gilman, Fulbright)

STUDENT TESTIMONIALS

"Strengthening our understanding of important topics like racial formation and intersectionality and how we can connect it to the real world. My goal has been to get a good score on my papers and I was one of the few people in my discussion section who received an A, so this workshop was very helpful."

"I wasn't clear about the structure of the essay, and just by looking through my introduction, [the tutor and I] created a stronger and clearer structure for my essay, and [the tutor] helped me clarify and make my concepts stronger."

"LATS has been one of the most important experiences in my undergrad career. It has brought me community, professional development, and retention. I love working in a space that is inclusive, welcoming and conscious of the student experience. As a first-generation student of color, it's important to be heard and appreciated, and this space has given me that opportunity."



RESEARCH METHODOLOGY TRAINING LAB



The Research Methodology Training Lab (RMTL) is a two-quarter fellowship jointly offered by OASIS and the Skaggs School of Pharmacy that provides students with hands-on lab training, graduate-level health seminars, faculty mentorship, and a community of like-minded individuals passionate about biomedical and health sciences. Upon completion of the program, students receive a certificate demonstrating their mastery of cross-functional lab skills and techniques.

PARTICIPANTS BY NUMBERS:

APPLICANTS

41% **ACCEPTANCE RATE**
(44/108)

10% **WAITLISTED**
(2/10 accepted off waitlist)

2019-2020 SELECTED COHORT

44 STUDENTS

64% sophomores **36%** juniors

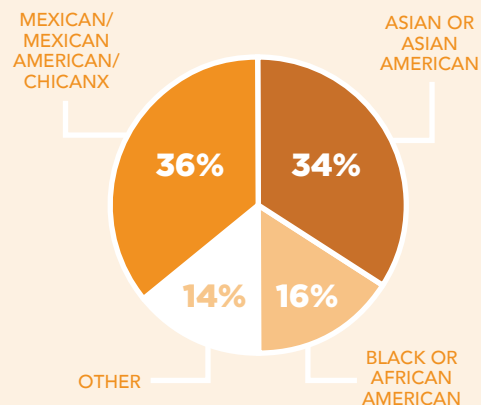
80% first-generation

45% female

73% had 3.0+ GPA (at time of selection)

95% completed certificate

DEMOGRAPHIC BREAKDOWN:





FUN FACT:

According to RMTL participants, the top 5 necessary characteristics of scientists are:

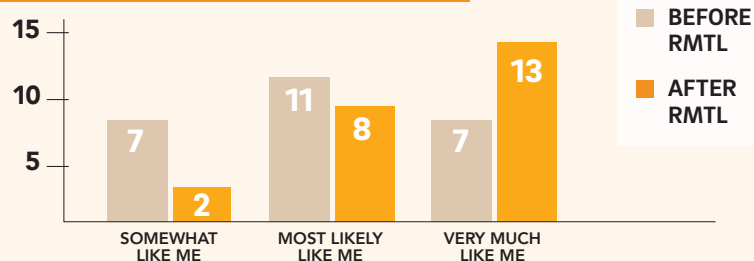
- **CURIOUS**
- **CRITICAL THINKERS**
- **SMART**
- **HARD-WORKING**
- **DETAIL-ORIENTED**

RESEARCH METHODOLOGY TRAINING LAB

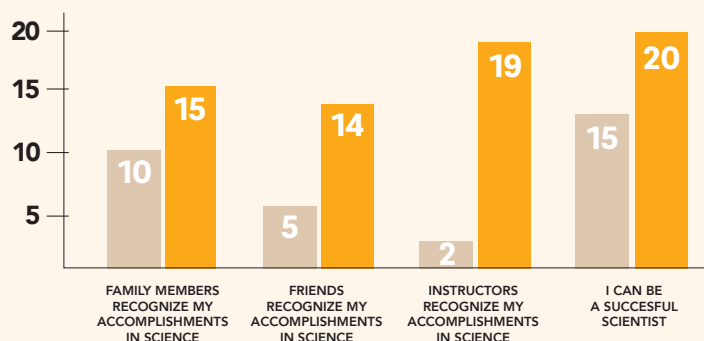
HIGHLIGHTS:

- Students were more likely to recognize themselves as a “science person” after participating in the RMTL fellowship.
- Students were more likely to be recognized by their family, friends, and instructors after participation in the RMTL fellowship.
- Students were more than twice as likely to spend their time trying to find out more about science topics after participating in the fellowship.

HOW MUCH OF A SCIENCE PERSON ARE YOU?



RECOGNITION AND SELF-EFFICACY IN SCIENCE



CORE THEMES:

- A common theme for RMTL participants was interest in doing research but lack of knowledge in how to get started. Therefore, this program provided them with an opportunity they otherwise did not know how to find.
- Several students shared that they applied to summer research programs after participating in the program and not only gained a group of friends but also letters of recommendation from the instructor.
- Given that this was the first lab experience for them, they appreciated that they had room to learn from mistakes without any pressure from the fellowship staff.



TRANSFER-TO-CAREER PROGRAM



Established in 2019, OASIS' Transfer-to-Career (OTC) Program bridges the social, academic and career development gap of incoming transfer students to UC San Diego. Students in the program receive individual peer mentorship with OASIS Transfer-to-Career peer mentors, Career Center mentors, and Academic Internship Program peer advisors.

PARTICIPANTS BY NUMBERS:

APPLICANTS

43% ACCEPTANCE RATE
(32/74)

2019-2020 SELECTED COHORT

32 STUDENTS

81% first-generation

59% female **3%** non-binary

46% students who lived off campus

44% students who lived over 10 miles away from campus

TOP 3 COMMUNITY COLLEGE DISTRICTS:

- Southwestern/Grossmont
- San Diego
- Mira Costa

TOP 5 MAJORS:

- Sociology
- Political Science
- Psychology
- Cognitive Science
- Biology



FUN FACT:

80%

of respondents have changed their career/professional goal during their short time at UC San Diego.

TRANSFER-TO-CAREER PROGRAM

HIGHLIGHTS:

- 80%** of OTC participants considered their mxntor a valuable resource on campus.
- 80%** of OTC participants would recommend their mxntor to other incoming transfer students.
- 100%** of OTC participants checked in with their peer mxntor at least once.
- 90%** of OTC participants met with their OASIS Career Peer Coach.
- 100%** of OTC participants plan on applying to graduate school in the future.

UC San Diego enrichment opportunities that OTC students were awarded included: UC Scholars, UCDC, HFIT, and TRELS.

CORE THEMES:

- 40% of OTC participants originally felt that they fit in as a transfer student at UC San Diego. By the end of the program, this number doubled with **80% of the OTC participants feeling like they had found community.**
- One in four OTC students did not feel comfortable in their abilities to solve complex problems or write academically. By the end of the program, **100% of OTC participants were connected with academic resources at OASIS or at the Teaching & Learning Commons.**
- 80% of OTC students have a GPA of 3.0 or above; however, only 40% of them felt comfortable engaging with faculty. As a result of this program, **100% of the students met with at least one faculty member on campus.**



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