### Q1. Please indicate your level of agreement with the following statements: - As a result of reading articles in CI, I have improved my ability to identify main ideas in a complex text.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>77</td>
<td>41.62%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>103</td>
<td>55.68%</td>
<td>Agree</td>
</tr>
<tr>
<td>5</td>
<td>2.70%</td>
<td>Disagree</td>
</tr>
<tr>
<td>0</td>
<td>0.00%</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

**185 Respondents**

<table>
<thead>
<tr>
<th>Top 1</th>
<th>Bottom 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>41.62% (77)</td>
<td>0.00% (0)</td>
</tr>
</tbody>
</table>

**Mean** 3.39  
**Std Deviation** 0.54  
**Median** 3.00  
**Std Error** 0.04  
**Mode** 3  
**Confidence Interval @ 95%** 3.31-3.47

### Q2. Please indicate your level of agreement with the following statements: - As a result of attending lectures for CI, I have improved my understanding of main ideas discussed in the course.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>124</td>
<td>67.03%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>60</td>
<td>32.43%</td>
<td>Agree</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Disagree</td>
</tr>
<tr>
<td>0</td>
<td>0.00%</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

**185 Respondents**

<table>
<thead>
<tr>
<th>Top 1</th>
<th>Bottom 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>67.03% (124)</td>
<td>0.00% (0)</td>
</tr>
</tbody>
</table>

**Mean** 3.66  
**Std Deviation** 0.48  
**Median** 4.00  
**Std Error** 0.04  
**Mode** 4  
**Confidence Interval @ 95%** 3.60-3.73

### Q3. Please indicate your level of agreement with the following statements: - As a result of participating in discussion for CI, I have improved my ability to contribute to group discussions of academic material.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
<td>64.86%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>59</td>
<td>31.89%</td>
<td>Agree</td>
</tr>
<tr>
<td>6</td>
<td>3.24%</td>
<td>Disagree</td>
</tr>
<tr>
<td>0</td>
<td>0.00%</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

**185 Respondents**

<table>
<thead>
<tr>
<th>Top 1</th>
<th>Bottom 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>64.86% (120)</td>
<td>0.00% (0)</td>
</tr>
</tbody>
</table>

**Mean** 3.62  
**Std Deviation** 0.55  
**Median** 4.00  
**Std Error** 0.04  
**Mode** 4  
**Confidence Interval @ 95%** 3.54-3.70
Q4. Looking back at your participation in CI Discussion, on average, how often did you express your analysis of course concepts during sections?

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>54.59%</td>
</tr>
<tr>
<td>75</td>
<td>40.54%</td>
</tr>
<tr>
<td>8</td>
<td>4.32%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
</tbody>
</table>

185 Respondents

Top 1 54.59% (101)

Bottom 1 0.54% (1)

Mean 3.49

Std Deviation 0.61

Median 4.00

Std Error 0.04

Mode 4

Confidence Interval @ 95% 3.40-3.58

Q5. Looking back at your participation in CI Discussion, on average, how often did you actively contribute to small group discussions during section?

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>133</td>
<td>71.89%</td>
</tr>
<tr>
<td>47</td>
<td>25.41%</td>
</tr>
<tr>
<td>5</td>
<td>2.70%</td>
</tr>
<tr>
<td>0</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

185 Respondents

Top 1 71.89% (133)

Bottom 1 0.00% (0)

Mean 3.69

Std Deviation 0.52

Median 4.00

Std Error 0.04

Mode 4

Confidence Interval @ 95% 3.62-3.77

Q6. Please share comments on how your experience with CI has impacted your ability to express and analyze concepts from the course:

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>185</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
</tbody>
</table>
CI has allowed me to have greater confidence in expressing my opinions because I can connect to the concepts. Because I feel like I experience the concepts introduced in the CI readings, I feel knowledgable about them. This greater confidence has allowed me to realize that I have a unique and valuable background and that contributes to my perspective and adds to the diversity of a classroom.

CI has allowed me to see a different side to race and ethnicity. It has made me more aware of current issues.

CI has allowed me to see how I can progress in higher education and find my ethnic identity and come back to help society.

CI has allowed me to seek out different ways to learn a concept. I read the articles, go to lecture, and discussion is really where everything is set and I have gained a strong knowledge of the concept.

CI has allowed me to think about issues that are occurring in our nation that are often ignored.

CI has challenged me to think more critically and to actually realize how important my culture is in determining the person I am today.

CI has empowered me to be confident in my thoughts and has given be the ability to openly share them without the fear of being wrong.

CI has enhanced my confidence in contributing my opinions in an open discussion.

CI has gotten me interested in ethnic studies. It has shown me a new way of thinking, and I plan on basing all my views in society after these concepts.

CI has helped learn how to put my thoughts and ideas into words. It has also helped me listen to other's point of view and learn from their ways of analyzation and understanding.

CI has helped me become a better critical thinker and be more confident when voicing my opinions.

CI has helped me express my opinions on controversial topics.

CI has helped me improve my annotating and analyzing skills. I was able to develop a method of breaking down the text and finding the main topic and key terms.

CI has helped me look at texts deeper than I previously had before attending Summer Bridge. I feel like I attempted to express my opinions about the course's concepts more than I previously ever had.

CI has helped me to acquire new cognitive and critical thinking skills that allow me to grasp a broader perspective on the concurrent issues that are otherwise neglected by many.

CI has helped me to understand my culture better and learn to address issues and analyze them.

CI has immensely impacted my ability to express and analyze concepts from the course. I feel as though I have gained a significant amount of knowledge and new vocabulary from the course, and that its facilitation of discussion has lead me to become more comfortable talking about racism.

CI has impacted my ability to express and analyze concepts from the course. Because of CI, I can express my mind and say exactly what I want to say.

CI has impacted my ability to express myself positively because of the small classes that made me feel comfortable.

CI has improved my ability to identify and analyze concepts regarding race and ethnicity, and feel comfortable and confident in sharing my observations and opinions in a section group.

CI has increased my ability to analyze concepts due to the necessary level of analytical thinking needed to identify the important parts of the text as well as discern which parts support the main idea.

CI has led to me being able to seeing a big idea that is one sentence in an text that is extremely complex.

CI has made me analyze and break down concepts into deeper levels. It has also taught me to connect all readings to each other.

CI has made me become more aware of what is going on around me. Now I understand why my community is the way it is.

CI has made me more aware of racial issues in society. I was fortunate enough to not experience too much of them before. The concept of microaggressions wouldn't have crossed my mind without this course.
CI has opened my eyes to all of the major problems involved with race. I never really thought of microaggressions or anything else that are problems in racism. CI has opened my eyes to racism in the community around me and how racism plays a role in everyday life, and takes different forms dined as aversive racism.

CI has opened up my mind to ideas I knew was around, but never gave much thought to. I feel like the more I can relate to the topic, the easier it is for me to express and analyze the concepts given.

CI has provided me with a new understanding on what type of society we live in and also how it has developed over time. However, knowing our history I also believe that there is a way that everything can and will be changed.

CI has really opened my eyes to critical issues regarding racism and education. Taking this course has been not only educational but interesting as well. Thank you.

CI has really opened my mind to a variety of new things and concepts that I was never previously aware of. It has allowed me to develop attention and analyzing skills that now allows me to recognize and point out problems in society regarding racism and inequalities.

CI has shown me that this idea of racism still continues, even though sometimes society tries to mask it with the idea of color-blindness and it shouldn't be that way. It exposed me to new points of views and allowed me to think critically.

CI has taught me the tools needed to express myself better verbally and it has helped me become a better critical thinker.

CI has taught me to critically think, and to actively explore the underlying--often times implicit, issues in modern-day society. I am no longer unaware. I feel that CI has compelled me to further my exploration of the society I inhabit, and how this society is related to my ethnic identity.

CI is just an interesting class that forced to read for the deeper meaning.

CI is very interesting and has always influenced me to think about the material outside of class.

CI made me ask questions that were ok to be unanswered. Also it showed me that main concepts aren't necessarily a statement, but it could also be questions.

CI open my mind to a new world. CI gave me the ability to express myself and analyze the articles given in a in-depth way. It made my reading skills more knowledgeable and fun to do.

Critically think of social issues people face everyday.

Discussions helped me the most. The small class size was extremely useful in comfortably talking about the concepts. Also it was a good chance to dissect a type of writing with people who have different perspectives on the topic.

During CI discussion, I am comfortable to express the concepts because I believe everyone here listen to my opinions.

Ethnic identity

Gang. The course has allowed me to have a much better view when analyzing texts and has refreshed my mind in preparation for college.

I am able to analyze and refer back to specific content in the readings when I am sharing ideas in the group.

I am now able to analyze the microaggressions all around us when before I was not really aware of it.

I am now able to effectively take apart pieces and analyze them so as to make connections to real life occurrences.

I am now able to truly think critically. This was one of the only classes I've ever had that to think in, not just regurgitate some information. I am more aware, and am able to see real life examples everyday of the concepts.

I am now more aware of the problems society has with educational inequalities and where
minorities stand in the American hierarchy.

I believe the course has improved my ability to analyze concepts from texts, however I feel my discussion didn't allow the proper chance to actually "discuss" issues. That being said, I do not have a standard of comparison for how discussion classes work.

I connected the readings to the lectures very well.

I contributed a lot, but this course was in no way challenging for me. The texts were clear and comprehensible, but repetitive.

I definitely realized that my overall expression and analysis on concepts has improved.

I enjoyed talking in CI discussion because everyone is engaged

I feel like I can better analyze text and read critically to look for connections between course materials.

I feel more confident enough to share my interpretation of the concept and just share out any of my thoughts and ideas in general for any concept.

I feel that CI has allowed me to identify microaggressions and avert racism.

I feel that CI has made me more aware of issues I wasn't really aware about. This helped me be conscious that I need to express myself more. Not only that, but to analyze concepts more deeply than just superficially.

I feel that I can dissect long texts to short main ideas

I feel that I understand the struggles of minorities that have to navigate through higher education. Also, I feel that I can more openly discuss race and racism.

I feel that it has not really improved my ability to analyze since I already take pride in that.

I felt like CI was easier to express and analyze concepts mostly because I could relate to them and I knew that most other students shared in the same experiences. It was easier for me to express myself in discussions and tests because I knew I belonged and I would not be judged for speaking my mind.

I grew as a person.

I had some knowledge of the material coming in to summer bridge, but I learned so much more about what diversity really means and began to think why there is such a large achievement gap between Whites and historically underrepresented students.

I have become a better critical thinker and I am more out spoken than before.

I have been able to identify issues such as racism on level: institutional, cultural and individual, and tie it in with the main ideas taught by the course.

I have learned the correct terminology to express my ideas and feelings.

I have learned to analyze the connections between all concepts found in the readings. Theories and experiences of authors are connected.

I have learned to better analyze texts from CI. Doing graphic organizers especially helps because it allows me to review main ideas, key terms, and connections.

I learned how to connected the authors with one another as well as their ideas. I learned how to find main ideas of readings and how to connect them to other readings.

I learned how to make deeper connections between texts.

I learned how to think critically, examine, critique and analyze the readings. CI has definitely helped me develop my critical thinking skills.

I learned things I had never realized. About every ethnic group and additionally about my own. I learned more about where I came from and how I am fortunate to be here at UCSD.

I love contributing to the discussion, this is because of the fact that I learned a lot of the content and became accustomed to my group.

I loved CI because it reinforced information I already knew and gave me a better understanding of the different issues happening in society

I loved CI. I can now go back and understand how these concepts will relate to me as I enter school.

I loved CI. It gave me a new perspective on the world.

I now have more background information and knowledge on different topics related to CI which accumulated each week. Each week I was able to contribute more because I could link things back to what I previously learned, or because what I previously learned helped me to understand what the topic at the time was.
<table>
<thead>
<tr>
<th></th>
<th>0.54%</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>I now have the confidence to express my analysis of complex concepts.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I now know how to look for key ideas and terms in the text in order to help me understand the main idea of it.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I really enjoyed CI discussions as my facilitator, Lehua, challenged us to think critically. Lehua did this in a positive manner, making me feel inclined to keep participating and analyzing the texts.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I really enjoyed the CI course. I have learned a lot and it has opened up my eyes to many issues I was not aware of before taking this course.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I really liked CI because everything was so much clearer and easier to understand because the readings were a little difficult.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I think it has allowed me to be better able to analyze concepts, because I had the opportunity to talk about the material during discussion and hear other people's ideas. Other people's ideas helped me see the same concept from different forms of view and change the way I was analyzing the concept. I was better able to express a lot of the concepts from the course because they were concepts I could relate to, and there were many examples of each concept. CI has allowed me to apply these concepts and think about them in more than just an academic setting, but also in everyday life. I can think about personal experiences and relate them to some of the barriers and theories discussed in CI.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I think it helped me communicate my ideas more, because often it is hard for me to put my thoughts and feelings into words. It was helpful because discussion helped me really understand the material that we learned in lecture.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I thought it was very helpful to have discussion because it help retain the information better.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I truly appreciated this course. It provided insight for several topics I had never considered. I feel that this course allowed me to grow both as a student and individual.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I understand how to analyze ideas in readings.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I was able to better learn how to grasp the main ideas from a more complex text. I also learned how to connect ideas from different texts together.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I was able to explain main ideas that are relevant to today's society.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I was able to express my ideas in the smaller section which isn't as possible in the huge lecture hall.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I was able to express my opinion with a group of people who know what I was talking about and understood me. I was also able to understand why the community I come from is the way it is with the ethnicity population.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I was able to learn how to make connections between different readings and form a concise opinion</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I was able to practice my ability to grasp the main ideas of texts and then create connections.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I was able to see more microaggressions in everyday situations.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I was not involved in my own culture because I did not have exposure. However, with CI I am beginning to develop a desire to learn more about where my ancestors are from. I want to have knowledge to pass down.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>I went from having weak cultural identity and critical thinking skills to having a bolstered mindset on a vast number of contemporary issues.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>In classes I tend to be sitting in the back in a reclusive manner. Concerning sharing ideas, I have the same ones as those who speak out about it, but my personality overall is quiet and softspoken, which is an obstacle in discussions.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>In my opinion I think that the CI discussions and office hours really helped me understand the material better.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>It allowed me to be a better critical thinker and also allowed me to connect with other students from various backgrounds.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>It allowed me to think for critically of the society</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>It broadened my perspective to the idea of ethnic identity.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>It causes me to think more critically.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>It has allowed me to articulate my ideas about those concepts better and discuss them with others in a more effective way</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>It has caused me to stray away from dualistic thinking and be aware of different perspectives.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>It has expanded my understanding of academic literature</td>
</tr>
</tbody>
</table>
It has greatly improved my knowledge of the subjects.

It has had a positive effect by me being able to fully understand the concepts in the course by talking with my peers and discussion facilitator on what I think. I like how its an open discussion which fosters the idea of everyone contributing. If it wasn't for CI Discussion I don't think I would have been able to analyze the concepts from the course.

It has helped me a lot. I feel like I have learned so much from this course.

It has helped me express my thoughts more and has helped me to become a critical thinker.

It has helped me improve my ability to critical think better then my prior experience in high school. It also helped me figure out that by discussing the concepts during class helps me learn better than just studying on my own.

It has prepared me mentally and I know have a better understanding of what to expect.

It has shown me to be aware of racism can effect a persons identity.

It has taught me critical thinking skills.

It helped me annotate articles and understand the main points.

It helped me grasp concepts better and improved my ability to express concepts.

It helped me realize that I am a minority. It helped me realize that racism is still a problem today.

It made me aware of what is going on in today's society.

It made me realize that there is racism everywhere and to be more alert about what is going on in the world. CI has made me want to learner about my culture and implement it in my daily life.

It made me take into consideration many aspects of society.

It made me think critically while also being able to see situations from multiple perspectives.

It makes me look at the world in a different way.

I've become more aware of racism.

Lecture and readings exposed me to concepts. Both lecture and discussion helped better understand vocab and connections between readings and society.

Made me feel more comfortable.

My experience has helped me greatly because now I am able to analyze articles more precisely.

My experience in CI has made me become more open minded. I was not aware of the academic injustices present in the classroom at a daily basis.

My experience taught me sharing ideas contributes a lot to the whole class because it allows all of us to compare opinions.

My experience with CI has been great. It has impacted my ability to express my ideas in a group setting more confidently. The small discussion groups has help me express my views on the material, and has help me be more engage in it. Through this course I learned to analyze idea in a deeper manner, than I was use to. I was a person who reduce a big problem, into a small reason of why it happens. However, this course taught me how things aren't just superficial, but there are many things that work together to bring success or oppression towards an individual. CI was a very enjoyable class and as well eye opening because it help me learned about how minorities like myself do not struggle because of my race, but struggle because the institutional and societal system has allowed for oppression to minorities occur. By learning this new information, it has help me become more of an analytical thinker, and search for a solution to the problem.

My experience with CI has changed my ability to express and analyze concepts and made it easier for me to express my ideas.

My experience with CI has given me more confidence in speaking up about the sensitive topics included in CI. At first I was a bit scared to speak up, but as I began to understand and empathize with the material more, I gained more confidence to speak up in class.

My experience with CI has helped me feel comfortable talking about taboo issues like racism.

My experience with CI has impacted my ability to express and analyze concept because when I read I jot down the important main ideas. This allows me to just read my journal instead of going through the whole reading.

My experience with CI has impacted my ability to express and analyze concepts by opening my eyes to the flaws in the education system.

My experience with CI has impacted my ability to express and analyze concepts from the
<table>
<thead>
<tr>
<th>ID</th>
<th>Percentage</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.54%</td>
<td>My experience with CI has improved my ability to express and analyze concepts especially after using the graphic organizers and connecting CI concepts with things happening in our every day society.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>My experience with CI has made me a better reader and analyzer. I feel that I am able to better read texts and critically identify the main ideas. I am also better able to express the concepts that I have learned from the course through the open atmosphere of CI Discussions.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>My experience with CI has made me more aware of the inequalities that exist within society. It has encouraged me to view society with a new perspective and has encouraged me to become involve with my community and learn more about other people’s cultures.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>My experience with CI helped me become aware of social issue around me. Becoming more aware of these issues helped me analyze them and express the way I felt.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>My experience with CI impacted my ability to express and analyze concepts because it got me to think about things that I usually don’t think about.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>My experience with CI made me see the real life applications of these concepts.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>My experience with CI has made me more aware of the social issues around me. Becoming more aware of these issues helped me analyze them and express the way I felt.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>My experience with CI has improved my ability to express and analyze concepts because it got me to think about things that I usually don’t think about.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>My experience with CI made me see the real life applications of these concepts.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>My experience with CI has made me a better reader and analyzer. I feel that I am able to better read texts and critically identify the main ideas. I am also better able to express the concepts that I have learned from the course through the open atmosphere of CI Discussions.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Reading the articles and then listening to the lecture improve my ability to express and analyze concepts.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Sections encouraged me to critically think about various theories and analyze connections between concepts. The small class size also facilitated my ability to share my answers.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Summer Bridge has enhanced my abilities to think critically.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>The CI course has allowed me to identify forms of racism and oppression I had not realized existed. The concepts and theories explained in the course have made me reflect on my own personal experiences. This course has given me the knowledge and evidence necessary to express social issues to others.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>The CI course has improved my ability to connect previous readings with recent ones. Making these connections helped me understand the main ideas of the reading.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>The CI course has really opened up my vocabulary and allowed me to engage in conversations more often.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>The CI course, specifically the CI Discussion, had significantly increased my ability to express and analyze concepts because I can clarify my thoughts through the use of organizational charts and I can verbally express my ideas through the classroom discussions facilitated by Mayra.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>The CI lectures helped me improve my ability to analyze an article and find key terms that could help me understand the main argument.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>The course reviewed material that I never really thought about and really helped me express my opinions on these concepts.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>The lectures were so and so with my understanding. But the time I really understood the concepts was during discussion.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>The lectures were very interesting and section helped me understand the material much better.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>The materials and key terms</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>The readings allowed me to think more analytical about the concepts from CI. I felt like I have learned concepts that I would not have discovered otherwise if I had not taken this class. It’s a privilege to be in this class.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>The smaller sections and discussions made me more comfortable with asking questions.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>The terms that I learned help me identify different times of racism which will eventually allow</td>
</tr>
</tbody>
</table>
This course was an eye opener for me and help be come aware of the microaggressions that occur subtly throughout the day without any conscious effort. I have learned much and hope to continue on this path to knowledge and expand it with more classes of these sorts.

This is the first time I have been exposed to topics like these so with CI I have learned to value my opinion.

Through breaking into smaller groups for discussion, I was able to express my analysis as well as incorporate others to develop a comprehensive idea.

Through CI lectures my critical thinking increased. I am now more aware of the subliminal racism that exists in our society.

Well, the topics at discussion were relevant to some I have experienced and therefore I have become more knowledgeable on contemporary issues. I have developed a more critical manner for studying.

With the lectures, discussions and readings for CI, I felt that I’ve been able to analyze text easier. Before, I would have trouble finding the main idea in texts, but now through tutoring and office hours, I found the important concepts quicker.

Q7. Please indicate your level of agreement with the following statements: As a result of participating in a Summer Bridge Writing Section . . . - I can clearly express my ideas in writing.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>54</td>
<td>29.19%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>109</td>
<td>58.92%</td>
<td>Agree</td>
</tr>
<tr>
<td>21</td>
<td>11.35%</td>
<td>Disagree</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

185 Respondents

Top 1 29.19% (54) Bottom 1 0.54% (1)

Mean 3.17 Std Deviation 0.63

Median 3.00 Std Error 0.05

Mode 3 Confidence Interval @ 95% 3.08-3.26

Q8. Please indicate your level of agreement with the following statements: As a result of participating in a Summer Bridge Writing Section . . . - I recognize that collaborating with my peers contributes to the improvement of my writing.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>80</td>
<td>43.24%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>94</td>
<td>50.81%</td>
<td>Agree</td>
</tr>
<tr>
<td>11</td>
<td>5.95%</td>
<td>Disagree</td>
</tr>
<tr>
<td>0</td>
<td>0.00%</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

185 Respondents

Top 1 43.24% (80) Bottom 1 0.00% (0)

Mean 3.37 Std Deviation 0.60

Median 3.00 Std Error 0.04

Mode 3 Confidence Interval @ 95% 3.29-3.46
Q9. Please indicate your level of agreement with the following statements:
As a result of participating in a Summer Bridge Writing Section . . . - I am able to understand writing prompts.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>80</td>
<td>43.24%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>97</td>
<td>52.43%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>4.32%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

185 Respondents

Top 1 43.24% (80)  Bottom 1 0.00% (0)

Mean 3.39  Std Deviation 0.57

Median 3.00  Std Error 0.04

Mode 3  Confidence Interval @ 95% 3.31-3.47

Q10. Please indicate your level of agreement with the following statements:
As a result of participating in a Summer Bridge Writing Section . . . - I am able to utilize peer feedback in my writing.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>86</td>
<td>46.49%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>85</td>
<td>45.95%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>7.03%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

185 Respondents

Top 1 46.49% (86)  Bottom 1 0.54% (1)

Mean 3.38  Std Deviation 0.64

Median 3.00  Std Error 0.05

Mode 4  Confidence Interval @ 95% 3.29-3.48

Q11. Please explain how understanding the process of writing a paper can help you in the future:

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

Almost every major anyone can take involves some type of writing. Without knowing how to write, one most-likely will not be able to function in a career.

As said before, writing is the final step to learning. Articulates my ideas.

Basic outlines in a paper help me establish a structure for my writing. The resources available have given me a better grip on staying on topic to the prompt.

Because I am a Marshall student, I will have to take DOC which is similar to CI so papers will be in my future.

Before the writing course, I didn’t really have any formatting when it came to writing papers. I would just write the essay without thinking about it. Now I know what the format should be in a paper.

Being able to decipher the prompt and plan out your thoughts in writing will not only help me in future writing courses, but in my professional career as well.

Being able to write a paper efficiently, like CI writing taught me, will allow me to relax more in the classes that I will take that require writing.

Being given the TREEACT guide and the three analysis questions was what I needed to understand how a college argumentative essay should be structured and written. Now, I am confident that I can write better in my upcoming academic papers.

By learning the structure of TREE ACT, I was able to easily see what I was missing in my body paragraphs and thus I was able to improve my writing.

By understanding the process I am able to apply the same concept to my future classes and written assignments.
By understanding the process of writing a paper can help me in the future because I will be writing essays throughout my years at UCSD.

Due to my stuttering tic, I always jumped at writing because it was the only way for me to express my opinions easily for a time, and through writing papers, I'm able to express my ideas better than I do orally.

Having done a paper for CI allowed me to get a taste of the reality of college, where I will be required to write such papers more frequently.

I already new how to write a paper after taking AP literature and English language. As for how a paper can help me in my future, it can help e express either a theory or help me apply for graduate school.

I am able to identify what the prompt is asking for and can analyze better.

I am able to remember what to include in my paper to make sure I get my thesis across. This will help to convince others of what I'm trying to argue/support.

I am enrolled in the Muir Critical Writing Program, so understanding how to write a paper will help me be successful in that class.

I believe it will be very important, because writing is everywhere in every field. Even though I am a mathematics major, I believe that I will have to take courses that will require writing.

I believe that CI Writing has given me a solid framework for writing an essay, however I believe that it may be too limiting for my style of writing, and am unsure how willing I will be to apply it in my future writings.

I can clearly place my thoughts into my papers by mapping everything out now and thinking more critically in my analysis.

I can clearly structure my essays and appropriately identify each aspect of the TREEACT method.

I can use my skills in TREEACT on my future college papers to effectively organize my ideas and thoughts.

I can write more structured essays that flow correctly.

I don't believe the TREEACT model will be of benefit to me in the future. The method of writing a paper that I learned in class is not one that I am actually going to be using.

I feel like having good writing skills is relevant to any major.

I feel that the process of writing a paper will help me articulate my thoughts properly.

I had a better understanding of how to analyze a piece of work when writing a paper.

I have learned to critically analyze a prompt.

I have never written a five page paper before, so I definitely think that writing this paper will help me with writing longer papers in the future.

I know many research papers will be done in the future, so it's good to know how to format for future reference.

I learned how to quickly understand certain essay formats and can efficiently adapt to them to create the most appropriate paper.

I learned to be more organized with TREEACT.

I mean, it's important to write essays, and I already know how to.

I need to be able to write well in order to get my point across. In analysing and critically thinking of how I am going to convince the readers of my point, I am able to do that.

I now know how to analyze prompts and do the analysis in papers in a much clearer way because of this course.

I now know TREE-ACT

I now understand how to structure my essays better.

I possessed these skills prior to summer bridge.

I received great help from writing.

I think it will help me know what things I have the most trouble with, and therefore know what I need to seek help for.

I understand the importance of a strong structure and correct grammar, helping me create a strong paper.
I was able to learn how to write a proper college paper. I learned that I need to focus more on analyzing as the main focus of essays rather than just summarizing texts.

I was taught how to write a thesis clearly. I tried my best not to overthink it. I found out how to be simple in order for readers to understand my writing and my arguments.

I will be able to organize my ideas at a much faster pace which is essential during timed essays.

I will be able to organize my thoughts and clearly express my thought process.

I will be writing in practically every class. Therefore, I need to fine tune my writing skills.

I will have to write papers in the future.

I will make sure to form a strong thesis in every paper I write and connect all my body paragraphs to the thesis.

I will need to master the ability to express my thoughts fluently and in a cohesive manner in order to produce important papers such as research articles.

I will not always be able to express my ideas through writing so if I express it through a well-rounded essay, my ideas will live on forever in an understandable context.

I will now know the importance of a structured essay in my writing and I will utilize the knowledge of structured essays in my college courses.

In college it is important to write well, when analyzing a topic. In the beginning it was difficult to understand the format of tree act, now I fully understand the format, and improved myself as a writer.

In college, we will be required to write a lot of essays without instruction. Through the CI writing course, I am able to properly organize my writing.

In my near future, the understanding of the process of writing will be important because of the fact that we are entering college, and I should be able to write concisely and coherently.

In the future when I start and are in courses I will have a better of understanding of how much time I should take to construct my papers.

In the future, I will use processes like TREEACT to get my ideas on paper and express them properly.

It allows you to express yourself clearly and in a concise manner.

It broke down the key aspects of the paper for me so all I had to do in the end was combine it all.

It can eliminate a lot of the pressure for me and allow me to write instead of worrying about if I'm answering the prompt because I will know that I am going to answer the prompt.

It can help by making my paper stronger because of more than one opinion.

It can help by saving valuable time and make it easier for you to get your main point out.

It can help in college analysis papers

It can help me accurately express y thoughts in writing as well as organize analyses and arguments.

It can help me by being able to write clear and concise papers

It can help me by knowing how to write a thesis. However, I did not like the structure that we had to use to write the essay. It was too limiting.

It can help me improve my thinking organization and my structure in writing.

It can help me in my writing.

It can help me in the future because I can know look at a prompt and know that I have to be able to state in my own words what it is, it's asking and if I am not capable of doing so I don't understand it.

It can help me in the future because I now know how to structure a well written paper and how to clearly organize my thoughts before I start writing.

It can help me in the sense that critical thinking is put to good use.

It can help me understand issues that I am facing and how to answer them.

It can help me understand the prompt and what is being asked of me.

It facilitates the transition from thoughts to words.
| 1 | 0.54% | It help me plan and be able to structure my paper. |
| 1 | 0.54% | It helped because I used to lack in writing analysis, because I didn't know how to put my thoughts into words. With the essay we had to right, I got in depth and detail over the material we read for CI, and my analysis were very thorough and not vague as they usually are. |
| 1 | 0.54% | It helped me become more organized with my thoughts while writing |
| 1 | 0.54% | It helped me prepare for the writing requirements that Muir offers me. TREEACT will help me develop my body paragraphs in the future. |
| 1 | 0.54% | It helps me practice more and fix errors in my paper |
| 1 | 0.54% | It is important to know because throw-out my college career, writing is going to be a big component in college. Knowing how to write an essay will help a lot in college. |
| 1 | 0.54% | It makes me more flexible to adapt to different writing styles |
| 1 | 0.54% | It will allow for less time to be spent on writers block and more actual writing to occur |
| 1 | 0.54% | It will allow me to express my ideas in writing. |
| 1 | 0.54% | It will help improve my writing ability for future classes. |
| 1 | 0.54% | It will help me be more concise and get straight to the point rather than saying a bunch of nonsense to try to prove my point. |
| 1 | 0.54% | It will help me in the future because I will be able to express my ideas in a more concise and effective manner through the use of TREEACT. |
| 1 | 0.54% | It will help me in the future by giving me structure and letting me organize my paper properly so the reader gets the message. |
| 1 | 0.54% | It will help me not to over think my writing and be more specific. Treeact was something that helped me with my writing. |
| 1 | 0.54% | It will help me succeed in structuring an essay depending on the rubric and guidelines or structure. |
| 1 | 0.54% | It will help me understand how the structure of my papers and assignments need to be as a college standard and I more understanding of what I will be expected to write in my future courses. |
| 1 | 0.54% | It will help me write papers for college classes. |
| 1 | 0.54% | It will help my papers be much more organized and concise in comparison to before |
| 1 | 0.54% | It will make answering prompts in other classes much easier |
| 1 | 0.54% | It'll help me write papers in the future |
| 1 | 0.54% | Know how to write TREEACT body paragraphs. |
| 1 | 0.54% | Knowing how to use T,R,E,E,A,C,T and developing a thesis helps relate the articles and essays we read to one another. I was able to connect relationships and main points to the overall lesson plan of CI. I found a method of finding out each main point, key term, and a connection to each of the other essays we have been reading. |
| 1 | 0.54% | Knowing how to write a paper will help in the future because we are supposed to write papers, letters, and essays. |
| 1 | 0.54% | Knowing how to write a paper will help me out in the future because I will always have to be able to write a paper for anything in my life. In school and outside of school, I need to be able to write clearly and properly. |
| 1 | 0.54% | Learning how to properly write a paper will help me be successful at writing college level essays which really differ from high school essays. I will be able to add more of a critical analysis to my paper and make connections between different articles. |
| 1 | 0.54% | Learning the techniques helped me understand how to write a paper which I'll be able to utilize for college |
| 1 | 0.54% | Learning TREEACT allowed me to be more organized and concise with my writing. I was also offered good feedback by my classmates. |
| 1 | 0.54% | Learning TREEACT, I can definitely structure my future writings better and have a better essay overall. |
| 1 | 0.54% | Pacing myself and sectioning out the paper in segments allowed me to manage my time and focus on certain aspects of my paper. Peer and facilitator reviews really helped also! |
| 1 | 0.54% | Prior to CI writing, I've been largely stubborn to change and revision when it came to writing. In addition, I've become more knowledgeable on the different writing conventions and how to better shorten my writing. |
Prior to summer bridge I was never exposed to TREEACT, and learning this before fall quarter is definitely helpful.

Process of writing a paper? You mean having to dumb-down my already awesome writing. Yeah, it totally helped me write this essay.

Starting off a paper can be very difficult so understanding the process can make something stressful easier. Understanding the process of writing a paper can help me in the future for organizational reasons.

The biggest one is peer editing, which really showed me how letting another person edit my paper can expose me to mistakes I couldn't identify.

The paper really helped me manage my time and avoid doing the entire paper in one night.

The peer editing and the Paola, my facilitator, was amazing at her job. She is a caring individual that helped me gradually amend my writing errors while making me a better and stronger writer. With her aid, I can now have a piece of mind that SDCC 1 will be a piece of cake and if I still have trouble I know Oasis will always help me out. Thank you.

The process of TREEACT that I learned in the writing sections can help me in the future because now I am able to write a college essay in a way my professor expect.

The process of writing a paper can be tedious, but I learned by taking the time to actually outline my ideas, I am able to write a stronger paper.

The process of writing a paper can help me in the future because college will consist of writing a lot of papers.

The process of writing a paper can help me in the future because it made me learn how to organize and express my thoughts in a more precise manner.

The process of writing a paper can help me in the future because my essays for school will be well-written.

The process of writing and editing a paper prepares me for what is to come during the school year when I have to write multiple academic papers.

The process of writing can be broken down to simply the process of articulating oneself in an organized manner; discussing ideas and proposals in a clear format can clarify opinions and effectively communicate proposals.

The process of writing can help strengthen my papers in the future. I will follow tree act.

The writing process has helped me understand the importance of connecting the theorist to real life social barriers that affect H.U.S.

This can help me with my writing classes such as DOC 1.

This is a crucial part of college.

This will help me with every college paper I write in the future.

Through understanding how to write a paper I will be able to express my ideas more clearly in the form of writing.

Throughout college I will be writing papers, so knowing how to do it is extremely helpful.
Tree Act can help me organize my ideas because it outlines the items I need to include in my paper. Outlining the paper plays an important role in creating the paper.

Tree Act has enhanced my writing style and how to organize my writing coherently. This class taught me how to express myself clearly through my choice of words.

TREE-ACT is oppressive and 5 pages makes you put extra fluff in your paper.

Treeact is something I will use throughout my stay at UCSD because it goes to the point and helps explain everything easily.

TREE-ACT will help structure my paper.

Understanding how to write a paper is important because it will help me in my future writing classes. Now that I have a format I can use, I know how to organize my ideas and make them make sense. Knowing how to write a paper is fundamental for my success.

Understanding the actual process of writing a paper was very structured, and I used to feel embarrassed when other people read my papers in front of me but now I understand that an extra insight is always good.

Understanding the basic format of a paper will establish a stable and concise foundation for my future college essays.

Understanding the different steps of writing a college level essay will allow me to repeat this in writing classes throughout my college career. I know how to interpret the prompt and answer it thoroughly yet in a concise manner with the TREE-ACT format.

Understanding the process allows me to structure and organize my paper so that I can express my ideas in a coherent manner.

Understanding the process makes writing an essay an easier process.

Understanding the process of writing a paper can help me improve my critical thinking and analytical skills which I will need to write research papers in higher education and my future career as a psychologist.

Understanding the process of writing a paper can help me in future writing courses throughout my college career.

Understanding the process of writing a paper can help me in the future because it will make it easier for me to receive an exceptional grade in my writing classes. It will also make it easier for me to express my ideas.

Understanding the process of writing a paper can help me in not just future writing classes, but also in any other class that requires lots of analysis. CI writing has also helped me understand the importance of organizing an essay.

Understanding the process of writing a paper can help me in the future because I know that I will have to write a lot in college.

Understanding the process of writing a paper can help me in the future because I understand how to break down the prompt and address all aspects of the TREEACT in my papers.

Understanding the process of writing a paper can help me in the future because I will definitely encounter writing assignments throughout my experience at UCSD.

Understanding the process of writing a paper can help me in the future because it assists me in explaining my ideas. Writing also takes time, planning and revision which are all things people in any field of work will need to utilize. Writing a paper can also help me with my communications major because I want to become a journalist. Having writing skills is imperative in any field work but especially since I will be writing a lot on short notice.

Understanding the process of writing a paper can help me in the future because it can demonstrate my other strengths.

Understanding the process of writing a paper can help me in the future because writing is fundamental in a lot of professions and careers. I will be able to clearly organize my thoughts and present them in a well-structured paper, should I ever need to do so in my future.

Understanding the process of writing a paper can help me in the future by giving myself time to review and edit what I write. I need to take time and write down my ideas and connect it to the prompt without missing important information. It can difficult to express my ideas but with help and practice I can do it.

Understanding the process of writing a paper can help me in the future by improving my writing skills before I take SDCC 1.

Understanding the process of writing a paper can help me with my future writing classes and analysis that I would have to do.
Understanding the process of writing a paper does more than allow me to write a paper for a class; it allows me to be able to express the way that I feel about a certain topic and create a solid argument. Collaborating with my peers allows me to make sure that my message is being communicated the way I desire. By doing different writing assignments, we always had to answer a prompt, which meant being able to fully dissect the prompt, and we had to use feedback to enhance our essays. Feedback allows the author to find ways to improve the writing. This is important because by being able to understand the writing a paper process, I will have an easier time writing essays in the future, and any research that I decide to do.

Understanding the process of writing a paper helps keep my thoughts organized in a way that they effectively display my argument to the readers.

Understanding the process of writing a paper is essential in recognizing the needs of future professors I may have. Furthermore, it is extra practice that helps me get in the habit of following a strict structure, for I may be required to do so in my college career.

Understanding the process of writing a paper will help me structure my papers well and clearly answer the prompt while adding my stance on the issue in my future papers.

Understanding the process of writing a paper will help me gain experience in writing and helping me know what to do or not to do when writing.

Understanding the process of writing can allow me to write better in the English courses that I need to take.

Understanding the process of writing had asked me to use a new effective technique that will be very useful in the future.

Understanding the process of writing will help me write in a concise manner that will be useful during the next four years of college.

Understanding the process will help me a lot when I have to take college writing classes in the future.

With the TREEACT format and other writing lessons, I am confident to say that my writing has improved. Moreover, I feel more prepared for my freshman writing class.

Writing a proper paper can help me write constructive essays for other college courses. Understand the TREEACT format can serve as an outline for any prompt.

Writing has always been my weakness. This course helped me organize my thoughts a little bit but I still need help.

Writing is an important skill to learn in college and having a solid foundation will allow further academic success. Communicating thoughts on paper is an important skill.

Writing is important not only in academics, but in all aspects of life. Understanding the process of writing a paper will benefit me in life.

Writing is involved with every subject whether it be science, math, or history. Knowing and...
understanding the process can help me with my DOC 1 class.

Writing is one of the most important aspects for any subject. Now that I am able to understand the process of writing I feel like I am able to express my ideas more thoroughly, which will be beneficial in the classes I take throughout my college career.

Writing is very important for success and in order to leave behind my story in order to change ones life

Writing my first college paper for CI has given me a sneak-peak into my future papers for my other college classes. The deadlines and TREACT formula has provided a structure which I will use often in my next papers.

Writing section has taught me the basic form of creating a structure for my essays, which will help me enhance my papers in the future.

Q12. I plan to use concept maps as a study tool for my future courses.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>10.81%</td>
<td>Strongly agree</td>
<td></td>
</tr>
<tr>
<td>79</td>
<td>42.70%</td>
<td>Agree</td>
<td></td>
</tr>
<tr>
<td>66</td>
<td>35.68%</td>
<td>Disagree</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>10.81%</td>
<td>Strongly disagree</td>
<td></td>
</tr>
</tbody>
</table>

Q13. As a result of taking EDS 20S, I am more likely to seek academic support (by attending office hours, etc.) from my course instructors during the academic year.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>110</td>
<td>59.46%</td>
<td>Strongly agree</td>
<td></td>
</tr>
<tr>
<td>68</td>
<td>36.76%</td>
<td>Agree</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>3.78%</td>
<td>Disagree</td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>0.00%</td>
<td>Strongly disagree</td>
<td></td>
</tr>
</tbody>
</table>

Q14. What did you learn about time management through the Rubber Band Car project?

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Although we didn’t do it, we should have definitely split up the parts sooner so that everybody in the group could have already worked on it by the time we got together. In college waiting last minute to work something is terrible.</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>At times, it will be difficult, but can be countered through concise communication</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>communication is a major role when working with a group. and if you have a problem talk it out or else you will end up doing all the work. working with everyone's schedule can be hard but communication will come in handy.</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Communication is key.</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Dividing time was very difficult for me. I was not used to managing my time, because I used to just do everything in the same time. Now after working the car project and collaborating with my team members, I now fully understand everything needs to be taken account, such as the deadlines and meetings.</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Do not rush everything and allocate time as soon as possible for the best quality projects.</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Do not wait until the last 3 days before the project is due to start the presentation. I learned that I cannot save projects to do until the last day because it will mean I will not sleep.</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Don't mess around while working on group projects because it will waste time. Also, start early and plan ahead.</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Don't procrastinate</td>
<td></td>
</tr>
</tbody>
</table>
Don't rely on group members.

Every free time that a student has can be used to work.

Finishing projects on time is important.

From the RBC project, I learned that time management is essential to producing good work.

Get things done early

Group collaboration and work in general works well when it is spaced out and continuous rather than lumping everything in one major sitting.

Group projects are very hard because you need to take into consideration everyone’s time.

Have to allocate time towards group projects and find a time accessible to all.

I didn’t really have enough time to manage. I feel like our time was already managed for us with other things, making it difficult not to bump the car project until the end.

I feel that my personal time management strategies were already effective enough for completing the project on time and satisfactory. I did not learn any new methods of time management from it.

I learned a lot about time management through the rubber band car project because we had to manage our time when building the actual car and to leave time for trial and error and the presentation.

I learned although you may have a lot of time in the beginning, one should start working as quickly as possible because time goes by quickly. I also learned to assign certain things in a timely manner. I also learned that I had horrible time management skills; Summer Bridge has definitely helped me out with improving those skills.

I learned how to invest my money into something that can make me profit. Showing me how use calculations to conduct myself in real-life scenarios.

I learned how to work collaboratively

I learned not to put off things until the last minute, especially the cost revenue analysis and community outreach write up, which was the most difficult part.

I learned not to trust anyone.

I learned that a planned schedule doesn’t always work and many things can change.

I learned that collaboration, cooperation, and time management was key to a successful project.

I learned that communication is key to time management when working with group members because everyone has different obligations and events that may interfere with group meetings. It is necessary to set time aside so everyone understands their contribution to the group project.

I learned that complicated projects need to be started as soon as possible in order to be successful.

I learned that even when you think you have a lot of time to do a project, it’s still good to work on it with time

I learned that everything should be planned out and that each meeting there should be a goal to complete by the end of the meeting in order to be productive.

I learned that group projects are hard to finish when it’s the last week of Summer Bridge, so you should plan accordingly.

I learned that I am pretty good with managing my time as long as other members of the team also manage their time.

I learned that I have to set time apart in the days leading up to the due date, as it was stressful to have to finish the project the day before

I learned that I have to trust my group, and my group will trust me. By splitting up the work, my group and I were able to complete the work on time and help one another

I learned that I must divide up my workload accordingly, finish my work on time, and manage my time well in order to complete a project with ease.

I learned that I need to be able to communicate effectively with my group in order to work out a time that is possible for all members, especially during the Rubber Band Car Project because there were higher expectations and more components to the project.

I learned that I need to improve my time management skills.

I learned that I need to read information about the project and make sure I know exactly what I have to do in order to try to accurately predict the amount of time needed to complete.
At first, I did not know how much was required for the project, so we procrastinated a bit. This made us have to stay up really late for two days making sure we finished the project.

- I learned that I needed to start on tasks earlier when there is a higher work load.
- I also learned how to prioritize things that are needed to be completed earlier.
- I learned that I should have worked on my project a bit everyday so I did not have to cram all in a couple days.
- I learned that I should plan everything ahead of time and have back up plans as well.
- I learned that I should start a project almost as soon as it's assigned. Procrastination is what made me stay up late at night working on my project.
- I learned that in order to get things done, I need to be organized and communicate with other group members.
- I learned that in order to manage our time properly there needs to be communication in the group.
- I learned that in order to produce quality work one must distribute small tasks into different periods of time.
- I learned that in order to successfully complete a group project, I must schedule my time wisely.
- I learned that it is always better to start work early because cramming it the day before means LACK of sleep.
- I learned that it is best to start on a project once you get it so that you do not have to rush to get it done by the deadline.
- I learned that it is good to start something as soon as it is assigned so that I am not stressing about something right before its due and so that I can avoid unforeseen problems.
- I learned that it is important to communicate about what time/s you are going to work on the project with your team mates.
- I learned that it is important to manage one’s time in order to get everything done stress free and on time.
- I learned that it is much better to start some projects much earlier than expected because unexpected mishaps may occur that will leave a student feeling stressed and overwhelmed at the last minute. It’s simply better to get started earlier to have more time for questions later.
- I learned that it is vital for success when doing a long project.
- I learned that it takes lots of collaboration to finish a group project. While lots of it can be done on Google Docs, projects like this require time out of my own schedule to meet and work on the project.
- I learned that it was beneficial to start the car early in order to make it function better. It was also good to use google doc to work on the analysis because it helped memorize everyone information.
- I learned that items at task should be done at the time available. No procrastination!!
- I learned that leaving everything to the last minute is extreme useless.
- I learned that making sure you know what your role is in the project early on is very helpful because it then allows you to do your part. We were all able to meet up although there were many times where we just didn’t end up going, in the end we were able to complete the project.
- I learned that my time management is bad with projects that are assigned weeks prior. I learned that I should get started at least a week before it is due.
- I learned that nothing should be left to the last minute. I had no idea the project had so many components to it and I was overwhelmed three nights before the project was due.
- I learned that on big projects, it must take a few weeks to effectively plan an make a presentation. Doing everything a few days prior is do-able, but the end product won’t be as nice.
- I learned that one needs to manage their time wisely in order to get a project completed.
- I learned that procrastinating was a horrible idea.
- I learned that procrastination can lead to increased stress, time management is key.
- I learned that procrastination gets you no where.
- I learned that sometimes it is no one’s fault that schedules do not work out as long as
<table>
<thead>
<tr>
<th>Rank</th>
<th>Likelihood</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that everyone is making an effort.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that sometimes you can't depend on other people because some people don't do their work or try to meet with your group but one has to take leadership and make it work.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that the concept of time management can be applied to anything.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that the time management for the Rubber Band Car is difficult since we had another group project to do. Although it was difficult to meet it was possible.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that time management is essential in order to meet deadlines.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that time management is highly important. You should not leave nothing last minute because you will stress and lose sleep over it. I learned that one must do their work first, and then socialize. Time management is important, but also having a balance in social aspects is important as well. One must take their work seriously, but give themselves time to debrief and breath for their own health. Also, always is important to always give you enough time to do things.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that time management is very important, especially for a group project. You can't leave it all until the last minute and expect it to look nice.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that time management requires continuous effort. Our group was able to stay on top of our work during Rubber Band Car week.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that time MUST be allotted wisely because other assignments were piling up.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that we must always have a time constraint on ourselves to reserve more pleasure as long as we are also doing the same for work. The project was completed without a problem due to great time management from me and my great team.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that when working in a group project we should things done as soon as possible and start as soon as possible. Reason being because if the car takes forever to built or isn't up to your standards, you can have a long time to fix its flaws.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that working as a group and being able to divide the work is the key to success. Mostly, I learned that working on it as soon as possible gives you a good advantage.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that you can't leave everything until the end and that collaboration with your group is vital.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that you have to use all your free time in order to meet with your group and get it done.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that you need to manage your time between meeting with the group and trying to understand concepts individually.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that you need to plan out meetings and have planned out what you are going to work on during the meeting in order to not stay behind. I also learned that you should have your finished product before hand just incase something goes unexpectively wrong, you can still have time to fix it and plan a back up plan.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned to always begin a project early. Right when we receive a project, I have learned to start working on it right away. And if it don't understand the process or concept I have learned to go to tutoring or office hours immediately because tutoring can get packed towards the date the project is due.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned to establish the guidelines of a project to make everything much easier. I also learned that I need to have better communication skills when in a group.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned to manage your time wisely and meet with your group consistently.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned to not leave everything to the last minute.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned to not percrastinate and communicate with my group so that we don't have to worry about finishing the project</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned to prioritize certain projects and assignments in order to successfully maximize my time.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned to spread out the work load and not work on it all in one day because it will come out sloppy.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned to truly work in a group</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I need to learn how to communicate with my team more.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I need to motivate and take leadership as to when the group is meeting and set working time schedules.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I should stick to what I did with my group originally and spread out big projects into small increments.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I'm pretty good at managing my time in the last hours.</td>
</tr>
</tbody>
</table>
If I procrastinate I will end up not sleeping.

If we hadn't started planning the building the car ahead of time, when we ran in car trouble and had to rebuild it, we wouldn't have been able to do it all in one night.

If you don't manage your time everything will become overwhelming.

If you have a great team that can compromise and stay focused, time management will take care of itself and the project will be done neatly and precisely.

If you have free time. Use it.

It is better to start a project earlier instead of waiting till the last minute.

It is crucial to manage your time since the beginning so you have enough time to complete the task efficiently.

It is difficult to have every single group member meet at the same time and work on the project.

It is difficult to work in groups and everyone needs to check in with each other!

It is difficult to work with others. Everyone got along, however we all had to work with each other's schedule and work out a compromise.

It is important because you do not want to leave everything till the last minute and have to rush.

It is important to collaborate with one's group and be able to contribute in multiple ways. Everybody can bring something to the table.

It is important to create a schedule in order to know what you want to accomplish.

It is important to designate specific parts to different people in the group, or the project will be mostly done by a person. Considering time management, I learned that doing the work as soon and early as possible is the best approach.

It is important to plan your schedule so you won't get overwhelmed.

It is important to set tasks on timely manner.

It is incredibly important to manage my time, especially with big projects, so I can spread my workload and not have to do so much work in one day.

It is very important to start early so that no rushing is needed.

It showed me I have to be very independent in groups because they can be very unreliable.

It taught me to avoid procrastination which helps reduce stress and ensure proper amounts of sleep.

It was difficult because of the other group members' homework management but in the end it was resolved by picking a time frame

It was important to consistently meet up with group members in order to finish it on time. We had to decide on meeting times, which helped us complete it effectively.

It's easier to split up your time through out the days and not leave a project for a couple of days only. Also, I learned that time management will play an important role come fall quarter.

It's good.

It's important to start on projects as soon as you get them.

It's better to start on the project as soon as you can so that you won't have to cram at the last second. Also, that it is more effective to plan a time to meet up with your group and talk about the project.

It's really important for your group to know who is doing what, and to meet up to know that everything is being done on time and to make sure everyone is aware of what the project is about and what exactly we are doing and how we're going to do it.

managing time is crucial with the amount of time we were given. The project helped me realize that I need to get things done from the beginning we are assignment.

Meeting up with a group frequently does not mean the work will be finished faster.

Meetings with groups are important, it's important to start ahead of time (we finished the car building on Saturday)

My time was already managed by Summer Bridge's strict schedule so it was very difficult to not set time to work on the car.

Not much. I feel as if I already had the strongest grip on time management out of my whole
group. I was the one who always scheduled everything.

Not to procrastinate, and to communicate with group members more efficiently.

One of the main things that I learned is that it is really important to manage your time in order to get everything done in a sufficient way.

Our group spent 3 hours a day for like 4 days working on this project and it really taught us to manage our time because we kept on messing up the car and the deadline was approaching. So we really had to manage when we were going to meet up and build/fix the car.

Physics.

Plan early and be efficient

Plan it carefully.

Probably not best to wait until last minute to start.

Procrastination is not ideal when errors occur. A team group needs to be organized in a timely manner to fix any problems.

Setting up a schedule for myself really helped me manage my time.

Start early, Sleep early

Start everything the day it is assigned no matter what.

Start on big projects early and if with a group delegate tasks evenly. Also make little time constraints to stay focused and get work done effectively.

Starting early definitely pays off in the end.

That everyday something should be done in order to advance and not wait last minute or last day to work on everything.

That in the future I should plan out when I am going to do each step so that I don't end up doing everything at once and have time to seek help if I need it

That it's a group project, and anyone who lacks in their job has to be compensated by another group member's effort.

That making a bomb ass rubber band car, only takes an hour

That no matter how much I procrastinate, I will always get my work done.

That procrastination is particularly detrimental; sleep deprivation is no joke.

That spacing out the work evenly over several days lessens the workload and does not cause stress.

That there should be more communication in the group in order to make an effort to complete the project.

That time management is crucial, every member needs to have a task and work.

That time management is important and that pacing yourself in a big project such as this one is very much helpful.

That time needs to be used efficiently to get bigger projects done

That we had to start early to avoid cramming and collaborate effectively so that everyone participated

That we need to communicate with our peers and work smarter and not harder to produce a good quality project.

That with a busy schedule, communication between all members is crucial to be time effective

The projects in the program were honestly stressful because there were a lot of projects due. I understand that we need to focus on the tasks because the program is intense and the purpose of preparing us for college. Working with a group can get difficult because there will be miscommunication but at the end we have to push forward and do our best. Managing time is important because even though you have to do work you also have to take care of yourself.

The rubber band car project taught me to create small deadlines for myself in order to keep myself on track.

The Rubber Band Car taught me to plan ahead and stick to the schedule I create with my group. We followed a strict schedule, and yesterday night I was not stressed about finishing
This project was very time consuming, and I learned how to efficiently balance my time.

Through the Rubber Band Car project, I learned I have to set time to do big projects.

Through the Rubber Band Car project, I learned that time is essential for a well-put product. Time is of the essence and need not waste one second or minute of it. I learned that managing time needs to be the number one priority for the success of the group.

Through the Rubber Band Car project, I learned that time management is crucial in completing such projects. It is advantageous to start in advance, so that not everything has to be done so close to the due date. However, other homework and projects also need to be taken into consideration, so planning out what to do for the Rubber Band Car little by little is helpful.

Through the Rubber Band Car project, I learned that time management is crucial in completing such projects. It is advantageous to start in advance, so that not everything has to be done so close to the due date. However, other homework and projects also need to be taken into consideration, so planning out what to do for the Rubber Band Car little by little is helpful.

Through the Rubber Band Car project, I learned that time is essential for a well-put product. Time is of the essence and need not waste one second or minute of it. I learned that managing time needs to be the number one priority for the success of the group.

Through the Rubber Band Car project, I learned that time management is crucial in completing such projects. It is advantageous to start in advance, so that not everything has to be done so close to the due date. However, other homework and projects also need to be taken into consideration, so planning out what to do for the Rubber Band Car little by little is helpful.

Time management is of the essence and need not waste one second or minute of it. I learned that managing time needs to be the number one priority for the success of the group.

Through the Rubber Band Car project, I learned that time management is crucial in completing such projects. It is advantageous to start in advance, so that not everything has to be done so close to the due date. However, other homework and projects also need to be taken into consideration, so planning out what to do for the Rubber Band Car little by little is helpful.

Through the Rubber Band Car project, I learned that time management is crucial in completing such projects. It is advantageous to start in advance, so that not everything has to be done so close to the due date. However, other homework and projects also need to be taken into consideration, so planning out what to do for the Rubber Band Car little by little is helpful.

Time management is of the essence and need not waste one second or minute of it. I learned that managing time needs to be the number one priority for the success of the group.

Through the Rubber Band Car project, I learned that time management is crucial in completing such projects. It is advantageous to start in advance, so that not everything has to be done so close to the due date. However, other homework and projects also need to be taken into consideration, so planning out what to do for the Rubber Band Car little by little is helpful.

Time management is of the essence and need not waste one second or minute of it. I learned that managing time needs to be the number one priority for the success of the group.

Through the Rubber Band Car project, I learned that time management is crucial in completing such projects. It is advantageous to start in advance, so that not everything has to be done so close to the due date. However, other homework and projects also need to be taken into consideration, so planning out what to do for the Rubber Band Car little by little is helpful.

Time management is of the essence and need not waste one second or minute of it. I learned that managing time needs to be the number one priority for the success of the group.

Through the Rubber Band Car project, I learned that time management is crucial in completing such projects. It is advantageous to start in advance, so that not everything has to be done so close to the due date. However, other homework and projects also need to be taken into consideration, so planning out what to do for the Rubber Band Car little by little is helpful.

Time management is of the essence and need not waste one second or minute of it. I learned that managing time needs to be the number one priority for the success of the group.
<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Natural Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Collaboration can be difficult but is always worthwhile</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Collaboration is important to shorten the work load and to get along with each other.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Collaboration takes effort from each individual. However, if the collaboration is not effective then you cannot get anywhere. If one struggles we need to help them and understand what we are doing.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Collaboration works better with repeated meetings. Through constant interaction, communication skills improve.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Collaborating with a group is very difficult whenno one wants to actually do work.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Collaboration is the key in a group project.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Communication and google docs are keys to an effective collaboration and successful project.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Communication and understanding is key to success.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Communication is key.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Communication is key to completing group projects.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Communication is key to success in any group.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>COMMUNICATION IS KEY!!!!</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Compromises and mutual effort is key and sometimes equal distribution of the work is hard. Some people may know more in a section so they may end up doing more work. It is not laziness but lack of knowledge of that section.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Don't try to be nice. If its not going to work be assertive about it.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Effective collaboration involves strong communication skills and time management.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Effective collaboration is achievable by having everyone's input and taking the time to actually divide the work so everyone can contribute.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>effective collaboration is essential to have a good project. Working together is sometimes difficult because we all have different ideas and points of view. I learned that by working together and dividing the work, things get done faster. Working as a group makes things easier.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Effective collaboration is key to have a successful Rubber Band Car Project.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Effective collaboration is key.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Effective collaboration is mostly successful when the group expresses their opinions. Overall communication is key to a successful group project.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Effective collaboration is very important for the group's success, and communication is key.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Effective collaboration made the group come together and work collaborative. We all worked together so that not only one person knew their own part but as we all knew each others part as well.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Effective collaboration makes group projects so much easier and less stressful.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Effective collaboration results in time and effort being saved to achieve success faster.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Effective collaboration is when students actually work together to do the work. Also, where all ideas can be heard, and no one is possessive over something. I learned that when a project is a group project, it should be taken seriously as a group project. Never do individual work without discussing because then it results into tension and miscommunication. Also, effective collaboration occurs when all feel they are part of the group, and their ideas are being acknowledge. I learned that is really important to communicate all changes, and communicate all concerns early on, so the problem can be address.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Effective communication must first be established before collaboration can begin; our group suffered during construction due to poor communication.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Equal splitting of the work makes it easier to complete.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Even if there is a large amount of people working on a project, if there is no communication, the project will go down in flames. Communication in large groups is vital for the project to go well.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Every member of group must have strong knowledge of their roles.</td>
</tr>
</tbody>
</table>
Everyone can play a part in every aspect of the project, but it is important to have some people focus on perfecting one part of the project while others perfect the other. This would increase the quality of the group work.

Everyone contributing to the creation of the project will equal a successful finished product.

Everyone is stronger in other own areas.

Everyone must contribute and if you do not understand something, another person might be able to clarify.

Everyone needs to contribute so the project can be the best that it can be.

Everyone needs to finish their work and solve any issues.

Everyone needs to understand their parts.

Everyone should have a role in order to make the project successful.

For a group project, everyone needs to collaborate.

For this project, I initiated everyone to work on their parts and often asked them to prioritize their time for the project. Most importantly, I learned that it is crucial for a member to have his/her responsibility and effectively communicate with other group members.

From the RBC project, I learned that effective collaboration involves effective communication of ideas and responsibilities.

Good collaboration is key to getting the project done.

Have good communication.

I connected well with my colleagues. We were open, honest, and had the goal of producing the best rubber band car possible.

I have learned that it is good for one to have communication skills when working on a project with multiple people.

I learn that as a group everything can go well if time is managed.

I learned effective collaboration is good communication skills, discussing ideas, keeping everyone's ideas and thoughts into consideration. I also learned effective collaboration is the only way to get group work done without one person feel like they're doing the most work.

I learned how to communicate better with others and be more productive.

I learned how to manage time with Meeting up.

I learned it is better because you get to see other students ideas and creativity.

I learned that a group project is a way nicer experience if all of the members collaborate equally and communicate.

I learned that collaboration is key when doing a project of this size.

I learned that collaboration is most effective for the Rubber Band Car project when all group members understand all aspects of the project. For example, not only one person can understand the cost-revenue analysis while another person only understands the design structure. It's best if we all collaborate and learn all aspects of the project to eliminate confusion.

I learned that collaboration through the Rubber Band Car project is important. Everyone needs to be able to contribute and understand what the project consists of so that the project can be done well. Equal contribution is also important so that everyone feels like they put in their amount of work, and that not only one or some people do most of the work involved with the car.

I learned that communication and group meet-ups help gear one towards success.

I learned that communication is a key in component of group project. Effective collaboration helps produce a higher quality product.

I learned that communication is key to effective collaboration.

I learned that communication is key.

I learned that cooperation must be present for all group members in order to execute the project in a successful and timely manner.

I learned that effective collaboration allows the work to get done a lot faster.

I learned that effective collaboration can be as simple as meeting for an hour and getting work done.

I learned that effective collaboration is attained through communication and respecting
### Everyone's Opinions

1 0.54% I learned that effective collaboration is essential in order to succeed in a project like this. Effective collaboration is key to success.

1 0.54% I learned that effective collaboration is essential to finish the rubber band car project. Everyone needs to agree with one another in order to construct our ideas.

1 0.54% I learned that effective collaboration is very necessary for a group project. All the group members must input their opinions and suggestions to help move the project along.

1 0.54% I learned that effective collaboration requires constant communication. My team was always texting and giving feedback through Google Docs, which facilitated our collaboration.

1 0.54% I learned that effective collaboration works when all of the group members are willing to do their work and meet up.

1 0.54% I learned that even if I didn't get along with a person I had to put that aside if I wanted to get the project done. I was not the most talkative person but we all did manage to get along and communicate well and eventually got our car done.

1 0.54% I learned that even though I might not feel like I am knowledgeable enough on the subject to contribute to the project, I can still collaborate by helping with anything else.

1 0.54% I learned that everyone has something to valuable to the group. For example if I am lacking understanding in a certain area of the project, my group member can explain to me concepts that they thoroughly understand and can compensate for my lack of understanding.

1 0.54% I learned that everyone must have their own roles and understand what their responsibilities are.

1 0.54% I learned that everyone really has to understand what their role is, and the group has to decide what everyone's role is.

1 0.54% I learned that I have to be open to ideas although I am not always in agreement. Being able to communicate and collaborate with my group is what got me through the project.

1 0.54% I learned that I need to keep an open mind and listen to others ideas.

1 0.54% I learned that I need to work with my group in order to get things done. I cannot try and do the project by myself because it will kill me. In addition, collaboration is fun and it allows work to be done faster.

1 0.54% I learned that I sometimes need to ask for help from my own group members when I am stuck contributing my own ideas into the project.

1 0.54% I learned that if one person does not pull through with their part, others suffer in trying to make up that part.

1 0.54% I learned that if there is a group project you can split the parts equally in order to get the car done in parts faster. For example, someone builds, someone does the cost, and someone works on the presentation. However, you have to all collaborate at the end to understand every part of the project.

1 0.54% I learned that if we all put effort into it then the work will turn out easier and more presentable.

1 0.54% I learned that if we all work together we could accomplish great things.

1 0.54% I learned that if you break down the assignment in equal parts for each group member it is easier than taking more than you can handle. Also that the more minds that there are, the better the ideas can get.

1 0.54% I learned that in a group project, no matter how simple it is, causes lots of conflicts between members. The key to resolving such problems is by being assertive as much as possible, but refraining from being aggressive.

1 0.54% I learned that in order for a project to be a full collaboration every person must be fully present and cooperative.

1 0.54% I learned that in order to coordinate a properly functioning and productive group, one must be able to openly communicate with others often.

1 0.54% I learned that in order to have effective collaboration one must find the time to meet and assign different tasks to group members.

1 0.54% I learned that in order to have effective collaboration, there needs to be excellent communication. It is more than just meeting in class and talking online. There needs to be a face to face interaction.

1 0.54% I learned that it is better to communicate with your group members than to keep ideas held in.
| 1 | 0.54% | I learned that it is important to assign roles to everyone soon as you start a project. |
| 1 | 0.54% | I learned that it is important to be in constant communication with your group in order to efficiently and effectively complete a project. |
| 1 | 0.54% | I learned that it is important to communicate and share ideas. |
| 1 | 0.54% | I learned that it is important to contribute and always let others try out their ideas because their idea might be better than mine. |
| 1 | 0.54% | I learned that it is important to split up the work and ask group mates for guidance when needed. |
| 1 | 0.54% | I learned that it isn't just about splitting up the work. I learned that we have to meet up and discuss how we were going to work all together to complete and understand the project. |
| 1 | 0.54% | I learned that it takes everyone to contribute in order for it to go successfully. |
| 1 | 0.54% | I learned that it's better to confront your teammates instead of trying to do everything yourself. |
| 1 | 0.54% | I learned that its very important to distribute work evenly, meet up, have group conversations and listen to each other in order to get the best out of the project. |
| 1 | 0.54% | I learned that not every group will be able to perfectly and evenly contribute to each project. I need to develop my leadership role in order to guide people to do their part. |
| 1 | 0.54% | I learned that sharing group work equally is very important. |
| 1 | 0.54% | I learned that some people are very unreliable. |
| 1 | 0.54% | I learned that the only way to complete the project to the fullest of its ability was by having everyone work together. Even with one person not contributing, it makes completing the car much more difficult. |
| 1 | 0.54% | I learned that the whole group needs to contribute to the project for it to be successful. There also needs to be more communication between group members. |
| 1 | 0.54% | I learned that the work is easier if everyone is participated. The papers and PowerPoint would be done faster. |
| 1 | 0.54% | I learned that to be effective there needs to be good communication. |
| 1 | 0.54% | I learned that we all bring something to the table when we collaborate. Like there's atleast one person who knows what they are doing. So in this case we all pitched in our individual talents and made a strong group and got stuff done. |
| 1 | 0.54% | I learned that we must collaborate effectively in order to get things done. |
| 1 | 0.54% | I learned that without communication, a group cannot be successful. In a group all member need to be able to know not only what their role is, but the role of all of the other group members. Everyone needs to be able to know what is going on and understand the different aspects of the project. |
| 1 | 0.54% | I learned that work should be assigned to what individuals are good at. Specialization is key. |
| 1 | 0.54% | I learned that working together and incorporating everyone's output on each concept of the project is important. All my group mates had amazing ideas and inputs that helped our project blossom. |
| 1 | 0.54% | I learned that you can't really rely on others but you need to try your best to make sure everyone's voice is heard in order to prevent conflict. |
| 1 | 0.54% | I learned the importance of collaboration and trust when it comes to working on group projects. |
| 1 | 0.54% | I learned the importance of teamwork and how communication is key. |
| 1 | 0.54% | I learned to be open to hearing everyone's ideas and contributions. |
| 1 | 0.54% | I learned to incorporate everyone's ideas and share the work load so no one does more than they need to. |
| 1 | 0.54% | I learned to let everyone say their opinions and ideas. I also learned that it is ok to compromise. |
| 1 | 0.54% | I learned to value the input of others. |
| 1 | 0.54% | If everyone gets along and works together, the final product is much more enjoyable and awe-worthy. |
In my experience, most of the members in my group collaborated equally but we did have to meet frequently to make sure we were all in the same page.

It is crucial to work together to perfect something rather than individually putting things together on one project.

It is important because if you do not collaborate, you will be the last one who does not understand the concept.

It is important to be open to change but also not to let others walk all over you.

It is important to be punctual and cooperative.

It is important to discuss ideas with others.

It is needed to make a good rubber band car and good presentation.

It is not always easy to collaborate but respect and an open mind are helpful.

It takes everyone effort for the project to come out good and it makes everything easy.

It taught me how to communicate with my peers a little bit better. It also taught me how to be a leader in some aspects.

It was very effective. I loved my group because we all agreed on everything and it was a safe environment for everyone to contribute.

It's difficult to collaborate with people who want to take control of everything, but being assertive in collaboration allows one's voice to be heard.

It's difficult to have effective collaboration through the rubber band car project. Some people like to finish their work very late at night and I believe that group collaborations should be a priority over individual work.

It's not beneficial to rely entirely on certain people.

It's really important because if one person does all the work, it shows during the presentation.

It's the only way to not feel overwhelmed.

Make sure everyone knows EXACTLY what they are doing.

Message each other more.

Must constantly communicate through text messages and in person.

My group collaborated perfectly. I learned it is important to listen to everyone and value eachother's ideas equally.

Not many new things, but that is because I am used to working in groups.

Nothing that I didn't know before.

Nuthin much.

One requires communication and time management in order to do well.

Our group effectively did our parts to completing the car and presentation.

Some groups did well and some group members were not as great.

Some people will not work as hard, while others will work hard with me in order to complete the necessary objectives.

Sometimes groups aren't the best because some don't contribute well enough.

Sometimes one has to take an assertive leadership role to get stuff done.

Split the work and get it done.

Team work makes the dream work.

That anything is possible.

That if all the assignments are sectioned off, it is easier for everyone.

That in order to be successful, compromise is needed.

That of we all work together, we will finish and feel confident about ourselves.

That one has to be honest and frank with team mates so they understand what you're
thinking

1.0.54%
That sometimes groups just will suck and collaboration will be at a low and I must be able to deal with that.

1.0.54%
That the success of our car required the cooperation of each and every single member of the group. Everyone plays a part in whether the car comes out as a success or a failure.

1.0.54%
That working in groups is difficult.

1.0.54%
That you won't always get the buddies you want.

1.0.54%
The effective collaboration through the Rubber Band Car project taught me that each group member has a talent to contribute to the project. While some group members were good at numbers others were good at constructing the car.

1.0.54%
The group should definitely collaborate together so that the project itself could go by easily and smoothly. Even if you think something small will not make a difference in the project and the presentation it definitely will. Step up if somebody else in your group won't.

1.0.54%
The rubber band car project was a group project and it takes everyone's contribution in order to succeed.

1.0.54%
The rubber band car was a difficult project, but when we began to share ideas things got finished a lot quicker.

1.0.54%
The Rubber Band Project taught me that everybody needs to collaborate in a project in order for it to work.

1.0.54%
The work is fun and easy when done in a group.

1.0.54%
The work needs to be divided equally among your group so that not one or two people are stuck doing all of the work and so that everyone knows the material.

1.0.54%
There are varieties in types of partners, that range from their motivation to their given skill in a certain subject. I myself have subpar math skills, but I'm able to write down concepts and word them adequately. In groups, we try to cover each other's weaknesses.

1.0.54%
Through effecting collaboration, we were able to get out work done and tome and help one another out.

1.0.54%
Through the Rubber Band Car project, I better understood effective collaboration by working with group and being a good team-mate.

1.0.54%
Through the Rubber Band Car project, I learned that collaboration is a key part of our project. Everyone needs to cooperate in order for the project to be successful.

1.0.54%
Through the Rubber Band Project, I learned that effective collaboration requires listening.

1.0.54%
To know what I'm talking about.

1.0.54%
Verbal, not texting, communication is the most effective and best way to work on projects.

1.0.54%
We all came with different ideas and we all combined our different ideas to make a design that we all love and contributed to.

1.0.54%
We all just kind of had to get woke done by sometimes splitting some of the work.

1.0.54%
We need to focus on designating different sections to different people.

1.0.54%
When everyone is together and stating their ideas things get done faster.

1.0.54%
When put in a group, I am not used to other people working together. It was something new to me. It was somewhat effective I learned to communicate a bit better. However understanding the concept of the project was rather difficult. Asking questions from my team mates has helped me improved in my people skills.

1.0.54%
When you are in the right group with the right people, you can rely and trust that the others will do their part.

1.0.54%
Work must be delegated and checked by the other members when finished.

1.0.54%
Working ahead of time, reduces stress.

1.0.54%
Working together and assigning parts while also helping each other works very well.

1.0.54%
Yes. I had a great team that always had something positive to say. We collaborated well and incorporated all our ideas together, while having a blast doing it.

1.0.54%
You have to be understanding and open to other people's ideas. You should also compromise when there are differences.

1.0.54%
You have to learn to delegate. Also to peer edit each other's sections.
Q16. Please indicate your level of agreement with the following statement: As a result of living with students from diverse backgrounds, I can engage in meaningful conversations with new people on campus.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Agreement Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>142</td>
<td>76.76%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>42</td>
<td>22.70%</td>
<td>Agree</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Disagree</td>
</tr>
<tr>
<td>0</td>
<td>0.00%</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

185 Respondents

<table>
<thead>
<tr>
<th>Top 1</th>
<th>76.76% (142)</th>
<th>Bottom 1</th>
<th>0.00% (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>3.76</td>
<td>Std Deviation</td>
<td>0.44</td>
</tr>
<tr>
<td>Median</td>
<td>4.00</td>
<td>Std Error</td>
<td>0.03</td>
</tr>
<tr>
<td>Mode</td>
<td>4</td>
<td>Confidence Interval @ 95%</td>
<td>3.70-3.83</td>
</tr>
</tbody>
</table>

Q17. As a result of suite meetings, I have increased my knowledge of the following topics: (Check all that apply)

<table>
<thead>
<tr>
<th>Count</th>
<th>Respondent %</th>
<th>Response %</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>149</td>
<td>80.54%</td>
<td>10.97%</td>
<td>Healthy Relationships</td>
</tr>
<tr>
<td>141</td>
<td>76.22%</td>
<td>10.38%</td>
<td>Healthy Boundaries</td>
</tr>
<tr>
<td>153</td>
<td>82.70%</td>
<td>11.27%</td>
<td>Self-care</td>
</tr>
<tr>
<td>144</td>
<td>77.84%</td>
<td>10.60%</td>
<td>Time Management</td>
</tr>
<tr>
<td>158</td>
<td>85.41%</td>
<td>11.63%</td>
<td>LGBTQIA Perspectives</td>
</tr>
<tr>
<td>155</td>
<td>83.78%</td>
<td>11.41%</td>
<td>Gender Perspectives</td>
</tr>
<tr>
<td>173</td>
<td>93.51%</td>
<td>12.74%</td>
<td>Sharing my Personal Background</td>
</tr>
<tr>
<td>167</td>
<td>90.27%</td>
<td>12.30%</td>
<td>Communicating my feelings</td>
</tr>
<tr>
<td>118</td>
<td>63.78%</td>
<td>8.69%</td>
<td>Communicating with others when disagreements arose</td>
</tr>
<tr>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
<td>None of the above</td>
</tr>
</tbody>
</table>

185 Respondents

1358 Responses

Q18. Please indicate your level of agreement with the following statements:  - As a result of individual meetings with my ATC, I am more aware of how to manage my emotions.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Agreement Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>108</td>
<td>58.38%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>65</td>
<td>35.14%</td>
<td>Agree</td>
</tr>
<tr>
<td>11</td>
<td>5.95%</td>
<td>Disagree</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

185 Respondents

<table>
<thead>
<tr>
<th>Top 1</th>
<th>58.38% (108)</th>
<th>Bottom 1</th>
<th>0.54% (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>3.51</td>
<td>Std Deviation</td>
<td>0.64</td>
</tr>
<tr>
<td>Median</td>
<td>4.00</td>
<td>Std Error</td>
<td>0.05</td>
</tr>
<tr>
<td>Mode</td>
<td>4</td>
<td>Confidence Interval @ 95%</td>
<td>3.42-3.61</td>
</tr>
</tbody>
</table>
Q19. Please indicate your level of agreement with the following statements: - Through conversations with my ATC, I am better aware of the impact my verbal behavior has on others.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>103</td>
<td>55.68%</td>
</tr>
<tr>
<td>69</td>
<td>37.30%</td>
</tr>
<tr>
<td>12</td>
<td>6.49%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
</tbody>
</table>

185 Respondents

Top 1 55.68% (103)  Bottom 1 0.54% (1)

Mean 3.48  Std Deviation 0.64
Mean 4.00  Std Error 0.05
Mode 4  Confidence Interval @ 95% 3.39-3.57

Q20. Please indicate your level of agreement with the following statements: - Through conversations with my ATC, I am better aware of the impact my body language (nonverbal behavior) has on others.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>90</td>
<td>48.65%</td>
<td>75</td>
<td>40.54%</td>
</tr>
<tr>
<td>17</td>
<td>9.19%</td>
<td>3</td>
<td>1.62%</td>
</tr>
</tbody>
</table>

185 Respondents

Top 1 48.65% (90)  Bottom 1 1.62% (3)

Mean 3.36  Std Deviation 0.72
Mean 3.00  Std Error 0.05
Mode 4  Confidence Interval @ 95% 3.26-3.47

Q21. Discuss the most important thing you learned about yourself from living in the residence halls with your ATC and suitemates:

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>185</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Being open and honest with people is very important to know each other boundaries and to get close with the people around you.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td></td>
<td>Build relationships with your suite mates because you're going to be living with them. If you don't get along at first, then look for similarities between your suite mates and bond over that.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td></td>
<td>Don't assume that they will be the worst suitemate/ATC; get to know them first before placing judgment on them</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td></td>
<td>Don't be messy</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td></td>
<td>Everyone is different. Not everyone will have the same ideals as you, it's important acknowledge people's perspectives but not disrespect them. I also learned how to manage myself and my surroundings, so to keep my part of the room clean and such.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td></td>
<td>He taught me many things</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td></td>
<td>How easily I am able to love people.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td></td>
<td>I am a very secluded person.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td></td>
<td>I am able to open up and I am too critical of myself.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td></td>
<td>I am holding back and thus I need to open up to feel comfortable to communicate with others</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td></td>
<td>I am not an emotional person and keep to myself.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td></td>
<td>I am responsible for myself and my own actions. This means that if I want something to be done, I have to do it</td>
</tr>
</tbody>
</table>


I can actually communicate feelings, although not explicitly.

I can be comfortable meeting new people. I should not be afraid to meet new people because, after getting to know them, they can become your closest friends.

I can be myself at any time.

I can overcome any barriers that set themselves infant of me. Just because its my college journey it doesn't mean that I am alone.

I didn't really learn anything new that I dont already know about myself.

I don't like dorms per say but I liked my suitemates.

I get along with most people and forming healthy relationships with my suite mates influences a happy campus life.

I have (finally) realized the extent of the privilege with which I have been blessed. I am now more humble and aware of it.

I have learned that although I am a shy person, the more I get to know people the more I can express myself.

I have learned that expressing my emotions and experiences more openly can help create more meaningful relationships. I have been able to form very special friendships with people by getting out of my comfort. This has allowed me to have a special network of people I feel comfortable turning to during the academic year.

I have learned that I am easily involved with other people. When other people are there, it is easier to be distracted but also easier to work effectively through collaboration.

I have learned about community and suite guidelines and how they play an impact in the overall atmosphere of the suite.

I learned diversity is amazing and that it is important to love yourself. I also learned how to socialize with strangers more and about different cultural backgrounds.

I learned from both my ATC and my suitemates that I matter and that I can be open to people and they will accept me.

I learned how to love myself. I feel empowered and want to be proud of my culture and influence it into my daily life.

I learned how relieved I felt when I talked about the events that happened to me.

I learned how to be more accepting of myself and others, I learned a lot about self-love and community building.

I learned how to interact with a large group of people that I can live with.

I learned how to live with others and deal with other people's issues.

I learned how to open up to people in order to form new relationships.

I learned how to value the boundaries of others.

I learned how to work around other people's routines and have other people also do the same for me in order to function the best.

I learned I am a loving and kind person.

I learned I am strong and beautiful. I can now share my emotions without feeling weak.

I learned I don't really like to share the deep emotions I have within me but when I do I feel free.

I learned just how important it is to share and not bottle my feeling up.

I learned more about my personality and gained a clearer view of how I interact with other people.

I learned that close relationships are possible if there is contact with each other.

I learned that despite having seemingly different backgrounds, my suite mates and ATC had undergone many of the pressures and conflicts that I had gone through.

I learned that diversity is a great thing and that everyone has a story and everyone's story is significant.

I learned that even though we were strangers, we still bonded like we knew each other for
I enjoyed the good times with my suite. I am glad my ATC was actively present when we needed him, as well as engaging with everyone.

I learned that even when I feel like I don’t belong, I’m never really alone. There will always be people who are supportive.

I learned that everyone had their own struggles to overcome to get here in UCSD.

I learned that everyone has a different past, and that everyone goes through things and experiences the world differently in order to get to where they are today.

I learned that everyone has a different story and you should be aware of it so no misunderstanding or negative comments affect a person.

I learned that everyone has gone through different experiences and struggles to be where they are. I should be grateful for the experiences I went or did not have to go through because it made me the unique person that I am today.

I learned that everyone lives a different life. Some people may be more messier and some are more cleaner. I learned that I tend to stick to myself a lot and I need a quiet space in order to work. In addition, I learned that I do not like sharing a room with other people.

I learned that having a support system is super important. At first I was incredibly homesick and I felt alone, but I kept isolating myself. Once I opened up to my suite mates and gave them a chance it all changed. I became really close and comfortable with them and it made summer bridge so much fun.

I learned that I am a strong individual, but it is okay to seek help and show emotions.

I learned that I am a very amiable individual. Who loves to be around people and could get along with anyone.

I learned that I am able to open up someone easily if I feel comfortable with that person.

I learned that I am able to respect other people's privacy.

I learned that I am actually wanted by people and I can make them happy. I learned that I can talk to them without feeling awkward. I learned to voice my opinions and do not be afraid of judgment.

I learned that I am an individual that shares feelings rarely and bottle up my emotions.

I learned that I am not alone and I have people supporting me.

I learned that I am not alone in my struggles; my suite mates and ATC are there to support me if I am ever to need it. I learned that everyone has issues and that it takes only an open mind and caring heart to make connections.

I learned that I deserve to be happy and not to value my experiences.

I learned that I benefit from talking with my suitemates. They are always there to listen.

I learned that I can be myself and that to get to know someone better you need to open up first.

I learned that I can express myself if I really try.

I learned that I can open up to people because we all related to each other in our hardships which made our friendships so much more stronger.

I learned that I can speak my mind freely without having to worry about my peers judging me. I learned that I don’t have to pretend to be someone else.

I learned that I deserve to be happy and not to valorize my experiences.

I learned that I do not have to feel like I am alone because there are people out there that are willing to assist me and help me cope with my problems. I also acknowledge that learning about other people’s background is empowering.

I learned that I enjoy living with 10 other people in my suite because we created a very effective support system and a very safe space.

I learned that I get along easily with others and although many of us come from different backgrounds we had a lot of similarities. I also learned that living with a lot of people will not be a hard thing as long as we establish and follow community guidelines.

I learned that I hide my true feelings because of my past. I never thought about it before and it hit me when I spoke with my ATC.

I learned that I like being around a lot of other people and that I study best when there is loudness and people around me.
I learned that I love my suite mates and Nagham is my bae.

I learned that I love to meet new people and get to know them at a personal level.

I learned that I need to have more confidence in myself and not have such a low self esteem.

I learned that I'm not alone with my problems.

I learned that I'm pretty easy to live with. A lot of stuff doesn't really bother me and I can sleep through pretty much anything if I'm tired enough.

I learned that I'm ultimately a passive person, and that I vary from either very outgoing to very reclusive. I don't go out of my way to socialize with people, but if they ever need something I'll be there for them. In the meantime, I recluse myself in a quiet environment either in my studies, reading, or taking naps. My suite mates labeled me as polite and kind hearted, which contradicts my opinion of myself as a person in high school. I always saw myself as someone who others wanted me to be, so I don't know if I was a deplorable person because my friends made me out to be that way, or if it really is who I am. Through them, I was able to deduce what kind of person I am a little bit.

I learned that if everyone is able to open themselves to each other, it can create a strong bond throughout the suite and make everyone more comfortable with each other.

I learned that in order to be comfortable in a suite, I have to express my emotions about the suite.

I learned that it is alright to express your feelings of sadness and homesickness.

I learned that it is ok to ask for help. There is no shame in expressing yourself and asking for help whether it is for academics or school work.

I learned that it is OK to be afraid, and it's perfectly fine to be asking for help. I learned that trust is valuable to have between friends, and was glad I was able to trust my suitemates here.

I learned that it is very beneficial to open up to people and I learned to be less judgemental.

I learned that it is very hard to move out from home regardless of how old I am.

I learned that it takes effort to make friends. Coming in I didn't think I would get along with all the girls, but knowing their background struggles and seeing talking about how we viewed each other really helped see that we are all human. I love these girls now and I can't wait to spend more time with them throughout college.

I learned that my voice matters in this space and that I have the ability to make an impact on other people's lives.

I learned that not everyone fits into a male stereotype. Having mostly female friends, I never really grew up in an environment with a large male presence. I learned that I am not that different from other guys.

I learned that showing emotions is not weakness and that everyone has their own valid story to tell.

I learned that sometimes I keep things to myself that I shouldn't. That affects me more than actually talking to someone about my feelings.

I learned that taking care of myself should come first.

I learned that we are not going through things alone, we all go through different things but somehow we all connect. I love my ATC and suitemates because of all the support they provided me with.

I learned that when living with a people, we can get to know each other well and find new things about ourselves. Also in order to maintain a good environment everyone must understand each other and talk when there is a problem.

I learned that you have to give it time when you might not feel comfortable in a situation living with others but it can work out if you are willing to communicate.

I learned that your peers and social life keep you sane, you just have to know how to balance it.

I learned the importance of self care because improper self care can affect the people around you. Self care includes your maintaining your emotional well being as well as your physical. Maintaining your emotional well being means managing your emotions and addressing your personal concerns.

I learned that group of strangers can easily turn into a band of brothers.

I learned to be a more understanding person that can live with others and relate there stories. While building strong life term connections.

I learned that it is OK to express your feelings of sadness and homesickness.

I learned that it is ok to ask for help. There is no shame in expressing yourself and asking for help whether it is for academics or school work.

I learned that I'm ultimately a passive person, and that I vary from either very outgoing to very reclusive. I don't go out of my way to socialize with people, but if they ever need something I'll be there for them. In the meantime, I recluse myself in a quiet environment either in my studies, reading, or taking naps. My suite mates labeled me as polite and kind hearted, which contradicts my opinion of myself as a person in high school. I always saw myself as someone who others wanted me to be, so I don't know if I was a deplorable person because my friends made me out to be that way, or if it really is who I am. Through them, I was able to deduce what kind of person I am a little bit.

I learned that if everyone is able to open themselves to each other, it can create a strong bond throughout the suite and make everyone more comfortable with each other.

I learned that in order to be comfortable in a suite, I have to express my emotions about the suite.

I learned that it is alright to express your feelings of sadness and homesickness.

I learned that it is ok to ask for help. There is no shame in expressing yourself and asking for help whether it is for academics or school work.

I learned that it is OK to be afraid, and it's perfectly fine to be asking for help. I learned that trust is valuable to have between friends, and was glad I was able to trust my suitemates here.

I learned that it is very beneficial to open up to people and I learned to be less judgemental.

I learned that it is very hard to move out from home regardless of how old I am.

I learned that it takes effort to make friends. Coming in I didn't think I would get along with all the girls, but knowing their background struggles and seeing talking about how we viewed each other really helped see that we are all human. I love these girls now and I can't wait to spend more time with them throughout college.

I learned that my voice matters in this space and that I have the ability to make an impact on other people's lives.

I learned that not everyone fits into a male stereotype. Having mostly female friends, I never really grew up in an environment with a large male presence. I learned that I am not that different from other guys.

I learned that showing emotions is not weakness and that everyone has their own valid story to tell.

I learned that sometimes I keep things to myself that I shouldn't. That affects me more than actually talking to someone about my feelings.

I learned that taking care of myself should come first.

I learned that we are not going through things alone, we all go through different things but somehow we all connect. I love my ATC and suitemates because of all the support they provided me with.

I learned that when living with a people, we can get to know each other well and find new things about ourselves. Also in order to maintain a good environment everyone must understand each other and talk when there is a problem.

I learned that you have to give it time when you might not feel comfortable in a situation living with others but it can work out if you are willing to communicate.

I learned that your peers and social life keep you sane, you just have to know how to balance it.

I learned the importance of self care because improper self care can affect the people around you. Self care includes your maintaining your emotional well being as well as your physical. Maintaining your emotional well being means managing your emotions and addressing your personal concerns.
<table>
<thead>
<tr>
<th>1</th>
<th>0.54%</th>
<th>I learned to be very open-minded, and assertive. I also learned to compromise and communicate with my roommates, as well as my suitemates.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned to communicate to people of different racial background since most of my suitemates were other racial backgrounds.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned to have a positive image of myself and others.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned to open up to others and use that to create stronger bonds with others.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned to really open up to other people since I never have in my life.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned to love myself and how to control my feelings better.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I love my ATC and roommates. I learned to let myself be loved by strangers because they will later become friends. I love these girls and because of them, I learned to be open to new relationships.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I loved living with each one of my suitemates and my ATC. I learned that words, even if intended to be for humorous effects, do hurt because everyone may not perceive what I am saying the same way as I do. Furthermore, I learned that in order to connect to people on a more intimate and personal level, one must push himself or herself to share out feelings or past conflicts.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I most important thing I learned is that I do have the ability to care about others and not just myself.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I need my space.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I need to have sleep and cannot tolerate excessive noise when I'm trying to sleep.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I need to make sure I find my time to be by myself. I'm a social person, but I need some time to hang out and play my guitar by myself too. I also know that I'll need to study somewhere besides my suite because I can easily get distracted.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I need to seek help for time management.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I never realized how much my past still affects my future. I learned this from my one on ones with my ATC. I also learned how out going I can be when I am comfortable.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I really like being the one to gel everybody through laughter and comedy because I love seeing people laugh and make connections with strangers.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I'm probably going to act the same way that I've always acted.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I've learned how to listen attentively to and live with others, despite being strangers on the first day. I've also learned that communication is key to keep healthy relationships.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I'm more open about myself and vulnerable in a safe setting and I feel i can share anything with them. They're fam forever.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It is a good thing to open up to people.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It is important to share my feelings and spend time with my suitemates.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It is important to speak about how your feeling.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It is okay to show emotion.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It is possible to find a family in your suitemates and see your ATC as your mom.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It reaffirmed that everyone has different background stories. One cannot judge a person merely on physical appearance and surface personality.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It was good to live with suitemates and my ATC because I had people who can support me no matter what. Coming into the program as a new person who knew no one, the people that I lived with were the first friends that I made and that I can trust and go to.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It's important to show emotions and express how we feel to create a safe and understanding environment.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It's okay to be me.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Knowing each others boundaries and respecting everyone's sleeping times. their personalities also is a big role in interaction.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Learning to balance fun and school.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Living in the residence hall and living with my suitemates has taught me to be myself and not have assumptions of anyone. Also I learned to be independent and learn what accommodates me.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Living in res halls has helped me to grow a lot. I had to be more aware of my actions and other people's behavior.</td>
</tr>
</tbody>
</table>
Living in the residence hall was something new to me but something I loved. The connection I had with all my suit was at 110% we all connected in multiple ways enjoying each others presence. My ATC Andre Thompson is the BEST ATC there is here at summer bridge. Since day one me and Andre connected in every way he is like a brother someone I can count on no matter the situation good or bad. Same applies to my suit mates they have my full trust. I will miss them....

Most important thing I learned from my ATC is to not worry and have confidence in myself. I learned that it is unhealthy to stress, and put myself down when I have difficulty in school. She taught me the importance of analyzing my feelings, and the importance of remembering that you are a UCSD student, and you made it to college. This was important because I tend to doubt myself, but I am little by little learning how to deal with my emotions. Also, I learned a lot about myself by living with my suitmates. I learned that I care a lot about people's stories. That I am a person who is very sensitive to my suitmates stories because they are all genuine and truthful with the group. This had made me aware that the little things can affect my emotion, and that I should learn how to express my feelings and not bottle them in waiting to explode.

My ATC wants to share love and support, give back, she did that by bonding with us and making us inspirational women.

My feelings matter even though most of the time I don't believe they do.

My opinion matters and I can make/take space.

Not everyone can be happy in your suite at the same time so try to make a smile.

Open mind

Opening up and being honest. My atc and suitmates have taught me to be honest to myself and ask for help. Now I am emotionally stronger than before, because I shared and expressed them with the people I care.

Overtime, I grew comfortable with my ATC and suite mates and was able to share more personal stories with them than I would with family and friends back at home.

Realizing that there are many people with extremely different backgrounds.

Respect others and love yourself.

Showing emotion as a guy is okay.

Simply because we are all different does not mean we cannot all get along and become amazing friends.

Something that I learned about myself from living in the residence halls with my ATC and suitmates is that I am quieter than I though.

That creating a sense of community for myself can be a vital part of surviving and thriving in dorm life.

That emotions and struggles will happen on campus and I must learn to handle many things.

That even though we are from different backgrounds, we can get along

That having a social life is vital to academic success

That I can be able to walk up to him and talk to him about anything

That I connect with people easily

That I was able to find my home away from home. The people in my suite and my ATC are all such amazing and inspirational people and I am incredibly blessed to have build such a strong connection with all of them.

That it is not hard to make friends. Just open up to people. Be yourself, because even if they don't like it they'll have to put up with it.

That it is possible for people of different backgrounds to come together and be a family.

That its possible to make new friends even though its not the easiest task

That living with others is not as bad as I thought it could be. Therefore transitioning to living in a residence hall with new people will be hard at first but I know it will soon get better with time as we all adapt to the new environment.

That my suite mates are awesome.
That SUITE DBZ IS THE BESSSST
That the closest of friends can come from places you wouldn't expect.
The fact that I have the capability to live with people of diverse backgrounds and learn to talk to roommates about their practices.
The kind of love I want
The most important thing I have learned about myself is that I worked really hard to be where I am today and I need to give credit to myself for that.
The most important thing I learned about living in a res hall with suite mates and ATC is that I am not in this alone.
The most important thing I learned about myself from living in the residence halls with my ATC and suitemates is that I am capable of making them enjoy time to relax if it is by having a karaoke and dance night. I am aware that my actions and words can have positive effect on others and that I can make them smile. I need to remind myself that I can touch other's heart.
The most important thing I learned about myself from living in the residence halls with my ATC and suitemates, I like learning new things and I have a passion for each's culture.
The most important thing I learned about myself from living in the residence halls with my ATC and suitemates is that without transparency in emotions and feelings, nothing can really be resolved.
The most important thing I learned about myself is patience while living with my ATC and my suite mates. Sometimes we would all get mad because we would stay up late, and be cranky so I believe I found my patience.
The most important thing I learned about myself was I am definitely not a morning person and that I don't like interacting with anyone in the morning.
The most important thing I learned from my suitemates is that many of us go through the same things. I was really lucky and got to live with 10 amazing people. From my ATC I learned that it is important to be aware of your own health and it is okay to be yourself.
The most important thing that I learned about myself from living in the suite is that I rely on my friends, support system, and community every day.
The residential aspect and interaction will greatly assist me for the academic year in regards to dorming. I learned how to appropriately communicate with other and how to express my feelings better.
There is always someone out there to support you.
We are all on the same situation and unless we make the initiative to get to know each other it won't be like that. Getting closed to each other means that you get to trust that person with certain aspects in your personal life and that was definitely there in my suite mostly because most suite meetings were very emotional and personal.
With my ATC, I really opened up about myself, which brought back memories I didn't know.
were so difficult for me to talk. Once I did, I felt better and more aware of myself and how to
hand future situations

<table>
<thead>
<tr>
<th>Count</th>
<th>Respondent %</th>
<th>Response %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.54%</td>
<td>You need to learn how to adjust to new people.</td>
</tr>
</tbody>
</table>

185 Respondents

Q22. Which of the following, if any, did you consider in planning your fall quarter schedule? (Check all that apply)

<table>
<thead>
<tr>
<th>Count</th>
<th>Respondent %</th>
<th>Response %</th>
</tr>
</thead>
<tbody>
<tr>
<td>133</td>
<td>71.89%</td>
<td>Resource Counselor Advice</td>
</tr>
<tr>
<td>122</td>
<td>65.95%</td>
<td>UCSD Schedule of Classes</td>
</tr>
<tr>
<td>163</td>
<td>88.11%</td>
<td>College GE Requirements</td>
</tr>
<tr>
<td>141</td>
<td>76.22%</td>
<td>Major Requirements</td>
</tr>
<tr>
<td>53</td>
<td>28.65%</td>
<td>OASIS Time Finder</td>
</tr>
<tr>
<td>83</td>
<td>44.86%</td>
<td>Academic Advisor Suggestions</td>
</tr>
<tr>
<td>98</td>
<td>52.97%</td>
<td>UCSD Requirements (English Language Writing Requirement)</td>
</tr>
<tr>
<td>110</td>
<td>59.46%</td>
<td>College Course Recommendations</td>
</tr>
<tr>
<td>8</td>
<td>4.32%</td>
<td>Other (please specify)</td>
</tr>
</tbody>
</table>

8 Respondents

Q23. Please indicate your level of agreement with the following statement: The Academic Integrity workshop helped me to understand academic expectations at UCSD.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>103</td>
<td>55.68%</td>
</tr>
<tr>
<td>77</td>
<td>41.62%</td>
</tr>
<tr>
<td>4</td>
<td>2.16%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
</tbody>
</table>

185 Respondents

Top 1 55.68% (103)  Bottom 1 0.54% (1)

Mean 3.52 Std Deviation 0.57
Median 4.00 Std Error 0.04
Mode 4 Confidence Interval @ 95% 3.44-3.61

Q24. Which of the following opportunities do you think will contribute to your success as you transition into UC San Diego? (Check all that apply)

<table>
<thead>
<tr>
<th>Count</th>
<th>Respondent %</th>
<th>Response %</th>
</tr>
</thead>
<tbody>
<tr>
<td>104</td>
<td>56.22%</td>
<td>Number of registered units in the fall</td>
</tr>
<tr>
<td>170</td>
<td>91.89%</td>
<td>OASIS workshops</td>
</tr>
<tr>
<td>115</td>
<td>62.16%</td>
<td>OLCs</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

185 Respondents
<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Clubs/organizations</th>
</tr>
</thead>
<tbody>
<tr>
<td>143</td>
<td>77.30%</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>11.35%</td>
<td>Fraternities/sororities</td>
</tr>
<tr>
<td>87</td>
<td>47.03%</td>
<td>Professional organizations</td>
</tr>
<tr>
<td>10</td>
<td>5.41%</td>
<td>for your major/career</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Clubs/organizations</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>20.00%</td>
<td>CASP</td>
</tr>
<tr>
<td>1</td>
<td>10.00%</td>
<td>Meeting new people</td>
</tr>
<tr>
<td>1</td>
<td>10.00%</td>
<td>Possible work/Internships</td>
</tr>
<tr>
<td>1</td>
<td>10.00%</td>
<td>Relationships with peers</td>
</tr>
<tr>
<td>1</td>
<td>10.00%</td>
<td>Faculty centers</td>
</tr>
<tr>
<td>1</td>
<td>10.00%</td>
<td>Summer Bridge friends</td>
</tr>
<tr>
<td>1</td>
<td>10.00%</td>
<td>The Connections I've Made</td>
</tr>
<tr>
<td>1</td>
<td>10.00%</td>
<td>Here at OASIS Summer Bride</td>
</tr>
<tr>
<td>1</td>
<td>10.00%</td>
<td>Track and Field</td>
</tr>
<tr>
<td>1</td>
<td>10.00%</td>
<td>Tutoring</td>
</tr>
</tbody>
</table>

185 Respondents
650 Responses

Q25. Do you have any other questions for your RC?

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Clubs/organizations</th>
</tr>
</thead>
<tbody>
<tr>
<td>185</td>
<td>100.00%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Clubs/organizations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Am I on track, even though</td>
</tr>
<tr>
<td></td>
<td></td>
<td>I took Chem 4?</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Can I plan studying abroad</td>
</tr>
<tr>
<td></td>
<td></td>
<td>now?</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Can you help me next quarter</td>
</tr>
<tr>
<td></td>
<td></td>
<td>or is this a one time thing?</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Currently no.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Do I have a good chance of</td>
</tr>
<tr>
<td></td>
<td></td>
<td>getting off the waitlist?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>What do I do if I don't get</td>
</tr>
<tr>
<td></td>
<td></td>
<td>my class by Sunday when my</td>
</tr>
<tr>
<td></td>
<td></td>
<td>register time closes since</td>
</tr>
<tr>
<td></td>
<td></td>
<td>I will not have enough</td>
</tr>
<tr>
<td></td>
<td></td>
<td>credits? My plan 1 and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>plan 2 were both waitlisted</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and I have no plan 3.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Do I have reasonably high</td>
</tr>
<tr>
<td></td>
<td></td>
<td>prospects of getting into a</td>
</tr>
<tr>
<td></td>
<td></td>
<td>waitlisted course? Consider</td>
</tr>
<tr>
<td></td>
<td></td>
<td>that the major, and related</td>
</tr>
<tr>
<td></td>
<td></td>
<td>coursework, is highly</td>
</tr>
<tr>
<td></td>
<td></td>
<td>impacted, and that</td>
</tr>
<tr>
<td></td>
<td></td>
<td>unavailable courses are a</td>
</tr>
<tr>
<td></td>
<td></td>
<td>major concern at UCSD. And</td>
</tr>
<tr>
<td></td>
<td></td>
<td>if I don't get the course,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>was it the result of bad</td>
</tr>
<tr>
<td></td>
<td></td>
<td>luck? Is there</td>
</tr>
<tr>
<td></td>
<td></td>
<td>anything I can do to</td>
</tr>
<tr>
<td></td>
<td></td>
<td>increase my chances of</td>
</tr>
<tr>
<td></td>
<td></td>
<td>getting in a course?</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Does my schedule look</td>
</tr>
<tr>
<td></td>
<td></td>
<td>decent?</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Does UCSD have an anatomy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>class or an anatomy substitute</td>
</tr>
<tr>
<td></td>
<td></td>
<td>class? (anatomy required for</td>
</tr>
<tr>
<td></td>
<td></td>
<td>physical therapy school)</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Hi.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How accurate is Rate My</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Professor?</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How are you doing?</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How can I add a seminar to</td>
</tr>
<tr>
<td></td>
<td></td>
<td>my schedule?</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How can I contact my</td>
</tr>
<tr>
<td></td>
<td></td>
<td>professor if I am 2nd on the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>wait list for a fine arts</td>
</tr>
<tr>
<td></td>
<td></td>
<td>class</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How can I find the specific</td>
</tr>
<tr>
<td></td>
<td></td>
<td>courses for my Humanities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Area Study (Warren)? I know</td>
</tr>
<tr>
<td></td>
<td></td>
<td>that certain categories fall</td>
</tr>
<tr>
<td></td>
<td></td>
<td>under Humanities and I can</td>
</tr>
<tr>
<td></td>
<td></td>
<td>pick lower division classes,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>but is there a</td>
</tr>
<tr>
<td></td>
<td></td>
<td>list somewhere of all the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>acceptable specific course</td>
</tr>
<tr>
<td></td>
<td></td>
<td>names for a Humanities AS?</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How did being an RC impact</td>
</tr>
<tr>
<td></td>
<td></td>
<td>your collaboration skills?</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How did you get to be so</td>
</tr>
<tr>
<td></td>
<td></td>
<td>nice?</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How different will the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>enrollment process be in the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Winter and Spring quarters</td>
</tr>
<tr>
<td></td>
<td></td>
<td>for this year?</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How does she manage time?</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How will I know a schedule</td>
</tr>
<tr>
<td></td>
<td></td>
<td>fits me?</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7</th>
<th>3.78%</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>6.49%</td>
<td>no</td>
</tr>
<tr>
<td>27</td>
<td>14.59%</td>
<td>No</td>
</tr>
</tbody>
</table>

|   |   |   | No at the moment. She's helped me a lot! |
|   |   |   | No further question for my RC; she did a great job helping me schedule my classes. |
|   |   |   | no I do not |
|   |   |   | No I do not. |
|   |   |   | No I have no questions but I do want to tell Jenna that she was a very kind and understanding person. I felt comfortable in telling her my doubts in the classes and what I wanted to do throughout the year. |
|   |   |   | No other questions |
|   |   |   | No questions. |
|   |   |   | No she is the best yes the BEST. Guadalupe ! |
|   |   |   | No she was awesome about helping me make my schedule |
|   |   |   | No thank you for being so helpful |
|   |   |   | No they answered all of mine |
|   |   |   | No! My RC was really great at answering all my questions and helped me create a schedule that I really like. |
|   |   |   | No(: |
|   |   |   | No, Binh was a great help! |
|   |   |   | No, but I would like to thank her for all of the help she has given me in planning out my schedule for fall quarter. |
|   |   |   | No, but thank you for all the help ! |
|   |   |   | No, he did a great job in informing me of Sixth college and the process of going into an impacted major. |
|   |   |   | No, I do not have any questions for my RC. |
|   |   |   | No, I do not have any questions. |
|   |   |   | No, I think she mentioned everything very eloquently. |
|   |   |   | No, I would just like to say thank you for your time! |
|   |   |   | No, not as of right now. |
No, Not at the moment
No, not really... but thanks for your help!
No, not yet!
No, she answer all my questions at this point.
No, she was very helpful.
no.
No.
No. Hi Silvia!
No. Not at this moment.
none
None
None. Thank you for guiding me through WebReg.
nope
Nope
Nope he was helpful
Nope! Thank you!
Nope, I would just like to thank her for all the help!
Nope, she did a great job.
Nope.
Nope. I just want to thank my RC, Jenna Lawrence, for being so helpful throughout my time here at Summer Bridge!
not at the moment
Not at the moment
Not at the time
Not at this moment.
Not at this time
Not really, my RC was really helpful
Not really.
Personal email to keep in touch?
Please be helpful. Change the way you approach students and be informed.
Should I add another class because I am wait listed for one?
What do you recommend as the average break time between classes(a break time in between classes that aren't too long, or too short either)
What happens if I am waitlisted to my major's course (FPMU40)?
What is crucial in order to have a pretty good GPA in your senior year?
What summer courses are available?
What tips for time management ahve helped you in the past?
Where will you be applying to for Graduate School?
Why are you so cool Sylvia?
Why didn't you tell me you were leaving to study abroad?
<table>
<thead>
<tr>
<th>Question</th>
<th>Count</th>
<th>Percent</th>
<th>Agreement Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Will I die in the classes I picked? How do I know these are the right</td>
<td>1</td>
<td>0.54%</td>
<td></td>
</tr>
<tr>
<td>ones?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Will I have to apply to workshops next year?</td>
<td>1</td>
<td>0.54%</td>
<td></td>
</tr>
<tr>
<td>Will we still be able to meet up regularly during the school year?</td>
<td>1</td>
<td>0.54%</td>
<td></td>
</tr>
<tr>
<td>Will you help me next quarter as well? Or is this a one time thing?</td>
<td>1</td>
<td>0.54%</td>
<td></td>
</tr>
<tr>
<td>Yes, it is should I take freshman seminars or save the pass/no pass</td>
<td>1</td>
<td>0.54%</td>
<td></td>
</tr>
<tr>
<td>classes for my higher division.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q26. Please indicate your level of agreement with the following statements: As a result of my participation in College Success Strategies (CSS) . . . - I have an increased awareness of how stress can impact me.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Agreement Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>54.05%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>70</td>
<td>37.84%</td>
<td>Agree</td>
</tr>
<tr>
<td>15</td>
<td>8.11%</td>
<td>Disagree</td>
</tr>
<tr>
<td>0</td>
<td>0.00%</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

185 Respondents

Top 1: 54.05% (100)  Bottom 1: 0.00% (0)
Mean: 3.46  Std Deviation: 0.64
Median: 4.00  Std Error: 0.05
Mode: 4  Confidence Interval @ 95%: 3.37-3.55

Q27. Please indicate your level of agreement with the following statements: As a result of my participation in College Success Strategies (CSS) . . . - I am aware of at least 3 effective ways to manage stress.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Agreement Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>86</td>
<td>46.49%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>89</td>
<td>48.11%</td>
<td>Agree</td>
</tr>
<tr>
<td>9</td>
<td>4.86%</td>
<td>Disagree</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

185 Respondents

Top 1: 46.49% (86)  Bottom 1: 0.54% (1)
Mean: 3.41  Std Deviation: 0.61
Median: 3.00  Std Error: 0.04
Mode: 3  Confidence Interval @ 95%: 3.32-3.49

Q28. Please indicate your level of agreement with the following statements: As a result of my participation in College Success Strategies (CSS) . . . - I learned how to construct an assertive response to someone engaging in passive communication.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Agreement Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>76</td>
<td>41.08%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>94</td>
<td>50.81%</td>
<td>Agree</td>
</tr>
<tr>
<td>15</td>
<td>8.11%</td>
<td>Disagree</td>
</tr>
<tr>
<td>0</td>
<td>0.00%</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

185 Respondents

Top 1: 41.08% (76)  Bottom 1: 0.00% (0)
Mean: 3.33  Std Deviation: 0.62
Median: 3.00  Std Error: 0.05
Mode: 3  Confidence Interval @ 95%: 3.24-3.42
Q29. Please indicate your level of agreement with the following statements: As a result of my participation in College Success Strategies (CSS) . . . I learned how to construct an assertive response to someone engaging in aggressive communication.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Agreement Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>69</td>
<td>37.30%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>98</td>
<td>52.97%</td>
<td>Agree</td>
</tr>
<tr>
<td>17</td>
<td>9.19%</td>
<td>Disagree</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

185 Respondents
Top 1 37.30% (69) Bottom 1 0.54% (1)
Mean 3.27 Std Deviation 0.64
Median 3.00 Std Error 0.05
Mode 3 Confidence Interval @ 95% 3.18-3.36

Q30. Please indicate your level of agreement with the following statements: As a result of my participation in College Success Strategies (CSS) . . . I am familiar with the resources available at my college that can help me to succeed at UCSD.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Agreement Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>111</td>
<td>60.00%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>69</td>
<td>37.30%</td>
<td>Agree</td>
</tr>
<tr>
<td>5</td>
<td>2.70%</td>
<td>Disagree</td>
</tr>
<tr>
<td>0</td>
<td>0.00%</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

185 Respondents
Top 1 60.00% (111) Bottom 1 0.00% (0)
Mean 3.57 Std Deviation 0.55
Median 4.00 Std Error 0.04
Mode 4 Confidence Interval @ 95% 3.49-3.65

Q31. What was the most important thing you learned through your participation in CSS?

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Important Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.54%</td>
<td>An important thing I learned in CSS is to manage stress.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>be open minded</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Breathing exercises and just sitting back</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Communication is key</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Communication is key in expressing yourself. I also learned that stress can be effectively managed.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>CONNECTIONS!!! They will be important</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>CSS taught me the important thing of how to destress through resources available at UCSD, such as &quot;The Zone&quot;.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Everyone deals with stress and expectations but there are always solutions present.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Have a rock.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Healthy self esteem</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How important it is to take care of your body psychologically</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>how to battle stress and turn it into an advantage.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How to be assertive</td>
</tr>
<tr>
<td>2</td>
<td>1.08%</td>
<td>How to battle stress and turn it into an advantage.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How to better my college experience and manage my well-being.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>how to deal with my stress and other ways to clear my head such as the breathing</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How to deal with stress.</td>
</tr>
<tr>
<td>----</td>
<td>--------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How to deal with stress and the resources available to help you cope with stress.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How to destress.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How to handle stress.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How to maintain my stress, how to communicate my problems and feelings, and how to build and maintain my relationships with the others.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How to manage my time and be stress free.</td>
</tr>
<tr>
<td>3</td>
<td>1.62%</td>
<td>How to manage stress</td>
</tr>
<tr>
<td>2</td>
<td>1.08%</td>
<td>How to manage stress.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How to manage your time and channel your stress.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How to relax in times of stress.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How to relax.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How to relieve stress and manage my time.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>How to step away from stress for a bit when necessary</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I did not learn anything.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I have a peak performance</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I have learned how to manage my time and how to deal with stress.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I have resources available on campus that can help me manage stress and other personal problems. I also learned that I am not alone in the struggle to succeed in college and I could turn to my peers for help.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I have the right to not explain myself to others</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I honestly do not feel that I learned much.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learn to destroys because too much can physically affect me in a negative way.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned a few techniques to help me relax.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned about how stress affects the body and how to cope with my own stress.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned about some of the mental health resources such as CAPS and the zone.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned about the different ways I can manage stress.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned about the numerous resources that are open and available for me at UCSD.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned about the resources around campus to help me prevent over stress.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned better methods to deal with stress</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned different way of handling stress.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned how a negative view of things can add more stress and make me think irrationally.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned how often I worry about things that only cause me stress and that i can not do anything about. I've learned that the stress is all in my mind and i can learn to mange it as a tool for success.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned how to be assertive when upset by something.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned how to be more helpful in my communication.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned how to communicate with people better and manage stress.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned how to cope with stress.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned how to deal with stress</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned how to deal with stress. I deal with large amounts of stress every day and it breaks me down fairly easily. With CSS, I learned of ways to deal with it in a healthy way.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned how to effectively manage my time.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned how to identify stress and that it is something normal. I also learned how to distract myself from it so that I can get through it.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned how to improve my stress management.</td>
</tr>
</tbody>
</table>
I learned how to manage my stress and better communicate with people.
I learned how to manage my stress levels and calm myself down.
I learned how to manage my time in order to not be stressed.
I learned how to manage stress multiple ways how I can be stress free. Our CSS staff were amazing they understood us and made CSS twice as better amazing lessons.
I learned how to manage stress and any other distraction.
I learned how to manage stress.
I learned how to not stress as much.
I learned how to recognize stress and get help.
I learned I am highly vulnerable to stress. I also learned how to deal with stress though.
I learned important ways to deal with stressful situations. Instead of being too passive, I should be more assertive.
I learned more about SARC and CAPS which are useful resources I can use during the school year.
I learned new ways to relax my body and mind.
I learned not to be afraid and speak up
I learned that bottling up my anger and trying to balance many things is difficult.
I learned that communicating feelings and emotions are important.
I learned that I have all the resources and the staff who will be assisting me with my college experience and that I just have to look for those resources.
I learned that I have control over how my thoughts can impact my emotions. Staying positive ad reevaluating a situation can help me deal with stressful situations.
I learned that I need to be able to handle situations where people are being aggressive and passive in order to address issues that may happen in my suite.
I learned that I shouldn't be stressed out so much and how important it was to keep my relationships.
I learned that I shouldn't be too hard on myself, that it is alright to make mistakes, and that there is an abundance of resources on campus.
I learned that in order to have a good education career, I need to first have a healthy relationship with myself.
I learned that it is essential to think about breathing in difficult situations.
I learned that it is important to decrease stress and seek guidance if necessary.
I learned that it is important to stop every now and then to stop and take a break just to have that breather to lower my stress level
I learned that it is important to watch how I respond to certain situation.
I learned that negative thinking on yourself does not help anyone including yourself.
I learned that passive aggressive, aggressive, assertive, and passive communication both have its positives and negatives.
I learned that some level of stress is necessary, but too much stress leads to health issues. The strategies in CSS helped me cope with stress.
I learned that stress is natural and sometimes its needed.
I learned that their is a solution to everything even at the worst moments, help can be provided.
I learned that there always needs to be a balance between school work and health
I learned that there are a variety of resources throughout the campus that will help me through my journey.
I learned that there are different resources on campus that are here to ensure my well being and academic success at UCSD, all I have to do is ask.
I learned that there are many resources at UCSD that are there to help me no matter what. I am not alone and that everything will turn out alright and it is all worth it at the end.
I learned that there are many resources available to me.
I learned that there are ways for me to find help for just about any situation I am in.

I learned that we are our own enemy by criticizing, judging, or putting ourselves down. I learned that it is very important to monitor what you are thinking because these can affect your behavior and performance in certain scenarios.

I learned that we need a balance of stress and destress.

I learned the different ways to deal with stress.

I learned the importance of self-care and noticing how you respond to things, which circles around the ideas that were presented to us about stress, time management, and relationships.

I learned the many ways I can deal with my stress.

I learned the various methods that I can use to cope with stress.

I learned to be open minded because people have different perspectives.

I learned to create connections and that there are resources for my benefit at UCSD.

I learned to manage my stress and be assertive in CSS.

I learned to take time for myself.

I made new friends in my college to network with.

I need to manage my stress more effectively.

It is difficult to admit your issues, and discuss them openly with others.

It is extremely easy to get carried away with school and activities, buy it is important to take time to check-in with my mind and body.

It is important to allot time for yourself.

It is important to develop healthy habits and healthy lifestyle.

It is important to seek help when undergoing stress or emotional barriers because they not only impact academics, but your overall health as well.

It is important to take time off from your busy schedule in order to recover and be better equipped in handling stress.

It is normal to encounter obstacles like stress and negative interpersonal exchanges. There are ways to healthily deal with these.

It's important to manage your health and stress.

It's okay to take a break from studying to destress.

Learning how to manage my stress, and the resources on campus.

Learning to communicate effectively via assertive speaking is the most important thing I learned. The skill will be key to solving issues effectively in school and life.

Listening to one another.

Mainly how to more effectively manage my stress

Make sure you have time for yourself sometimes. Do not let stress build up to a point where you cannot handle it anymore.

Most important thing I learned was how to deal with my stress.

Networking

Nothing

Nothing really. It felt pretty useless:

Other people actually have stress.

relaxation techniques and stress management

Stress can be a good thing if managed properly.

Stress can be coped with by various techniques.

Stress can potentially lead to other problems such as mental well-being, physical well-being and having too much stress can lead to bigger problems on the long run. Having some stress however is sometimes okay because it makes you actually get stuff done.

Stress has a negative connotation, but it actually helps people become motivated and energized to engage the stresser.
Stress is everywhere in college. Preparation is key when dealing with stress.

That I can go talk to a counselor whenever I need to.

That I need to be able to control my stress in order to be healthy.

That I need to take me time.

That it is meant to help you in the long run when you find yourself stressing in college.

That M.O.M. is a great resource and a wonderful place to go and relax or study.

That muir is awesome and has many forms of help

That passiveness, assertiveness, and aggression have their good points and bad points, and whether they're good or not depends on the people involved and the situation.

That people of my college are there for me and I can relief stress in many ways.

That sometimes life gets hard but everything is manageable

That stress can be good and bad

That stress can be helpful and I should stop worrying so much about it. I learned that I have to listen to the positive things and keep the negative ones out.

That stress can have an impact on myself when trying to balance school work and other organizations.

That stress management is important for your health.

That there a people available to help me manage my stress.

That there are alternate ways to manage stress in a healthy way.

That there are good and bad stresses but we need to find efficient way of coping with them like doing breathing exercises and being able to talk them out with others.

That there are positive ways to manage negative emotions and stress. I also learned the tools to communicate better and to manage stress.

That there exists a separate community within my college that is also part of my Summerbridge family.

The different resources available at UCSD.

The management of time and stress relievers that will help me cope through the stress at this prestigious university

The most important thing I learned from CSS was the significance of being aware of how my thoughts influence my mood, and thereby, my responses.

The most important thing I learned from participating in CSS is that there is always gonna be stress but I have to find ways to keep that stress under control.

The most important thing i learned in CSS is good and bad forms of stress and how to manage it.

The most important thing I learned through CSS is that it's okay to be stressed. Everyone feels stressed at some point of their life. However, it depends on how you handle the stress and if you are taking care of yourself.

The most important thing I learned through CSS is how to manage my time.

The most important thing I learned through CSS is to know how to manage my time and stress.

The most important thing I learned through CSS was the physical stress which involves muscle tension. Physical stress also involves head aches and its a problem I always have when I am overwhelm.

The most important thing I learned through my participation in CSS is different ways to manage stress and that stress can be good.

The most important thing I learned through my participation in CSS is that I need to manage stress better.

The most important thing I learned through participation in CSS is that college is not going to be easy, but I can succeed, and I do not have to do it alone.
The most important thing I learned was how to manage my stress. Being a freshman, I am sure I will encounter many stressful situations.

The most important thing I learned was that a little stress is okay.

The most important thing I learned would have to be the stress relieving techniques.

The most important thing that I learned through CSS is to not stress out too much over my academics. There needs to be a healthy balance of different aspects in my life in order for my college career at UCSD to be as great as possible.

The relaxation exercises

The stress relieve techniques.

The way I act can affect how others feel

There is a healthy amount of stress. It’s important to maintain a balance.

there’s dogs at the zone

Through my participation in CSS, I learned that Sixth staff is there for me.

Time management is effective for a great health.

To always take time to relax because you need it.

To be relaxed and stress free. College will be stressful in the fall, but learning from college success strategies have taught me to be much more calm and finding alternative ways to make my college experience less stressful

To communicate how you feel and ask for help when you need it.

To remember to breathe and not to be so hard on yourself.

To stay focused.

What went wrong in my relationship.

Who my college-mates were.

Work hard, play hard

You are not the first to feel what you are feeling, there are plenty of people who want to help.

Q32. What suggestions do you have for improvement with the CSS course?

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>185</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
</tr>
</tbody>
</table>

- A lot of the activities felt forced, so have the group leaders start the activity off and then have the group leaders choose someone else to go next.
- A suggestion for CSS is for the class not to be too long.
- A suggestion I have for CSS course is for the classes to be more engaging and fun because just talking makes the class not interesting.
- A suggestion I have to improve the CSS course is to have all the OASIS students in one college gather together for certain meetings, as we were always split up into sections within our college instead of all being together.
- Be at a different time or day
- Be more calm, they seemed stressed themselves.
- Be more engaging and interactive with students.
- Be more lively.
- Better food
- Better snacks, everything else was fine.
- Break it down into smaller groups, to create better relationships between facilitators and...
Change the environment, not just inside the classroom seating.

create more active activities in which student interact with one another more.

CSS course was very effective; no further suggestions for improvement can be made.

Different ways of learning the material rather than reading is better.

Do more fun engaging activities in which you have to stand up. I was better able to learn this way.

Do more fun group activities.

Do not schedule college success strategies right after class and give more time to students who travel from Center Hall to ERC.

Encourage everyone to participate.

Everything is great!

Have a bit more variety on the topics.

Have better snacks.

Have water bottles! To stay hydrated

Having more stress management exercises because they really made me feel more relaxed.

Having my activities where we are active and not just sitting down the whole time.

Having the course at another time, not after one of the most packed days of the week, would be beneficial because I often found myself tired and consequently disengaged even though I wanted to be interested.

Having the students talk to each other about topics before discussing out loud with the whole class

I believe more cooperation would be more fun. More group work

I believe the CSS course is great the way it is, the only problem I found was that it was given at a time where we are all tired from the day.

I do not have any suggestions.

I don't have any

I enjoyed my time in the css course.

I enjoyed the class in overall

I feel like the CSS course shouldn't take so much time out of our day.

I feel that for other students it was very helpful but not for me and I just wish that the speakers would have been more engaging.

I felt we should have done more group activities, because I felt I did not get as close to the other students.

I found myself dozing off a, try to make it more interesting.

I have no suggestions.

I loved the Revelle CSS. Liora and Dr. Jazz amazing and Larissa and Brittney

I really enjoyed my course with Katy and MS. D. I have no complains, it was very welcoming, relaxing, and a safe place to express your ideas.

I really enjoyed the activities we had to do in CSS. I felt that after a while, many students began to doze off and doodle in their booklets when lecture started.

I suggest making the sessions more interactive.

I suggest that my CSS course was great and I wouldn't change a thing

I suggest that we should do more activities involving the topic we're discussing.

I suggest we do not break into groups because I would have liked to know all of the people in my college.

I think more time should be spent showing students different ways to manage stress.

I think that it is fine just the way it is!

I though they were fun and engaging so I do not have any suggestions.
<table>
<thead>
<tr>
<th>ID</th>
<th>Rating</th>
<th>Feedback</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I thought it was good but it was always on Wednesdays and we were all really busy and tired so it was difficult to focus during CSS.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I was content with the course the way it was.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I wish that it wasn't so late in the day after all the classes we have to take. Many students are tired by then.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I wish the CSS course was more interactive since many students are tired.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I would actively engage the students more instead of letting the facilitators talk the whole time.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I would change the day of the course from Wednesday after CI Writing Section to a Thursday or a Tuesday. Students are very tired after a full day of school and do not stay alert and attentive during CSS. Because Tuesdays and Thursdays were often lighter in material, I would move the CSS course to those days.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I would cut down the time and not put it on a Wednesday because many people are really tired on that day since they have classes all day.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I would just say that maybe give more chances to interact.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I would suggest more active movement during the program or have it be scheduled at an earlier time. The reason being is that by 3 o’clock, we're all usually very tired and sleepy.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I would suggest more fun, interactive activities.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I would suggest scheduling the CSS course after dinner or lunch because students after class are tired and less willing to contribute to group discussions.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I would suggest spicing up the material making it more engaging</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I would suggest that the course be made more interactive, so that students will not feel disengaged with the material.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I would suggest that the CSS course be more engaging.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I would suggest to try and have the strengths engage mitt and not delete into smaller groups. It helps when must students are together and getting to know everyone</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I'm not sure...it was pretty boring.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I'm very satisfied with my CSS course group.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>If it could be more student engaging.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>If they could focus more on how to manage classes and the workload.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It all helped well. One to ones would help too.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It could be more interactive and not so lecture based so that we do not doze off since it is scheduled late in the day.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It doesn’t have to be an hour and fifteen minutes that’s kind of too long and students shouldn’t have to walk to their colleges.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It was great.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It was great. No suggestions because you can’t improve it any further</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It’s fine, just a little boring</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Just taking the time to sit back and relax.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Keep doing activities that involve team building.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Less lecturing and more interactive activities.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Less meetings.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Make it a little funner by doing more activities. Also, for dinner at your college maybe it can be in the dinning hall.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Make it genuinely fun, not over the top and fake.</td>
</tr>
<tr>
<td>2</td>
<td>1.08%</td>
<td>Make it more engaging</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Make it more engaging instead of informative.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Make it more individual.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Make it more interactive. It adds to the excitement of going to CSS course.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Make it much more related to real life, it was in between reality and unreal.</td>
</tr>
</tbody>
</table>
Make it shorter or at a different time.

Make it shorter.

Make the presentations more lively and interactive.

Make them more hype, while making them still fulfill their purpose.

Make them on Tuesdays and Thursdays when we don't have as many classes because having them at 4 means a lot of students there were falling asleep which is disrespectful for the faculty there and it also interrupts the course.

Maybe a little bit more information on our college or the student's respective college, would be ideal because there are certain opportunities from our college that we are not always aware of by the time we attend.

Maybe CSS course can be in the morning; students will be more energetic.

Maybe encourage students to speak more.

Maybe make it a more effective class.

Maybe more hands on examples or something more engaging with more structure.

Maybe more mini group activities that allow more interaction between students.

Mix students every week rather than separating them during discussions.

More active activities

More active events!

More activity because I tend to fall asleep during the informational part.

More demonstrations of anti stress techniques.

More engaging activities like the ones in weeks 3 and 4.

More engaging activities, not so much just reading from the booklet.

More food!!!

More hands-on activities

More interactive activities

More interactive activities and getting to know more peers from college

More interactive activities over lecturing

More interactive activities.

More rocks.

More sessions.

More time allotment for students who are going to colleges that really far away.

More time for activities (because they felt a little bit rushed)

Move the time period so it is not at a time frame when most students are sleepy.

n/a

N/A

N/A.

No

No improvement needed.

No improvements

No improvements needed.

No suggestions

No suggestions

No suggestions because it was an interactive and serious class that made me reflect on my character and how I should manage my time, stress, mind, and relationships.

No suggestions.

No, the course is well taught
None; Marshall is perfect.

None everything was really well done

None I lived Marshalls CSS course.

None it's was enjoyable

None that I can think of. They did a great job.

None! It was fun.

None, I had a great time at Marshall college success strategies!

None, it was great

none.

Not having it right after class because everyone is tired.

Not to be so long and more snacks

nothing

Nothing.

One suggestion would be to introduce more of the stress relieving techniques.

Perhaps have more active or engaging activities

Perhaps make it more engaging, a lot of it is very self explanatory.

Perhaps you can have more engaging activities in place of short "lectures".

Please be more informative and engaging.

Provide more snacks.

Schedule at different time.

Schedule it for earlier in the day

Shorter time period for it is very hard to interact in and causes for lethargy

small groups, less small talk

Some improvements include more engaging activities.

Some of the exercises were a bit strange. The breathing ones specifically.

Structure more activities: be more inclusive

Take it out

Take the students to check out their respected room assignments. Also, have outside activities.

Talking and explaining more resources in that college.

The activities were fun and relaxing, so more of those would be great.

The class should be more interactive.

The CSS course should be held on either a Tuesday or Thursday because Mondays and Wednesdays are very long days and majority of us are sleepy around 3-5pm.

The sessions were fun and informative so there's really not much to change.

The time is very inconvenient. We are tired, sleepy and hungry which makes it more difficult to stay focused.

There isn't much to improve on. I feel that the CSS course is very informational as it is.

They have a good program going overall, they addressed aspects I never understood myself. For the CSS course as a whole, there's nothing I can think of really.

They were very helpful and I can't seem to think of any improvements

To create more engaging activities.
To have more activities to learn more.

To include more engaging activities that requires the whole group

To make it more engaging since it’s so late in the day. It wasn’t exciting to go to because it was so late and so boring.

Try to make more group connections

Try to mix the groups

### Q33. Which campus resources do you have enough knowledge about in order to refer others to use them? (Check all that apply)

<table>
<thead>
<tr>
<th>Count</th>
<th>Respondent %</th>
<th>Response %</th>
<th>Resource</th>
</tr>
</thead>
<tbody>
<tr>
<td>179</td>
<td>97.28%</td>
<td>23.71%</td>
<td>OASIS</td>
</tr>
<tr>
<td>78</td>
<td>42.39%</td>
<td>10.33%</td>
<td>College Academic Advising Office</td>
</tr>
<tr>
<td>55</td>
<td>29.89%</td>
<td>7.28%</td>
<td>College Student Affairs Office</td>
</tr>
<tr>
<td>61</td>
<td>33.15%</td>
<td>8.08%</td>
<td>College Residential Life Office</td>
</tr>
<tr>
<td>155</td>
<td>84.24%</td>
<td>20.53%</td>
<td>Financial Aid Office</td>
</tr>
<tr>
<td>106</td>
<td>57.61%</td>
<td>14.04%</td>
<td>Counseling &amp; Psychological Services</td>
</tr>
<tr>
<td>121</td>
<td>65.76%</td>
<td>16.03%</td>
<td>Safety Escort Program (Campus Security Officers (CSOs)/Police)</td>
</tr>
<tr>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
<td>None</td>
</tr>
</tbody>
</table>

184 Respondents

### Q34. As a result of participating in Summer Bridge, I learned that I can manage my time better by: (Check all that apply)

<table>
<thead>
<tr>
<th>Count</th>
<th>Respondent %</th>
<th>Response %</th>
<th>Skill</th>
</tr>
</thead>
<tbody>
<tr>
<td>164</td>
<td>89.13%</td>
<td>15.80%</td>
<td>Scheduling study time</td>
</tr>
<tr>
<td>159</td>
<td>86.41%</td>
<td>15.32%</td>
<td>Reducing procrastination</td>
</tr>
<tr>
<td>141</td>
<td>76.63%</td>
<td>13.58%</td>
<td>Setting healthy boundaries (knowing when to say &quot;no&quot;)</td>
</tr>
<tr>
<td>152</td>
<td>82.61%</td>
<td>14.64%</td>
<td>Balancing academic commitments with having a social life</td>
</tr>
<tr>
<td>134</td>
<td>72.83%</td>
<td>12.91%</td>
<td>Getting sufficient sleep</td>
</tr>
<tr>
<td>137</td>
<td>74.46%</td>
<td>13.20%</td>
<td>Using a planner</td>
</tr>
<tr>
<td>146</td>
<td>79.35%</td>
<td>14.07%</td>
<td>Seeking peer support</td>
</tr>
<tr>
<td>3</td>
<td>1.63%</td>
<td>0.29%</td>
<td>Other (please specify)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>33.33%</td>
</tr>
<tr>
<td>1</td>
<td>33.33%</td>
</tr>
<tr>
<td>1</td>
<td>33.33%</td>
</tr>
</tbody>
</table>

184 Respondents

1038 Responses
Q35. Please indicate your level of agreement with the following statements: - As a result of participating in Summer Bridge, I learned about how I can collaborate more effectively in diverse groups.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>117</td>
<td>63.59%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>57</td>
<td>30.98%</td>
<td>Agree</td>
</tr>
<tr>
<td>9</td>
<td>4.89%</td>
<td>Disagree</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

184 Respondents

Top 1: 63.59% (117)  
Bottom 1: 0.54% (1)

Mean: 3.58  
Std Deviation: 0.61

Median: 4.00  
Std Error: 0.05

Mode: 4  
Confidence Interval @ 95%: 3.49-3.66

Q36. Please indicate your level of agreement with the following statements: - As a result of participating in Summer Bridge, I have a better understanding of how social justice issues can affect my personal college experience.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>152</td>
<td>82.61%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>31</td>
<td>16.85%</td>
<td>Agree</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Disagree</td>
</tr>
<tr>
<td>0</td>
<td>0.00%</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

184 Respondents

Top 1: 82.61% (152)  
Bottom 1: 0.00% (0)

Mean: 3.82  
Std Deviation: 0.40

Median: 4.00  
Std Error: 0.03

Mode: 4  
Confidence Interval @ 95%: 3.76-3.88

Q37. Share at least one thing you learned during Summer Bridge that you could share with peers who did not participate in the program:

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Summer Bridge introduced us to many resources on campus that non-participants may not know about. For example, we have the Black Resource Center and the RAZA Resource Center.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>About the different resources around campus</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Accept all cultures</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>be diverse</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Be humble and seek help. Use the resources on campus to facilitate your stay at UCSD.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Be open to people and new places because you just might meet your best friends.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Be open-minded to your surroundings, your identity, and when meeting new people.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Before someone else can love you, you must love yourself, because they can always see your amazing qualities.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Being at Bridge, I am able to listen to others' unique and personal stories. I also got to open my eyes through CI course.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Challenged yourself to open up</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Collaborate.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Come to Summer Bridge.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Communication is the key towards advancement in higher education</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Contemporary issues</td>
</tr>
</tbody>
</table>
Counterspaces, resource centers, and ethnic studies can contribute to one's success.

Diversity is vital in higher education.

Do not be afraid to ask for help. It's okay to not know everything. Tutoring and office hours should be your best friends for the school year.

Do not be afraid to ask questions in discussion or section classes. The facilitators are there to help you, and they won't know what to help you with if you don't ask questions.

Do not go into a situation with your mind made up as to how the situation will be.

Do your work.

During Summer Bridge, you create many connections with others that isn't the same as when the school year starts.

Everyone has their own stories and struggles and it's important to share your own in order for a connection to happen.

Everyone matters and we should all be treated equally.

Everything I learned in CI is beneficial, however I learned about several political aspects of society that caught my attention. In particular, laws such as Prop 209.

Everything that was discussed in the CI course.

Friendships and Networking

Hegemony is the way in which the dominant social class controls suppressed peoples.

Here at Summer Bridge CI was the most interesting class I have taken my whole life. It opened my eyes to a new world to a new phase in my life I am starting now! I can not wait to prove all those stereotypes wrong I will be successful. My culture is rich and so is everyone else's find yours!

Historically underrepresented students and other marginalized groups are at a disadvantage in higher education particularly because the way society and the hierarchies are set up against them don't allow them to move up.

How finding your ethnic identity is crucial for your success in college.

How to build social connections. How to disassociate from what you're familiar with to a new environment and integrate.

How to express your feelings in an open environment.

How to use TREEACT in essays.

I can educate on the injustice that is going on backstage right now and explain why their is such an achievement gap between minorities and the whites.

I can share about the Compton Cookout.

I can share how education reproduces inequality.

I can share how historically underrepresented students do not have the same equality as majorities or the dominant group. I will also share we do not have to assimilate in order to succeed.

I can share the information I learned about the resources on the campus, as well as the individual study skills I learned.

I can share the knowledge I gained from CI course. This class really intrigued me and exposed me to something that I fell in love with and feel really passionate about already I just want to keep talking about it with whoever I know.

I can share the stress relieve techniques with my peers.

I can share the transitioning experience that I had.

I can share with my peers the importance of understanding one's ethnicity.

I can tell them about the various barriers minorities face in education. It's not that people aren't smart enough and don't have the merit, it's that they don't have the opportunities.

I could easily share the location of buildings and services that I know incoming freshman will not know.

I could share all resources I knke about and the study skills

I could share the idea that it is important to identify with your ethnicity to be successful at UCSD.

I could share the information from CI such as micro-aggression, subtle forms of racism, to inform my peers about racism existence in today's "colorblind society".

<table>
<thead>
<tr>
<th>1</th>
<th>0.54%</th>
<th>I could share the lessons we learned in CI with other Summer Bridge students.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I could show them the different resources offered and how to enroll and do many things like that.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I could tell them about all the resources such as OASIS, counter spaces, and CAPS.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I finally understood the levels of inequality in education. While I knew racism existed, I just didn't know how or why. Something I'd like to share is the awareness of these injustices.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I know where most of the campus’ main offices are located.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned about campus and its resources.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned about how the system of higher education reproduces inequality for historically underrepresented students.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned about the social injustices that occur in society and how they affect us all.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned about the ways in which students of color struggle more but now that I recognize these struggles I will not let them stop me.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned how to balance classes with extra curricular activities.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned how to be aware of my surroundings and not to let them affect me negatively. If I ever feel marginalized, I will use the different resource centers for support.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned how to be more open-minded with diverse cultures.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned how to interact with people of diverse backgrounds.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned how to manage time with planners.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned new things about UCSD that I would have never known.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that being aware of one’s surroundings and sayings is very important because diverse people have different ways of interpreting something.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that education reproduces inequality and we have to be aware of that because we are the future and we should help better the system.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that everything I do has some type of effect on someone else and that everyone has a different background and experience but they can still go through the same things I go through.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that having a network of friends is the most crucial part of going to college for they will always be there for academic, emotional, or moral support.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that in order to succeed, you must ask for help no matter what.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that just because you are a minority does not mean that you won't succeed. It means that you have more obstacles to overcome, but we have the capability and the perseverance to overcome anything. Different ethnicities united can make a difference in our society.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that race and ethnicity are much more than just words or categories, they are directly tied to a person’s culture and life, and that diversity should be embraced.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that racism is integrated in society.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that taking the initiative to go talk to our resources and attend office hours would prove beneficial in the end because you will end up learning some things you did not know before.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that there are a bunch of resources that students can take advantage of but don't know that they exist.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that time management is much more important in college than it was in high school. I found myself looking at my schedule all the time because I wanted to make sure I knew how much time I had to eat, do homework, print, etc.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that we have to be gender inclusive and use &quot;you all&quot; instead of &quot;you guys&quot;. I also learned that as a minority, we have to stick together and support each other. Our voice alone might not be heard, but if we all work together, we can accomplish anything we want.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that we need to take action in order to accomplish what we want.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that we should all be open and accepting of one another because we're all here for the same thing: to reach our goals and dreams.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that you really need a strong support system and a sense of community to be successful and I feel like Summer Bridge really provided that for me. Everything fell into place once that system was established.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that, although the people here all have different backgrounds and origins, we are...</td>
</tr>
</tbody>
</table>
not alone in our struggles and can seek help whenever we need it.

I learned the importance of self care and transparency, and this influences how effectively I build relationships and communicate with those around me.

I learned the tree act writing format and the educational inequalities.

I learned there are programs and support out there (OASIS, Resource Centers etc.) that allow me to feel more comfortable college climate.

I learned to be efficient in terms of my work ethic and what resources are available to me on campus.

I learned to be more open minded when it comes to people because you never know what their Going through

I met new friends and I was more aware of the campus. This was an amazing learning experience.

I plan on sharing the idea that equality does not equal justice in such a system that we live in. I also plan on sharing what I learned to my high school's AVID class.

I plan on sharing with my friends about the complications of averse racism in today's society. Many of my friends don't understand why microaggressions can be detrimental to a historically underrepresented student's perception of education and ability to succeed.

I think some valuable information lies in the simple navigation of the very large UCSD campus; I can aid my peers in finding different parts of the campus.

I will be able to encourage other students of color and minorities to continue their education by introducing them to counterspaces on campus and letting them know that I am here as a support system as well.

I will definitely share what microaggressions are, sometimes I hear things being said around me that did not settle well and now I know what those comments are called. I think my friends should know it for when they move into their colleges.

I will definitely tell them how fast paced Summer Bridge was. It was super slow the first week, then a blur the rest.

I will show my peers the resources around campus. I will also teach them how to approach issues and talk about them.

I would like to share with y peers the concepts and issues I have earned in the CI course. I would also like to share the different resources I have learned about on campus like academic advising and financial aid.

I would recommend they enroll in oasis workshops for difficult classes.

I would share and discuss about treeact.

I would share some of the college success strategies, do bonding activities and show them around campus more effectively.

I would share that it is very important to manage ones time.

I would share that OASIS is a space that students should take advantage of. OASIS offers so much support and help to all students, and really is a great space for anyone who is struggling with the demands of college.

I would share the issues about racism and educational inequality.

I would share the main concepts we learned in CI. I would encourage an underrepresented student to feel empowered by his/her race.

I would share with other peers the various resources that are available online. Also, Iwould share with them important information about majors I learned from my RC.

I would stress to my peers that effective time management is the key to balancing your social and academic lives. I would also encourage my peers to ask for help when needed and to reach out to resource programs.

In summer bridge I learned that when entering a higher institution it can be scary , but there will always be people who are similar to you. I don't have to feel alone.

Institutional and societal racism is a real thing and actually affects everyone, not just HUS.

It all depends on you if you will ultimately fail in a class because there are tons of resources on campus that can help you, you just have to take the initiative to seek for the help.

It is a mind opener and a great transition program that gives you a great perspective on how to expect college to be.

It is difficult to make connections, but everyone coming into College has their own doubts, fears and worries. They may not show it, but it's there. It's OK if you have your own, and you
need to respect that others have theirs.

It pushes you to challenge yourself and allows you to see the world in different perspectives. It give you a chance to familiarize yourself with all the campus resources and how residential life may be.

It's important to talk about our feelings, and to be straightforward.

Learning about your own ethnic identity and others ethnic identity is beneficial to education. Becoming involve in student organization that promote diversity is a great way to acculturate and not assimilate.

Learning to manage time is key. There is no reason to stay up until 5 in the morning doing an assignment you could have been done with by 11 if you would have started it earlier and balanced your time.

Lectures will be hard if you do not sleep. Get your own printer. Geisel library sucks to print at REMAC> Main.

Make friends, FORCE I F YOU HAVE TO!

Make use of office hours!!

Most of us live in a bubble. Our bubble is filled with our cultures and our ideas. Sometimes it leaves us ignorant to the world around us and its customs that affects us everyday. We need to learn how to engage with other cultures because diversity is something so essential that everyone should learn about.

Not all students will understand your struggle; therefore, it is your job to immerse them into your culture and inform them of your needs and boundaries

OASIS provides workshops for academic support. It also provide students with help in writing and editing essay.

Office hours are the best way to build a relationship with your professor.

One thing I could share with peers is to be open minded and inclusive to all groups, because campus diversity can benefit all individuals and the university as a whole.

One thing I could share with peers that did not participate in summer bridge is the way the structure of dominance works.

One thing I learned during Summer Bridge that I could share with peers who did not participate in the program is that although UCSD is made up of six different colleges, we are one large community.

One thing I learned is that I am not alone. The program enabled me to find a part of me that I was losing. It reassured me that everything will turn out alright even if the path is not smooth. I will have a support system and I also have to put effort in taking care of myself and doing amazing in my classes.

One thing I learned that I can share with others is how mainoaggressions exist and how subtle and underlying prejudices do impact people without our knowledge.

One thing I learned was that learning more about my ethnic identity will help me become more confident with myself while attending college.

One thing I would share, are all the resources available to students. From discounts to where to get medical attention, I will share all the information with them.

People skills.

Question authority

Racial microaggressions

Racism and discrimination still exists in society, even in education.

Racism is real, and it can be used in the every day language we take lightly.

Racism is still a prevalent problem its just not the same form we knew of.

Racism is still real in america and is somewhat still present in academic institutions such as UCSD

Racism is very much alive.

Resources available around campus

Seeking friends

Something learned in SB and want to share with a peer is nutrition. As an incoming freshmen its better if we all choose healthy eating choices because we want to live a healthy life these 4 years.
Stay on top of your game because it help help you in the future. Get ahead if possible.

Students of color need to work together to change our campus climate.

Sue's microaggressions theory and how it is relevant to college life.

Summer Bridge challenged me in ways that I did not think could be challenged all at once: academically, emotionally, and mentally. I learned how to take better care of myself emotionally.

Summer Bridge has helped me understand how the knowledge of my ethnic identity affects my participation and success in a higher education campus.

Summer bridge is a family and support group.

Summer Bridge is a great opportunity to enhance on your ethnic identity and an opportunity to make friends.

Summer bridge is indeed a transition program not just for college but yourself.

Summer Bridge provides a support system that will benefit you even after it's over.

Summer Bridge taught me about the importance of self care.

Summer Bridge will push your buttons, but that'll help you for when you start school.

Take advantage of the resources you have and plan your days.

That it is essential to learn to work in groups as well as being able to do ur work early.

That our society is built against minorities.

That where we come from there is almost no diversity and if you want to expand your horizons more you should go to other places.

The CI course. I would share the information I learned because it is very important for my culture to not go through assimilation and to be more aware that yes they can do it and prosper.

The community is great.

The concept of microaggressions since it is a common occurrence in everyday life.

The history of UCSD.

The importance of Diversity.

The people are fantastic.

The relationships you create here and great and they will definitely last for years and those people will be the ones who will be supporting you throughout your college career.

The resources available for students.

The resources that I have learned, as well as the expectation of taking more than 16 units for engineers will often leave you with regrets and failing grades and stress.

The variety of student services that are free for us.

There are a variety of racism in the institutional system. Stereotypes dominates minorities when wanting to achieve higher education. Sometimes they internalize it and develop into what they are thought of.

There are many academic and psychological resources available to students at UCSD.

There are many counterspies and resources that are there for your benefit. Being a minority student within an institution does not mean you will fail.

There are numerous resource centers on campus that are available for everyone. Even though it may cater more to a specific group, everyone is welcomed.

There are resource centers that offer FREE printing.

There are resources available and you should be used by the students.

There bond and moments I shared with my suite mates.

There is so many things on campus that can make your experience better that many students don't know.

This program is mainly about managing your time and how to effectively collaborate with others. I was also build a network of close relationships and resources before starting college.

TIME MANAGEMENT
<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Time management and organization comes second to sleep. Less sleep equals more stress.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Time management is everything</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Time management is key to success.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Time-management allowed me to make it through this program and is a essential need if you are trying to succeed in this university. Also it is very important to go to office hours if you are ever confused about something to get the support you need to thrive academically</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>To be open and time management is important for college.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>To try to understand that we all have different privileges and we all should be considerate of the disadvantages other people have</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>TREEACT</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Use CAPS! It's free and they can help you when you're feeling stressed.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>We do not live in a post-racial society. Racism has reached a level of hegemony that it is not challenged, racism is embedded in institutions and perpetuated by society and stereotypes</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>What dental dams are</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>You get to bond and have a support network</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>You get to experience UCSD firsthand and meet people you probably wouldn't have met otherwise.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>You missed out on the opportunity to take college classes and make life-long friends</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Your experiences are valid, and there are resources to overcome any barriers you may face</td>
</tr>
</tbody>
</table>

184 Respondents

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

Q38. Discuss the most helpful piece of advice you received during the SB program. Who did you receive it from and why has it been helpful?

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that it is okay to say your emotions because it helps you to feel better.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>The most helpful piece of advice that I received was to have fun even though work is important it was given to us by professor Mariscal and it has been and I think it will be very important.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>“Buckle down and do your work” - myself I need to balance out work and fun more effectively.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>“Don't over analyze things so much, take life one step at a time” my atc says this, and I feel that it made me get out of my shell and enjoy my time in summer bridge</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>“It is not what you know but who you know.” I learned this from my CI Discussion facilitator, Mayra. She had been talking about this and I felt that it was also applicable in real life as well since our experience will be based on our connections, not just learning.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>“Sleep more!” - Brian Crie (EDS facilitator) It has been helpful because it reminds me to prioritize my health over my social life or school work.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>“You are smart already, you may have to work twice as hard as others to understand what others understand quickly but it all depends on you if you really want to succeed.” This was told to me by my discussion facilitator and it has been really helpful to me because it is true. I may not be at the capacity as my peers but I could be if I worked twice as hard then I already am.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A piece of advice I received during bridge was from basically everyone is to manage my time wisely and not be afraid of office hours.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Acknowledge responsibility and commitment are necessary to form a balanced life. When scheduling office hours, it creates a need to organize time more efficiently so one can work on homework or other obligations.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Always expand your connections and find a mentor.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Always sleep before 4</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Be careful! Tofu! I got it from my roommate Nagham. In our own way it means to take care of yourself and stay out of unhealthy relationships</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Be open minded</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Be open to anything</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>0.54%</td>
<td>Being true to yourself will always be the best decision. I received it from my ATC and it helped remind me that in the end I decided what I do and don’t regret.</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Brianna Aragon told me not to think that I was any less of a writer than I actually was. I thought for the longest time my writing could not improve but it was through her advice that I was given a new perspective on the things I thought I could not do.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Build relationships with faculty and other students and you'll have a happy college life. Pretty much all of OASIS stressed this advice and it definitely helps someone branch out and have fun.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Challenge yourself. I received this advice from my ATC and it's been helpful because it allowed me to push myself out of my comfort zone.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Challenging myself because it allowed me to meet great people.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Collaborating. The feeling of helping other people feels good, so I guess lots of people taught me that lesson.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>College Success: In order to take care of your academics, you must take care of yourself first.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Do not be afraid to show your ethnic identity because it is important to you.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Do not stress too much. From Professor Mariscal. It was helpful because I tend to stress often.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Do you're work early and then have fun for the rest of the day and it was given to me by my suitemate. It really helped me manage my time better.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Don't be scared to seek help</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Don't force your suite-mates to be your friends. Just let it happen.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Don't hold back yourself</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Don't procrastinate, for everyone and it actually helped.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Don't procrastinate. Many people told me not to and it really is something that should be avoided. It only stresses one out when you can get it done and over with.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Don't spread myself too thin. I learned during college success strategies that in my first year excitement I can easily take on more than I can handle.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Don't take at least 16 unit classes: RC It's helpful because she discusses the amount of stress the student is faced with completing classes with a satisfactory GPA.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Don't use 2 condoms. The banana lady</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Don't stress it. My orientation leader. It was helpful because I did not oversee everything</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>During any free time that you have, make sure to do some work -Aimee Nava</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>During my stay at Summer Bridge, I learned about the various academic and social resources available in campus. I learned from my facilitator that it is not shameful to seek help and to use all one's resources. This includes going to office and tutoring.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>During time management workshop, Angela Kong presented the forgetting curve, which shows the percent of information that students forget after not reviewing it for certain periods of time. She suggests that we spend little gaps between lectures to go over notes so that we can remember them longer. This is helpful because it influences the way that I plan my schedule.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>From everyone: it's okay to take twelve units in my first semester. I thought it was too little, but hearing from everyone to take it easy really convinced me to stay with three classes.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>From my ATC and it was to challenge myself to open up to others.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>From one of my peers whom told me that we must take life one step at a time and not stress about the future,</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Get coffee from the store by center hall. -facilitator</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Go to office hours and take advantage of OASIS workshops. I heard this from my facilitators, lecturers, and ATC. This has been helpful for me because I was able to understand the material better with a much smaller group of people. (I am in group 11)</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Go to office hours and tutoring. I heard it from my CI Facilitator, Sonis Garcia Avelar. It was helpful because after meeting with Linh and Sonia herself in office hours I was able to understand the course and get my questions answered. I also went to tutoring for EDS which definitely helped a lot.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I can be undeclared and still graduate in four years.</td>
</tr>
<tr>
<td>ID</td>
<td>Percentage</td>
<td>Text</td>
</tr>
<tr>
<td>----</td>
<td>------------</td>
<td>------</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I can't remember any important advice told to me.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I do not feel that there was one helpful piece of advice but I definitely learned from my ATC that one can connect with people much more than one thinks after getting to know them.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I don't exactly remember who told me, but I was told not to stress too much about the work because this experience is also about meeting new people and enjoying being in their company. Some nights you may have to sacrifice staying up late to go to the beach with friends and that is okay to do every once in a while.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I got advice from a former Summer Bridger who recommended me this program, David Morales. He told me to make connections with the instructors as they will help me find my own path. The mentorship aspect of SB is something I am very grateful for. Seeing hispanic faculty in OASIS allows for me to see what I can do someday.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I have time to figure out my major, from multiple people. It has helped me feel more at ease.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned about the Raza center and what it is about.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned from my ATC that I need to learn to love myself and stop putting myself down because I am more special than I would like to think. This is important because I always had a low self-esteem and if I take the time to re-evaluate myself, I might realize that there is more to me than I would realize.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I learned that education is power from hooks essay. I should use this power to help other humbly topically underrepresented students like myself succeed in this colonial institutional system we have.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I received advice about talking to others by my ATC.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I received from Ms. Antoinette that I should try to hold back in group discussions and let other people get a chance to speak and share ideas.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I received it from my ATC and it’s helpful because I have great confidence in him.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I received positive life advice from my ATC.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I received the advice to take a light fall from my RC and the Bridge coordinators; I believe taking too many units will be a severe detriment to some of my peers coming in from high school as they face sudden transition.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I received the best advice from my suite mate who told me that it was okay to be myself around others.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I received the most helpful piece of suffice from my EDS facilitator Jose. He taught me that giving up should never be an option and that having motivation and drive is a main factor to success and achieving your goals. I truly appreciated his advice because it bear a great impact on me perspective on academics.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I was told by a friend to never judge my success by comparing myself to others.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I was told over and over again to lean into my discomfort and challenge myself. My ATC would always remind us to do new things each day, and allow ourselves to try and expand our experiences.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>I was told to always be prepared and read before lecture by my facilitator.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>If you ever feel the need to speak to someone, seek out a friend because it hurts more to keep it inside, and it could have a bad effect on your social and academic life. - my ATC Mely Diaz</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Improved my academic standards and improved my self-esteem, without summer bridge I would have a difficult time adjusting into college.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It is important to open up and be open minded.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It was not to make my problems seem less than they were, because my experiences make me who I am. It was from my ATC and it gave me the reason to cry about my past.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It was to believe that I do belong here and never underestimate myself</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It's okay to ask what questions. Shane, an ATC taught me this. It was helpful because I was always scared of offending people.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It's okay to be scared and worried, everyone has felt it, you have a support system to help you navigate through those feelings. This piece of advice came from my ATC, because I no longer feel alone.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It's okay to be scared. My ATC. I'm scared about starting school, but Summer Bridge has helped me to control it.</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>It's okay to show emotions and become vulnerable because it shows how strong you have been. I learned this from my ATC and suitemates</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>Jose Moreno giving us advice and saying that failure is not an option was the most...</td>
</tr>
</tbody>
</table>
inspirational thing I learned.

1 0.54% Just manage your time and do your work.

1 0.54% Kyler told me about cognitive science and I will be changing my major to cognitive science in the fall.

1 0.54% Learn to put yourself first -Hope Czbas. This was really helpful because I tend to put others' needs before my own, therefore I have learned that I need to love myself and care for myself.

1 0.54% Love and learned to be loved from my ATC who I discussed my problems too and she taught me to learn how to say no and stand up for myself.

1 0.54% Make a schedule to organize your responsibilities when you have multiple assignments to do and feel stress. My ATC Bri-Jae

1 0.54% Manage your time and my ATC told me that

1 0.54% Manage your time very effectively and don't think things are gonna be easy. UCSD is a challenging school. My ATC facilitators, and basically everyone in the program.

1 0.54% Miguel & he said to embrace these days.

1 0.54% Montse, my ATC, advised me that it is okay to speak out your feelings. I was never used to that, even when asking about academic questions, so she really helped me step out of our comfort zone.

1 0.54% Most helpful advice I received was from my writing facilitator Aimee Nava. She stated that it is possible to have good academics, get sufficient sleep, and still be greatly involve on campus by making the best out of your spare time. By using the spare time in a productive manner can help reduce a lot of stress, and increase the likelihood of going to sleep early. Also, she said to study in areas that are close to your class, so you make the best of the spare time you have.

1 0.54% Most helpful piece of information was to attend all "free" activities if I can. This is helpful because, despite all the study time, I also need to get out and go to "free" events even though they are not free since we paid for it in our tuition. I received this information from my RC.

1 0.54% My academic adviser helped me figure out which route to take in math.

1 0.54% My ATC advised me to be me through the four years of school. And it has been helpful because I have a lot of friends and connections now.

1 0.54% My ATC and knowing the kind of love I want from others

1 0.54% My ATC because he told me that I need to put myself first.

1 0.54% My ATC encouraged me to start accepting compliments and it has been helpful because it has encouraged me to be proud of my accomplishment.

1 0.54% My ATC gave me advice to accept myself and it has been helpful because now I feel more comfortable about expressing myself to others.

1 0.54% My ATC Shane told me to put myself in front of others when I need that self care.

1 0.54% My ATC taught me to not stress about every thing and to be positive.

1 0.54% My ATC told me it's OK to be afraid, and it's alright to ask for help. There are people that want to help you, and they can't if you never let anyone in.

1 0.54% My ATC told me never to give up on my dream, no matter how long it takes me to achieve it.

1 0.54% My ATC told me that I have to think and decide decisions that would be the best for me—not for other people, because at the end, that decision will impact me the most.

1 0.54% My ATC told me that its okay to say no to people sometimes.

1 0.54% My ATC told me to be honest with myself when analyzing my own identity and how I interact with others in my environment.

1 0.54% My ATC told me to be patient in everything I do.

1 0.54% My ATC told me to not worry about what other people think. It has been helpful because I have always been mindful about what other people have to say about me.

1 0.54% My ATC told me to practice self care. This is important to me because I rarely do that, since I am stressed most of the time.

1 0.54% My ATC, Ivan Ibarra, told me to be myself. It's been incredibly helpful because he explained to me that at the end of the day, I will be with myself and my decisions.

1 0.54% My EDS Facilitator Jose shared his story in which he then told us on the reason why we should not fail nor give up. to basically prove others and even yourself wrong to show that
<table>
<thead>
<tr>
<th>Advice</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, you can make it to the end.</td>
<td>0.54%</td>
</tr>
<tr>
<td>My favorite advice came from my RC who advised me to make two schedules just because the situation might change once everything comes down to the wire. This was helpful because in the end there was a situation that required me to use my backup schedule.</td>
<td>0.54%</td>
</tr>
<tr>
<td>My fellow peer from my suite, Christina, once told me that UCSD has so many students enrolled that it won't be like high school where your counselors and administration are constantly telling you what has to get done. It was definitely an eye opener for me because I knew that the student body was significantly larger but I had never actually embraced what she said until she told me it.</td>
<td>0.54%</td>
</tr>
<tr>
<td>My suite mate Diego told me &quot;Everything happens for a reason.&quot; It was helpful because I was going through personal problems and that piece of advice really did answer the questions I had about my problems.</td>
<td>0.54%</td>
</tr>
<tr>
<td>My suite mate Kristin said &quot;It's all about personality.&quot; This helped me realize that it's the inside that matters.</td>
<td>0.54%</td>
</tr>
<tr>
<td>My writing facilitator told our class, &quot;if you're going to stay up late, make it a habit so you won't feel tired.&quot; I have been living by this advice for the past month and it's really helpful because I do stay up late so I can do more work and hangout with my suitemates and I don't feel tired and it's great! Also go to tutoring and office hours because they really help!</td>
<td>0.54%</td>
</tr>
<tr>
<td>One helpful piece of advice I received was from my ATC Arnel and it was to remember that my opinions and existence matters and that I should think positively about myself. It was helpful because around the 2nd week of SB I was falling back into my depression and him telling me that really picked me up and helped me get through the rest of the weeks. Thank you for everything Arnel.</td>
<td>0.54%</td>
</tr>
<tr>
<td>One piece of advice I got was to manage my time correctly. It has been helpful because college can be very busy and my time needs to be managed carefully.</td>
<td>0.54%</td>
</tr>
<tr>
<td>One thing I learned is that you won't necessarily get a career in the major you graduate in. I don't remember who said it but it was very reassuring to me to hear it because I'm still not confident in what I want to do for a living or even my major.</td>
<td>0.54%</td>
</tr>
<tr>
<td>Our facilitators constantly encouraged us to go to office hours and tutoring which actually did help.</td>
<td>0.54%</td>
</tr>
<tr>
<td>People will have preconceptions of you based on your race; how you deal with it is up to you, and the different struggles minorities go through are explained by a plethora of theories.</td>
<td>0.54%</td>
</tr>
<tr>
<td>Remember to breathe and have fun because at the end of the day I'm more then numbers on a piece of paper.</td>
<td>0.54%</td>
</tr>
<tr>
<td>Take advantage of free food.</td>
<td>0.54%</td>
</tr>
<tr>
<td>Take classes that help expand from what you want to learn</td>
<td>0.54%</td>
</tr>
<tr>
<td>That expressing my feelings is important to my well being but that it also fosters good relationships. My ATC helped me realize this. Its helpful because I have been very closed off and now I'd like to change that about myself.</td>
<td>0.54%</td>
</tr>
<tr>
<td>That its okay to take your time and shop around with classes. Both my ATC and my RC told me this. It was helpful because it took my mind off of having to be all business.</td>
<td>0.54%</td>
</tr>
<tr>
<td>The best advice came from my ATC, and it is to cope with my emotions as they happen in order to evade a breakdown.</td>
<td>0.54%</td>
</tr>
<tr>
<td>The best advice I received during summer bridge was to make sure I get myself involved in group but make sure I stay true to myself and I got that from my ATC Ivan</td>
<td>0.54%</td>
</tr>
<tr>
<td>The best advice I've received is try everything until you find your place.</td>
<td>0.54%</td>
</tr>
<tr>
<td>The best advice received is that don't do everything alone because you always have others you can rely on.</td>
<td>0.54%</td>
</tr>
<tr>
<td>The best advice was given to me by my ATC and she told me that I was beautiful and young and to enjoy the good and bad moments of college because they pass by fast.</td>
<td>0.54%</td>
</tr>
<tr>
<td>The best piece of advice I receive was from my suit mate, Alberto carillo he would teach me every day the lesson of the day, help me get motivated to become an engineer which thanks to him I will be that engineer I have always dreamed off.</td>
<td>0.54%</td>
</tr>
<tr>
<td>The best piece of advice I received was to not procrastinate and to communicate the way I feel.</td>
<td>0.54%</td>
</tr>
</tbody>
</table>
The importance of being aware of potential, and understanding that there is help in community building. It is help because we can feel a sense of community that can lead to our ability to critically navigate.

The most helpful advice I got from Summer Bridge was that there are so many clubs and organizations that I may have interest in; joining them could be worthwhile. I got this advice from my ATC.

The most helpful advice I have received is to build a strong relationship with my counselor and to understand my requirements. I learned this from my ATC and RC, because this enables me to not take any classes that I do not need and not waste time in classes that do not count for me or that I do not require.

The most helpful advice I received was from my ATC. My ATC taught me how to control my emotions better.

The most helpful advice I have received is to make a lot of new friends and seek help when needed and I received it by my ATC.

The most helpful advice I received was to take advantage of the professor's office hours to ask for help and establish strong networks. This piece of advice was shared to me by my facilitator and RC. Their advice has personally helped my because it has encouraged me to not be intimidated by professors because they are more than willing to help.

The most helpful advice is that it is okay to feel the way we feel. This advice was from my ATC and it was helpful because it helped me think things through.

The most helpful advice that I got was from my ATC, Heidi, who said that I should not bottle up my feelings and that it is alright to feel sad and feel down. We all have emotions and sometimes we do have rough days but it will all be alright.

The most helpful advice was from my ATC and how I should manage my time.

The most helpful advice was from my writing ATC which was to go to tutoring. I never went to tutoring in my entire educational career and going here for the first time was very helpful!

The most helpful advice was when my ATC, Kyler, pushed me to utilize the services provided from Health Services. He emphasized that free is good and that we should take advantage of, if not all, many of the resources on campus.

The most helpful advice came from my writing facilitator. She told us to seek sources such as SPACES and PDFs on the UCSD Facebook group in order to look for and purchase books at a reasonable price.

The most helpful piece of advice I got was to attend office hours and tutoring because they are really helpful. I got this advice from my writing facilitator and I find it really helpful.

The most helpful piece of advice I have been given is from my ATC which is to love myself.

The most helpful piece of advice I received came from my ATC, and it was that acknowledge how my treatment and feelings of myself influence the substance of my relationships with those I care for.

The most helpful piece of advice I received during the SB program are the various counterspaces on campus. I received this information in the organization fair we had.

The most helpful piece of advice I received during the SB program is that I have a support system within my suite mates and friends. I received it from my ATC and suite mates. I relied on them during Summer Bridge, and I know I will dependent on them during school.

The most helpful piece of advice I received during the SB program is that I need to get the idea that I am not a good test taker out of my head and that was from Patrick during office hours.

The most helpful piece of advice I received during the SB program is that I should not bottle up my emotions. I received this advice from my ATC, Heidi, and it has been extremely helpful.

The most helpful piece of advice I received during the SB program is to use my time more wisely. I heard this from a lot of people but I didn't listen. It has been helpful because I really understand why that is so important her at UCSD.

The most helpful piece of advice I received was

The most helpful piece of advice I received was from Montse. She really helped me through understanding that transitioning will be tough, but I will always have the people who support me around me.

The most helpful piece of advice I received was from my ATC which was to connect more with my feelings.
The most helpful piece of advice I received was from my ATC. She opened my eyes as to possibilities on why I get very stressed and the reasons behind my ways of dealing with the stresses or escaping them.

The most helpful piece of advice I received was from my EDS facilitator when she told me to go to tutoring even if I didn't think I needed it. She explained that even if I think I know something, it is better to explain it to a tutor to ensure that I am not missing any key points.

The most helpful piece of advice I received was from my facilitator for CI discussion, Nitzana who told me that going to office hours is valuable to succeeding in the university. It has been helpful because office hours has helped me learn more about the material in CI in order to get a good grade on the quizzes.

The most helpful piece of advice I received was from OASIS. They said that they would provide academic services, which is helpful because I know that I will probably need a lot of support in order to succeed academically at UCSD.

The most helpful piece of advice I received was going to office hours for help. Everyone pretty much gave me this advice and it has been helpful because it helped clarify confusing concepts.

The most helpful piece of advice I received was that I do not have to assimilate to succeed. I received this advice from my CI discussion facilitator and this is helpful for me because I felt like I needed to change who I was to fit in.

The most helpful piece of advice I received was that I should not stress about starting college because I'm here for a reason. I should be confident in my abilities. It was from my CI discussion facilitator and it helpful because I've been worrying about how I will handle college because I believed that my scores and grades in high school were not a true reflection of my academic abilities.

The most helpful piece of advice I received was to utilize the workshops to the best of my ability; this advice was given by my ATC who told me the workshops got her through her core classes, and she would have otherwise dropped out without them.

The most helpful piece of advice I received would be that I need to communicate whether or not I'm dealing with something to anyone by my CI Discussion leader.

The most helpful piece of advice I've received at SB is from my discussion facilitator, Douglas, he would remind us that not everything will be perfect while we're here at college. We will experience microaggressions and may feel as if we don't belong. Even so, we should keep moving forward and take advantage of the resources available to help us succeed instead of listening to any negativity that may keep us from achieving.

The most helpful piece of advice is to build a community.

The most helpful piece of advice is to structure my thoughts which was given to me by my CI discussion facilitator. I found it most useful because my mind runs all over the place so it helps to get organized so that I can answer the question properly.

The most helpful piece of advice that I received was at the beginning of SB: This program can change your life. I don't remember who said it tho 😊

The most helpful piece of advice that I received was from my ATC. She said that I am beautiful and that I should never forget it.

The most helpful piece of advice that was given to me is to have fun and to enjoy my classes and he other programs the campus has to offer. This advice was given to me by my writing facilitator, Alyssa.

The most helpful piece of advice was to take the opportunity to go to Office Hours. My facilitators gave me this advice, and it is helpful because it allows me to connect with the person that is grading my work so I know what is expected of me while also developing a more emotional connection with them.

The most helpful piece of advice was: Take time to destress yourself. My ATC and peers told me this.

The most helpful piece of advice would be that I matter, and my opinions and feelings are important. I need to put myself first. I learned this from my ATC. It has been helpful because it really helped me learn to be more independent this past week, especially with so much going on.

The most important piece of advice I learned was how to appropriately communicate with groups and other faculty such as professors. This will assist me throughout the year because I know now how to ask for assistance and talk to other.

The most important piece of advice I received during SB was from my ACT. She told me never to live for other people, she told me to live for myself and do my best to help others. It has been helpful because I used to hide parts of my identity and change myself for the
benefit of other people and I was miserable for it. Now I have stronger sense of self and can use my experiences to help others.

The most important piece of advice I received in SB was that I cannot compare myself to others here. All students are here for different reasons, and I am here for mine. I received this advice from my ATC.

The most peaceful advise that I received these past weeks were to go to office hours. Not only does the teacher then favor you if you go, but they also are a great resource that most students don't utilize meaning that you will get the attention and help you need to succeed in the class.

The most useful advice I was given was to have fun. In college life will be stressful, and it takes a good balance of stress and relieving to get through this difficult life stage.

The professors said that we should make connections because they can help us in the future (grad school, recommendation letters).

There is ups and downs just seek help and explore many things in college.

There's many people out there who feel the same you do and they are willing to support you. I constantly received this advice from most of the OASIS staff.

Time management

Time management by Angela Kong and how to manage stress by Dr. Jazz.

To be yourself. After our last suite meeting, these words carried a lot of meaning. Especially after Patrick's lecture.

To challenge myself... From Arnel my ATC. This has been helpful to me because it makes me go out of my comfort zone, which can lead me to experience new things.

To take advantage of resource centers.

To take the workshops seriously, from my ATC Rey. It's helpful advice because she has already experienced it and knows what its like.

To talk to professors during office hours, I received it from the professors themselves and by listening to them I able to network more effectively

Trust others - Arnel Helped me broaden my horizons.

Q39. What is your EDS 20 group number?

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>8.70%</td>
<td>Group 1</td>
</tr>
<tr>
<td>17</td>
<td>9.24%</td>
<td>Group 2</td>
</tr>
<tr>
<td>16</td>
<td>8.70%</td>
<td>Group 3</td>
</tr>
<tr>
<td>16</td>
<td>8.70%</td>
<td>Group 4</td>
</tr>
<tr>
<td>17</td>
<td>9.24%</td>
<td>Group 5</td>
</tr>
<tr>
<td>16</td>
<td>8.70%</td>
<td>Group 6</td>
</tr>
<tr>
<td>15</td>
<td>8.15%</td>
<td>Group 7</td>
</tr>
<tr>
<td>18</td>
<td>9.78%</td>
<td>Group 8</td>
</tr>
<tr>
<td>18</td>
<td>9.78%</td>
<td>Group 9</td>
</tr>
<tr>
<td>35</td>
<td>19.02%</td>
<td>Group 10</td>
</tr>
</tbody>
</table>

184 Respondents

Q40. What is your PID?

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>PID</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12568858</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12578071</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12583366</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12585451</td>
</tr>
<tr>
<td>---</td>
<td>-------</td>
<td>-----------</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12585863</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12587250</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12591861</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>a12595621</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12602913</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12603133</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12603435</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12608963</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12610005</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>a12613116</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12616644</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12630813</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12630845</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12634232</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12634434</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12636606</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12636779</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12637410</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12638053</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12639791</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12639823</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12640067</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12641260</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12641808</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12641845</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12642349</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>a12642460</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12643306</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12643736</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12643814</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12645107</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>a12646362</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12646436</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12646504</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12646774</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12647369</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12648366</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12648816</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12651132</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12653797</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12657368</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12658610</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td>A12659324</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12661097</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12661310</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12663172</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12669666</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12672429</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12672564</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12673701</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12674174</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12675453</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12676534</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12678075</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12680306</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12682658</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>a12690050</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12695204</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12697930</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12702295</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12709933</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12710650</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12715289</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>a12715503</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A1271845</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12725953</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12727304</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12728828</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12729010</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12760080</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12763678</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12764029</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12770139</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12770904</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12772230</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12777768</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12788990</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12790097</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12808367</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12808375</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12811319</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12823374</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12824321</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12824426</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12828053</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12829846</td>
</tr>
<tr>
<td>1</td>
<td>0.54%</td>
<td>A12830751</td>
</tr>
<tr>
<td></td>
<td>Value</td>
<td>BGN</td>
</tr>
<tr>
<td>---</td>
<td>-------</td>
<td>------</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12833826</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12834385</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A1283809</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12845573</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>a12854151</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12854288</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12856595</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12861450</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12865733</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12868455</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12870068</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12871054</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12871585</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12880334</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12882729</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12887231</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12897797</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12898249</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12899252</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12902318</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12904057</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12910319</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12910681</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12912331</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12914482</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12926359</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12929548</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12936025</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12936747</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>a12936789</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12940361</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12943227</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12945335</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12948901</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12951490</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12954901</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12973146</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12981695</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>a12983717</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12984504</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>a12986633</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12988939</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>a12994883</td>
</tr>
<tr>
<td>1</td>
<td>0.54</td>
<td>A12997540</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>-------</td>
<td>--------</td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0.54%</td>
<td></td>
</tr>
</tbody>
</table>

184 Respondents